

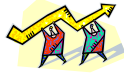


**Congratulations
Junior Scholars**

Destiny Dye
Ashlyn Freeman
Sydney Williams



**LMMS is a recipient of the Palmetto Silver
Award for General Performance for 2012**



2011-2012 Goals & Progress

Increase Student Achievement

- Employ Curriculum Coach to implement innovative research based strategies designed to raise student achievement in literacy

Spring 2012 MAP data reflects average growth exceeding projected PASS cut scores.

- Extend services of assistant principal to work with at risk students

Our 2011 report card reflects a retention rate of 0.0%, down from 0.2%. Continuing focus on the 10 Key Practices of *Making Middle Grades Work* and with the implementation of *Common Core State Standards*, we expect to see additional increases in student achievement.

Improve School Climate

- Increase parental involvement through SIC, PTO, Community Business Partners

Parent surveys reflect the following:

- Are you satisfied with school-home relations at your child's school?

Yes – 86.9%

- How would you rate the parent involvement activities at your child's school?

Satisfactory – 82.6%

- Parent meetings and newsletter will provide clear explanations of what is needed to meet the performance standards and to meet teacher expectations.

- Monthly newsletters are distributed highlighting student, school, and teacher successes

Increase Teacher Quality

- Complete research and school based staff development

Teachers attend professional development sessions throughout the school year, including scheduled activities on early release days and training sessions in conjunct with CE-MIST and the Ruth Patrick Science Education Center.

- Provide funds for teachers to attend conferences

Teachers attend various conferences this school year including: WIN, SCTM, SCIRA, SCASA, SCMSA, and SCABSE.

PASS Testing Schedule

May 8	PASS ELA test
May 9	PASS Math test
May 10	PASS Science (7th grade) Social Studies/ Science (6th and 8th)
May 11	PASS Social Studies (7th grade)



**School Improvement
Committee Members
2011-2012**

Please contact Lloydette Young, 663-4300, to receive contact information for the SIC Board Members

- Dr. Lloydette Young, Principal
- Brad Watson, Assistant Principal
- Heather Haynes, Guidance Counselor
- Monica Key, Chairperson
- Angela Dunbar, Parent
- Latonia Evans, Teacher
- Bartolome Grejalde, Teacher
- Chris Harper, Parent
- Dave Johnson, Parent
- Allison Lunsford, Teacher
- Kim Martin, Parent
- Teresa Maybanks, Parent
- Christopher Newsome, Parent
- Monika Oliver, Parent
- Ginger Proctor, Parent
- Melissa Steiner, Teacher
- Rita Tootle, Parent
- Roger Boyd, Community Member
- Dr. Ronald Coleman, Community Member
- Joel Deer, Community Member
- Monica Key, Community Member
- Gary Senn, Community Member

2011 Fall—Spring MAP Results

Grade 6

<u>Grade</u>	<u>Fall Mean</u>	<u>Spring Mean</u>
Reading	210.70	214.40
Math	215.50	222.22

Grade 7

<u>Grade</u>	<u>Fall Mean</u>	<u>Spring Mean</u>
Reading	212.10	213.50
Math	220.40	225.10

Grade 8

<u>Grade</u>	<u>Fall Mean</u>	<u>Spring Mean</u>
Reading	218.20	224.30
Math	228.20	233.60

Challenges or Special Conditions

Leavelle McCampbell Middle School did not meet AYP as defined by the state report card. LMMS will continue the Aiken County School District's initiative to have all students score "Met" or "Exemplary" on the PASS assessment by 2014. Areas of weakness for the school is achievement in Mathematics and English Language Arts. LMMS will continue to target Math and ELA, implementing innovative strategies towards increasing academic achievement through Extended Learning Time (ELT).

Leavelle McCampbell Middle School
2012 School Improvement Committee Report to Parents
Monica Key, Chairperson
Dr. Lloydette Young, Principal



“Failure is not an option”

Leavelle McCampbell Middle School

School Mission

The mission of LMMS is to provide a safe and stimulating environment for our students. Our desire is to academically challenge their learning and encourage them to be actively involved in the community and day-to-day school activities.

Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

**Leavelle McCampbell Middle School
Initiatives**

Guided Reading

Guided Reading is a component of the LMMS Reading Initiative which provides students with ability-level reading opportunities in small group settings. Our aim is to raise achievement and close any identified gaps in literacy.

Extended Learning Time

Extended Learning Time is another component of the LMMS Reading Initiative which provides students with ability-level instruction in the area English-Language Arts. Emphasis is placed on vocabulary and Greek/Latin Roots.

Synergistic Lab

This Synergistic Lab consists of standards based hands-on modules that support science, math, and literacy standards. Students also explore career possibilities.

Leavelle McCampbell Middle School

Dr. Lloydette Young, Principal

Brad Watson, Assistant Principal

Heather Haynes, Guidance Counselor

82 Canal Street

Graniteville, SC 29851

803-663-4300

<http://lmms.acps.schoolfusion.us/>