

## IMPLEMENTED PROGRAMS AND SUPPORTS

2010-2011

- **Extended Academic Learning Time (ExALT)** - a program designed during the school day to target deficits and provide support for HSAP and EOC testing, as well as enrichment and college preparation activities.
- **Read 180** - a computer based diagnostic and reading recovery program for students in the Ninth Grade Academy.
- **APEX** - a computer-based program designed to allow students to regain credits; certified staff members monitored student progress in all APEX sections.
- **Study Island**, a computer-based review and tutorial program in many subject areas.
- **Cougar Camp** - an after-school extra help program in which students were placed based on individual needs.
- **Career Paths**
  - Health Sciences
  - Culinary Arts
  - Mechatronics
  - Logistics and Transportation
  - Military Sciences
  - Early Childhood Education
  - Business and Information Technologies
- **Twilight**—An alternative learning program and bridge for students who, in the past, may have been recommended for expulsion.
- **Ninth Grade Academy**
  - Double and triple-dosing of ELA and Math based on students' individual needs
  - A trained Reading Interventionist, Math Interventionist, and Literacy Specialist designated to provide support for NGA students
  - Summer Bridge program for identified ninth grade students who continue to struggle to reduce the summer gap in their studies
- **Re-invigorated set of business and community partnerships**
- **Dedicated Parent Advocates/Community Liaisons**
- **Increased number of student activities/recognition**
  - Curriculum-based field experiences and trips
  - Extensive Black History Month program, including a Harlem Renaissance play/performance
  - Extensive athletic opportunities for boys and girls
  - Book-in-a-day - a published student-author anthology
  - AP course offerings
  - An expanded Band program
  - Special Olympics
  - National Honor Society
  - Step Team
  - Jefferson Club
  - Student artists won mural contest; art is displayed at the Charleston International Airport in North Charleston, South Carolina
  - College visitations and career fairs
  - NJROTC



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*"Education is a possession of which man cannot be robbed."*

## ANNUAL REPORT TO THE PARENTS

*Mrs. Juanita Middleton  
Principal*



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SCHOOL IMPROVEMENT  
COUNCIL

2010-2011 School Year

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*Monroe Rhodes - President  
Michael Miller—Vice President  
Brenda Sweat—Secretary  
Daisy Alcox—Assistant Secretary*

<i>Rev. Andrew Adams</i>	<i>Jean Rebecca</i>
<i>Mary Benton</i>	<i>Arylne Shyne</i>
<i>Janissa Graham</i>	<i>Denessa Smalls</i>
<i>Amber Gadsen</i>	<i>Carolyn Southall</i>
<i>Carol Holmes</i>	<i>Charles Tyler</i>
<i>William Holmes</i>	<i>Carrie Whipper</i>
<i>Jeanette Johnson</i>	<i>Seth Whipper</i>
<i>Kyle Lahm</i>	<i>Crystal Wigfall</i>
<i>Rev. Ed McClain</i>	<i>Annette Wright</i>
<i>Abria Pryor</i>	

Charleston excellence is our standard  
County SCHOOL DISTRICT

North Charleston High School is a school moving in the right direction! During the 2009-2010 school year, we implemented various teaching and learning models to a brand new staff to better meet the needs of our students. Consequently, our students made significant strides in all areas of instruction during the last school year. The data illustrates the hard work by the entire staff last year.



This year, we further improved instruction and learning through various programs funded by a federal school improvement grant (SIG). Additional staff was hired, class sizes were reduced, new computer-based programs in reading, and targeted instruction in reading and math was provided for incoming ninth grade academy students with deficits in those areas.

Through a coordinated and cooperative effort of teachers, administration and support staff members, NCHS is pleased to report progress in many areas during the current school year, as well. This year, we were able to start a new career-based program in Logistics and Transportation to supplement those already established (Health Sciences, Mechatronics, Culinary Arts, Early Childhood Education, Digital Media, Business Technology and Military Sciences). There is truly a full menu of choices at North Charleston High School.

This year, Ninth Grade Academy (NGA) students were organized into pure teams based on reading levels as measured by available data and on-site diagnostic testing. Each student was part of a team of teaching professionals, and supported by a dedicated support group consisting of an Assistant Principal, Reading Interventionist, Math Interventionist,

Our goals for the 2009-2010 school year were:

- Increase student achievement in reading and mathematics
- Increase the passage rate for students taking end-of-course tests (EOCs), and the High School Assessment Program tests (HSAPs)
- Meet reading and mathematics targets on Measures of Academic Progress (MAP) assessments
- Increase student attendance rates, while decreasing student suspension and expulsion rates
- Implement a college preparatory Honors program for rising freshmen

Last year's results were very promising. The student first time passage rate for HSAP increased from 40.5% the previous year to 45.7%, while the failure rate decreased from 37.3% to 27.5%. The graduation rate increased to 42.0%, and the attendance rates for students to 91.0%, the highest they have been since 2004. MAP data is often inconclusive, but students have shown gains over previous years' test administrations. Two groups of potential honors program candidates were identified and placed in honors-level classes in the Ninth Grade Academy (28 students in total)

This year, an extensive tardiness prevention program ("START on Time: Clean Sweep") was implemented, the conditional suspension program continued (to reduce days out for students with disciplinary infractions, and a Twilight campus created to provide an alternative educational setting for consistent offenders.

## Data Snapshot – Student Performance

Data topic	2007-2008	2008-2009	2009-2010	2010-2011
Student Attendance Rate	89.5%	88.8%	91.0%	
Student Retention Rate	21.2%	14.3%	10.1%	
Student Suspension Rate	14.3%	9.7%	10.2%	
Student Drop-out Rate	8.9%	7.5%	0.7%	
Student Expulsion Rate	1.86%	2.21%	2.13%	
On-time Graduation Rate	34.4%	40.2%	42.0%	
<b>HSAP: Second-year students</b>				
Passed both subtests	51.9%	40.5	45.7%	
Passed ELA (first attempt)	74.1%	57.1%	61.1%	
Passed Math (first attempt)	61.2%	47.3%	59.7%	
Passed no subtest	27.1%	37.3%	27.5%	
HSAP: Overall Passage Rate	84.7%	77.1%	73.4%	
<b>EOC Passage Rates/Mean Scores</b>				
Algebra I	39.9% (67.9)	35.5% (66.6)	29.5% (66.5)	36.4% (66.6)
English I	34.5% (65.8)	27.2% (62.9)	30.5% (62.8)	45.1% (68.0)
US History	N/A (N/A)	14.8% (63.8)	28.7% (65.5)	46.9% (69.3)
Physical Science	26.9% (62.9)	22.6% (61.5)	15.7% (59.2)	33.5% (66.7)
Biology I	N/A (N/A)	N/A (N/A)	N/A (N/A)	29.4 (61.8)
All EOC tests	34.7%	24.7%	26.6%	
<b>AP Performance</b>				
AP – Enrollment Rate	6.1%	13.0%	11.4%	
AP Exams – Success Rate	0.0%	13.6%	0.0%	
<b>SAT Performance</b>				
SAT Scores (Mean Comp)	1141	1130	1198	
Critical Reading	397	382	413	
Mathematics	375	375	400	
Writing	370	373	385	
<b>ACT Performance</b>				
ACT scores (Mean Comp)	15.1	15.6	15.8	
<b>Miscellaneous</b>				
Eligible for Life Scholarship	12.5%	15.6%	15.5%	
Enrollment in CTE courses	423	406	351*	

## Data Snapshot – Teacher Data

Teacher Attendance Rate	93.6%	93.9%	96.2%	
Teacher Retention Rate	74.3%	72.9%	67.0%	84.0%
Continuing Contract Teachers	58.8%	61.8%	45.3%	
Professional Development Days	6.2	6.7	10.2	
Prime Instructional Time	81.8%	81.6%	85.3%	
Highly Qualified (Sections)	89.8%	82.7%	71.3%**	