



**Congratulations
Junior Scholars**

Ethan Pifer
Yansi Zuniga

PASS Testing Schedule

May 7	PASS ELA test
May 8	PASS Math test
May 9	PASS Science (7th grade) Social Studies/ Science (6th and 8th)
May 10	PASS Social Studies (7th grade)



**School Improvement
Committee Members
2012-2013**

Please contact Dr. Lloydette Young, 663-4300, to receive contact information for the SIC Board Members

- Dr. Lloydette Young, Principal
- Ginger Proctor, Chairperson/Community Member
- Amber Bannister, Teacher
- Roger Boyd, Community Member
- Latonia Evans, Teacher
- Chris Harper, Parent
- Heather Haynes, Guidance Counselor
- Earl Ivory, Parent
- Doratea Martinez, Parent
- Marsha Peacock, Teacher
- Dr. Gary Senn, Community Member
- Hattie Thomas, Parent

2012-2013 Fall—Spring MAP Results

Grade 6

<u>Grade</u>	<u>Fall Mean</u>	<u>Spring Mean</u>
Reading	209.9	212.5
Math	212.6	217

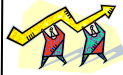
Grade 7

<u>Grade</u>	<u>Fall Mean</u>	<u>Spring Mean</u>
Reading	215	216.7
Math	218.7	222.1

Grade 8

<u>Grade</u>	<u>Fall Mean</u>	<u>Spring Mean</u>
Reading	216.8	220.1
Math	222.1	227.3

**LMMS ESEA/Federal Accountability Rating System
Overall Weighted Points Total 90.4 Overall Grade Conversion A**



2012-2013 Goals & Progress

Increase Student Achievement

- Employ Curriculum Coach to implement innovative research based strategies designed to raise student achievement in literacy

Spring 2013 Reading MAP data reflects average growth exceeding projected PASS cut scores.

- Extend services of assistant principal to work with at risk students

Our 2012 report card reflects a retention rate of 0.2%, up from 0.0%. Continuing focus on the 10 Key Practices of *Making Middle Grades Work* and with the implementation of *Common Core State Standards*, we expect to see increases in student achievement.

Improve School Climate

- Increase parental involvement through SIC, PTO, Community Business Partners

Parent surveys reflect the following:

- Are you satisfied with school-home relations at your child's school?

Yes – 73%

-How would you rate the parent involvement activities at your child's school?

Satisfactory – 67%

- Parent meetings, newsletter, school's website, and School Fusion will provide clear explanations of what is needed to meet the performance standards and to meet teacher expectations.

-Monthly newsletters are distributed highlighting student, school, and teacher successes. Automated phone system utilized to inform parents of upcoming events.

Increase Teacher Quality

- Complete research and school based staff development

Teachers attend professional development sessions throughout the school year, including scheduled professional learning activities on early release days and training sessions in conjunction with CE-MIST and the Ruth Patrick Science Education Center.

- Provide funds for teachers to attend conferences

Teachers attended various conferences this school year including: SCTM, NSTA, SCASA, SCMSA, and SCABSE.

Challenges or Special Conditions

Leavelle McCampbell Middle School will continue the Aiken County School District's initiative to have all students score "Met" or "Exemplary" on the PASS assessment by 2014. Areas of weakness for the school is achievement in Mathematics and English Language Arts. LMMS will continue to target Math and ELA, implementing innovative strategies towards increasing academic achievement through Extended Learning Time (ELT).

Leavelle McCampbell Middle School
2013 School Improvement Committee Report to Parents
Ginger Proctor, Chairperson
Dr. Lloydette Young, Principal



“Failure is not an option”

Leavelle McCampbell Middle School

School Mission

The mission of LMMS is to provide a safe and stimulating environment for our students. Our desire is to academically challenge their learning and encourage them to be actively involved in the community and day-to-day school activities.

Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

**Leavelle McCampbell Middle School
Initiatives**

Enrichment

Enrichment is a component of the LMMS Reading and Math Initiatives which provides students with ability-level reading and math opportunities in small group settings. Our aim is to raise achievement and close any identified gaps in literacy and numeracy.

Extended Learning Time

Extended Learning Time is another component of the LMMS Reading Initiative which provides students with ability-level instruction in the area English-Language Arts. Emphasis is placed on vocabulary and Greek/Latin Roots.

Synergistic Lab

This Synergistic Lab consists of standards based hands-on modules that support science, math, and literacy standards. Students also explore career possibilities.

Leavelle McCampbell Middle School

Dr. Lloydette Young, Principal

Kela Sharpton, Assistant Principal

Heather Haynes, Guidance Counselor

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