

2019-2020

North Charleston High School SCHOOL IMPROVEMENT COUNCIL REPORT TO PARENTS



MR. HENRY E. DARBY
Principal

MRS. CONNIE LINDSEY
Chairperson, School Improvement Council

NORTH CHARLESTON HIGH SCHOOL
1087 E Montague Avenue - North Charleston, SC 29405
Office: 843-745-7140 - Website: <https://nchs.ccsdschools.com/>



2019-2020

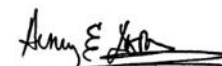
IMPROVING ENVIRONMENT

North Charleston High School (NCHS) has improved the academic and cultural environment for each student by reducing class sizes, offering students the opportunity to choose from various Advanced Placement (AP) courses, continuously improving the Positive Behavioral Intervention and Support program (PBIS) and aiding in building peer relationships. Our focal point remains the same here at NCHS which is “To Graduate 100% of Our Students.”

NCHS is very proud to announce that the Class of 2020 graduated 95.62% of our students in spite of the COVID-19 pandemic. Over \$735,000 in scholarships were awarded to graduates of this elite class. As of the present year, over fifty-nine (59) college acceptance letters were offered to our students to attend various colleges and universities, which is an increase from fifteen (15) in 2019.

NCHS’s athletic department has also had a fantastic year in the spotlight. The women’s basketball won the AA State Championship, men’s basketball participated in the Final Four for the state championship, some students were afforded the opportunity to participate in lowcountry tournaments, and won state titles in wrestling.

The faculty, staff, and School Improvement Council assure sending your child to NCHS is one of the best decision one can make. There are outstanding teachers, an environment which is conducive to learning, and a qualified support staff. NCHS remains the right choice to educate students and is committed “To Graduating 100% of Our Students.”


Henry Darby
Principal

STUDENTS ARE
THE HEART

OF OUR WORK!

2019-2020

PROGRAMS FOR SUCCESS

COUGAR ACADEMICS

Although COVID-19 played a tremendous factor in the educational system worldwide, North Charleston High School's Class of 2020 overcame during the pandemic. In an effort to remain consistent with the mission of "Graduating 100% of our Students", 95.62% of the Seniors in this class graduated (132 students out of 135).

From this graduating class the honors received were:

7 CCSD Board Scholar Graduates

21 Honor Graduates

43 Trio Graduates

17 Communities In Schools Graduates

1 Military Graduate

2 Teacher Cadets

48 CTE Completers

33 Life Scholarship Graduates

(Top 30% with a 3.0 GPA)

\$20,000

4 Hope Scholarship Graduates

(3.0 GPA or higher from the remaining)

\$11,200

Over \$735,000 in scholarships were awarded to the
Class of 2020 Graduates



STUDENTS ARE
THE HEART

OF OUR WORK!

2019-2020

COMMUNITIES IN SCHOOLS (CIS)

CIS surround students with a community of support, empowering them to stay in school and achieve in life. Facilitated by Ms. Whitley Richardson:

- ◆ Raise up: a life skills and scholarship program
- ◆ College Sage: Provided free college counseling to NCHS students who are interested in exploring and preparing for post high school opportunities.
- ◆ Volunteer Program: an average of 25 volunteers provides in school one-on-one tutoring and mentorship to NCHS students; volunteers also provide classroom assistance.
- ◆ CCSD McKinney Vento: This incentive provides non-perishable food items and other basic needs to home- less and displaced students.

SCHOOL PSYCHOLOGISTS

Ms. Nates works with selected students by which the school Psychologists listens to concerns about academic, emotional or social problems. Help students process their problems and plan goals and action.

MENTAL HEALTH COUNSELOR

Ms. Mazyck conducts mental health assessments, developing individualized treatment plans, leading individual or group therapy sessions, running preventative mental wellness classes or workshops and making treatment referrals.



2019-2020

STUDENTS ARE
THE HEART
OF OUR WORK!

PARENT ADVOCATE

Facilitated by Ms. Bowens, maintains contact with school families through telephone calls, workshops and home visits. Provides specific outreach to parents in various forms. Participates in the development and management of the Title I, Priority Improvement budgetary plans and other special revenue allocated for North Charleston High School. Assist with graduation rate improvement through tracking, re-engaging students in diploma granting programs, assisting with truancy and numerous other tasks that aid in the students' academic success.

COMBINED INTERVENTION

Combined Intervention (CI) is a company which implements a systematic process of conflict resolution and mentoring intervention for students who are identified to be suspended or expelled. Based upon the discipline needs of the students, CI will collaborate with parents, students, teachers and administrators to resolve academic and social problems of identified students. Each student will be assigned a mentor for the period of the semester; there will be home dialog with students and parents; the hosting of community forums with major stakeholders of the community such as Ministers, business men and women, retired teachers and other professionals. Teachers and administrators will be provided with methodologies and strategies to assist students in the prevention of discipline problems within the classroom. PTA and SIC meetings will be attended to discuss strategies to assist with student achievement. Students will be assisted (tutored) in subjects of deficiencies; students will be instructed in financial literacy and multiculturalism. Parents and students will be assisted with transportation only as an imperative. Students will be trained in the etiquette of manners, character, and self-respect.



2019-2020

STUDENTS ARE
THE HEART
OF OUR WORK!

NEXT LEVEL EDUCATIONAL SERVICES

Next Level Educational Services, LLC (hereinafter referred to as NLES) is an experienced educational consulting company providing comprehensive services in educational support services, training, facilitation, assessment, testing, coaching and research. NLES is focused on organizational development, performance improvement, leadership and change management. NLES has the proven expertise in serving diverse markets. They bring their lifelong experiences and educational knowledge to provide innovative and effective educational solutions to students, schools and organizations.

Next Level Educational Services, LLC (NLES) provides educational support services to Charleston County School District (CCSD) at North Charleston High School, to include training, assessment, coaching and data analysis. NLES works with respective stakeholders at the District level and school level to accomplish its goals.





STEM is more than just the acronym, a curriculum or the stuff that is normally associated with the activities. Students use principles from the associate disciplines from the STEM acronym to problem solve. This allows students to use all of the disciplines that they normally learn in isolation to be applied in a variety of combinations. For example some problems will require the application of principles from the Science and Engineering discipline but nothing from Technology and Mathematics. A byproduct of using a STEM approach to educational instruction, (a derivative of project based learning) also builds a core set of competencies that I believe are the essential transferable skills (soft skills) that student need to be success. They are able to collaborate through a development process with a team of students which requires them to analyze a problem, decide what is needed to solve that problem, develop a solution, evaluate that solution and present it to groups or individuals. Additionally it allows students to solve real problems for real people that can be collected into a portfolio of work that prove that they can do what they say they can do. It is in these authentic experiences that students will find their passion and become the valued asset to the citizenry that every human being inherently strives to be.

North Charleston High School is excited to have a full-time STEM support team on campus to expose our students and the community to various STEM career opportunities.

Lynn Clegg, STEM Coordinator—North Charleston
 Cheryl Walden, STEM Community Engagement Specialist
 Darwin Shorter, STEM Career Specialist



COUGAR SPORTS

2020 BASKETBALL: NCHS WOMEN'S BASKETBALL TEAM AA STATE CHAMPIONS



NCHS MEN'S BASKETBALL TEAM AA FINAL FOUR

POST AND COURIER'S ALL-LOWCOUNTRY BASKETBALL:
 CA'VASHIA JOHNSON TRENALL MITCHELL-SMALLS
Women's 1st team *Women's 2nd team*

Lowcountry Player of the Year
DARJAWUAN BROWN
Men's 1st team

DESHAWN MURRAY
Men's 1st team





**WOMEN'S LOWCOUNTRY
COACH OF THE YEAR
COACH HALEY WEED**



**A-AA STATE WRESTLING WINNERS:
2020 A-AA 195 POUND
STATE WRESTLING CHAMPION
JOSEPH LAWSON**



PARKER GRAHAM
(3rd place finish at 152 pounds)

BRYSON KEY
(4th place finish at 160 pounds)

A-AA STATE WRESTLING QUALIFIERS:

EVONTE CMPBELL
(106 pounds)

WILL BOGSTAD
(126 pounds)

PARKER GRAHAM
(152 pounds)

BRYSON KEY
(160 pounds)

ISRAEL ROBINSON
(170 pounds)

JOSEPH LAWSON
(195 pounds)

KEYSHAWN WARING
(220 pounds)



STUDENTS ARE
THE HEART

OF OUR WORK!

2019-2020

SCHOOL IMPROVEMENT COUNCIL

South Carolina initiated School Improvement Councils through legislation as a means of restoring the influential voice of parents and community members in public education.

The Council has focused on coordinating a time and a place where students and parents could come to the school and learn more about applying for college and receive assistance in completing applications.

SCHOOL IMPROVEMENT COUNCIL

Students

Bryson Key
Idaija Seabrook
Brooklyn Key

Parents

Georgetta Brown
Chinequa Seabrook
Laquetta Murphy

Teachers

Connie Lindsey
Merlen Mills
Carla Clark

Community Members

Brenda Sweat
Moses Sandino
Teddie Pryor

Ex-Officio Members

Henry Darby
Elizabeth Bowens
Kimberly Wise

ABOUT THE REPORT TO PARENTS

This report is issued by the North Charleston High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

