

Leavelle McCampbell Middle School

2017-2018 School Improvement Committee Report to Parents

Michelle Padgett, Principal

Ginger Proctor, Chairperson



Leavelle McCampbell Middle School Purpose

The purpose of Leavelle McCampbell Middle School is to provide a safe, creatively stimulating, academically challenging learning environment where all students connect their role in our community with their place in the global society by emphasizing character, education, and good citizenship.

Leavelle McCampbell Middle School Direction

Leavelle McCampbell Middle School acknowledges and enhances student strengths and potential. We offer an environment that promotes social, emotional, and academic growth, as well as citizenship of students in the school and community. Our students are challenged and motivated to be active learners, problem solvers, creative thinkers, and well informed decision makers. Leavelle McCampbell encourages students to become lifelong learners while becoming productive, contributing members of society.

Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

Leavelle McCampbell Middle School

Michelle Padgett, Principal
Ryacus Dean, Assistant Principal
Steven Kolodzieizyck, Assistant Principal
Jennifer Minichan, School Counselor
Samantha Chostner, School Counselor
1120 Weldon Way
Graniteville, SC 29829
803-663-4300
<http://www.acpsd.net/LMMS>

School Improvement

Council Members 2016-2017

Tina Gregory, Co-Chair
Monica Key, Community Member
Deborah McMurtrie, Community Member
Michelle Padgett, Principal
Crystal Lorenz, Teacher
Lisa McCall-Toole, Teacher
Ginger Proctor, Chairperson
Jennifer Minichan, School Counselor
Julie Knight, Parent
Kimberly Ross-Malson, Parent
Angela Williams, LMMS Parent Coordinator
Yesenia Flores, Community Member/Parent
Toi Bowie, PTO President/Community Member



Congratulations

Junior Scholars

James Hutto
 Jakob Lyle
 Jeffrey Martin
 Ashley Oerman
 David Roy
 Michael Wilson

2017 Testing Schedule

| <u>6th grade</u> | <u>7th grade</u> | <u>8th grade</u> |
|--------------------------------|---------------------------------|--------------------------------|
| May 11th & 14th SCPASS Science | May 15th SC PASS Social Studies | May 9th EOC Writing |
| May 16th SC READY Writing | May 17th SCREADY Writing | May 10th EOC Reading |
| May 23rd SC READY Reading | May 21st SC READY Reading | May 11th & 14th SCPASS Science |
| May 25th SC READY Math | May 24th EOC Algebra | May 18th SC READY Writing |
| | May 29th SC READY Math | May 22nd SC READY Reading |
| | | May 24th EOC Algebra |
| | | May 30th SC READY Math |

2016 SC Ready and SC PASS Data

| <u>6th grade</u> | |
|---------------------------|----------------------|
| SC Ready ELA | 21.5% Exceeds/Meets |
| SC Ready Math | 25.8% Exceeds/Meets |
| SC PASS SS | 62.7% Exemplary/Met |
| SC PASS Science | 37.0% Exceeds/Meets |
| <u>7th grade</u> | |
| SC Ready ELA | 23.6% Exceeds/Meets |
| SC Ready Math | 22.1% Exceeds/Meets |
| SC PASS SS | 35.9% Exemplary/Met |
| SC PASS Science | 30.7% Exceeds/Meets |
| <u>8th grade</u> | |
| SC Ready ELA | 22.4 % Exceeds/Meets |
| SC Ready Math | 11.8% Exceeds/Meets |
| SC PASS SS | 54.5% Exemplary/Met |
| SC PASS Science | 39.9% Exceeds/Meets |
| <u>End of Course Test</u> | |
| English I | 96.1 %Passing Rate |
| Algebra I | 91.4% Passing Rate |



2017-2018 Goals and Progress

Increase Student Achievement

In an effort to raise achievement levels in subgroups who are performing below desired levels, we will continue to monitor students through Student Intervention Teams, discipline referrals, and data analysis. We will continue to seek stakeholder input and build relationships with local universities and civic organizations to develop academic mentoring programs to benefit our students. We have adopted Read 180 to assist students in building their reading comprehension levels. Our schedule has been changed for the 16-17 school year to incorporate periods of remediation for all of our students. During 2017-2018 school year we offer more advanced course offerings in order to accelerate students while continuing to offer a period for remediation, enrichment, and acceleration.

Improve School Climate

- Increase parental involvement through SIC, PTO, and Community Business Partners
 Parent surveys reflect the following:
 - Are you satisfied with school-home relations at your child's school? Yes – 73.0%
 - How would you rate the social and physical environment at your child's school? Satisfactory – 69.2%
 - Are you satisfied with the learning environment—73.1%
- Improve school parent communication by posting announcements and events on Facebook, Instagram, Twitter, school web pages, marquee and making regular Blackboard calls .
 - Teacher Class pages on the school website are updated weekly with lesson plans, assignments, and class information.
- Host monthly Good Character Breakfasts, Open House and Parent Nights, Incentive Days, student performances and dances.

Increase Teacher Quality

- Complete research and school based staff development
 Teachers attend professional development sessions throughout the school year, including scheduled activities on early release days and training sessions in conjunction with ACPS Curriculum Coaches.

2017-2018 SRI and MI Results

| <u>6th grade</u> | <u>Fall RI</u> | <u>Spring RI</u> | <u>Fall MI</u> | <u>Spring MI</u> |
|------------------|----------------|------------------|----------------|------------------|
| Advanced | 22% | 29% | 3% | 3% |
| Core | 46% | 45% | 19% | 22% |
| Strategic | 18% | 14 % | 22% | 24% |
| Intensive | 14% | 12% | 56% | 52% |
| <u>7th grade</u> | | | | |
| Advanced | 20% | 26% | 0% | 4% |
| Core | 35% | 43% | 16% | 24% |
| Strategic | 29% | 20% | 26% | 25% |
| Intensive | 16% | 11% | 58% | 48% |
| <u>8th grade</u> | | | | |
| Advanced | 19% | 25% | 2% | 4% |
| Core | 37% | 38% | 18% | 16% |
| Strategic | 28% | 24% | 20% | 23% |
| Intensive | 16% | 12% | 60% | 57% |