

STUDENTS ARE
THE HEART



OF OUR WORK!

2024-2025

North Charleston High School SCHOOL IMPROVEMENT COUNCIL REPORT TO THE PARENTS



MR. HENRY E. DARBY
Principal

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NORTH CHARLESTON HIGH SCHOOL

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IMPROVING ENVIRONMENT

North Charleston High School (NCHS) has improved the academic and cultural environment for each student by reducing class sizes, offering students to recover course through our new Innovation Schools initiative. The initiative are conducted in learning PODS that provide co-teaching support for the student with a specialized curriculum.

Our school also provides a customized learning POD environment for our multilingual learners that ensures a space for the students to acquire basic English skills while receiving core content instruction. The parents praise of this learning environment resulted in over 120 new MLL families moving into our zone and enrolling their student in our school.

This year we are proud to announce that North Charleston High School is no longer a Priority School which required state oversight. The increase in our school's South Carolina School Report Card rating in the areas of EOC test scores, College and Career Readiness, Graduation Rate and attendance are the primary areas of improved upon. We are appreciative of the efforts of our administration, faculty and staff in their tireless support in ensure that our scholars reach their highest potential. We anticipate continued growth in the years to come.

North Charleston High School's administration, faculty, staff and School Improvement Council assure sending your child to NCHS is one of the best decisions one can make. There are outstanding teachers, qualified support staff to assist your child as well as your family and an environment which is conducive to learning. NCHS remains the right choice to educate students and is committed "To Graduating 100% of Our Students."


Henry Darby
Principal



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PROGRAMS FOR SUCCESS

COUGAR ACADEMICS

At North Charleston High School, instruction is centered around the three R's-rigor, relevance, and relationships. To support teachers with the implementation of the three R's, the NCHS Instructional Team has developed a system of support for our educators. Educators engage in personalized professional development, professional learning communities, coaching cycles, and data conversations to build collective efficacy. NCHS educators are using these supports to embed student-centered strategies such as personalized student trackers, small group instruction, and authentic assessments. These best practices help our students to own their own learning and become life-long learners.

SCHOOL OF INNOVATION

North Charleston High School is a School Of Innovation that utilizes a system where teacher teams are interdisciplinary in an effort to strengthen collective efficacy among staff, build interdisciplinary practices, and share best practices across content areas. NCHS focuses on rigor, relevance, and relationships.

SCHOOL PSYCHOLOGISTS

Ms. Nates works with selected students by which the school Psychologists listens to concerns about academic, emotional or social problems. Help students process their problems and plan goals and action.



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MENTAL HEALTH COUNSELOR

Provides various in school serviced such as conducting mental health assessments, developing individualized treatment plans, leading individual or group therapy sessions, running preventative mental wellness classes or workshops and making treatment referrals.

PARENT ADVOCATES

Provides continuous support to our families through telephone calls, workshops and home visits. Provides specific outreach to parents in various forms to include workshops/trainings, one-on-one support, resource connections, etc. Participates in the development and management of the Title I, Priority Improvement budgetary plans and other special revenue allocated for North Charleston High School. Assist with graduation rate improvement through tracking, re-engaging students in diploma granting programs, assisting with truancy and numerous other tasks that aid in the students' academic success.

FAMILY AND COMMUNITY RESOURCE CENTER

The new family and community center provides support services for students, parents, guardians, and our feeder schools. It offers engaging wrap-around services via support from our surrounding community, which consists of business partners, non-profits, and for profit organizations. Our goal is to work cohesively with school staff, parents and the community to develop and maintain positive home-school relationships.

FOOD PANTRY AND LAUNDROMAT

North Charleston High School currently provides a free laundromat and food pantry that is available to our families. This service offering was made possible by full sponsorship from Moving With The Military in the 2021. Laundry services will be provided to the parents by appointment during normal business hours and on the 3rd Saturday of each month. Students have access to laundry service at anytime



throughout the school day with the assistance of a parenting staff member. Food pantry services are provided on an as needed basis for our students and families, to include home delivery service when available.

COMBINED INTERVENTION

Combined Intervention (CI) is a company which implements a systematic process of conflict resolution and mentoring intervention for students who are identified to be suspended or expelled. Based upon the discipline needs of the students, CI will collaborate with parents, students, teachers and administrators to resolve academic and social problems of identified students. Each student will be assigned a mentor for the period of the semester; there will be home dialog with students and parents; the hosting of community forums with major stakeholders of the community such as Ministers, business men and women, retired teachers and other professionals. Teachers and administrators will be provided with methodologies and strategies to assist students in the prevention of discipline problems within the classroom. SIC meetings will be attended to discuss strategies to assist with student achievement. Students will be assisted (tutored) in subjects of deficiencies; students will be instructed in financial literacy and multiculturalism. Parents and students will be assisted with transportation only as an imperative. Students will be trained in the etiquette of manners, character, and self-respect.

PARK CIRCLE CARES

Park Circle Cares provides a monthly community food distribution in collaboration with the North Charleston High School and the Parenting Team to assist in minimizing hunger. This collaboration provides over 500lbs of food monthly to families not only at NCHS but throughout the lowcountry.



COUGAR ATHELETIC ACHIEVEMENTS

BASEBALL

Robert Porcher | All Region
Lorenzo Kitching | All Region

BOYS BASKETBALL

Marco Simpson | All State
Richard Hazel | All Region
Marco Simpson | All Region
Micheal Jordan | All Region

GIRLS BASKETBALL

Makaila Lee | All Region
Marklya German | All Region

VARSITY BOYS CROSS COUNTRY

Region 6-AAA Team Champions

Owen Reinhardt

Elijah Liu

Simeon Timmons

Isaiah Liu

Wesley Williams

Matthew Middleton

Fernando Simmons

Thad Loichinger

Oliver Ash

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VARSITY GIRLS CROSS COUNTRY

Lydia Timmons | Region Champion
Corrie Reinhardt | All State
Lydia Timmons | All State

FOOTBALL

Lorenzo Kitching | All Region
X'Zaivon Capers | All Region
Jahki Ladson | All Region
Isaiah Dunbar | All Region

BOYS SOCCER

Remigo Sales | All Region
Esdras Velasquez | All Region
Genaro Setina | All Region
Alendar Jimenez | All Region

GIRLS SOCCER

Yoselin Meija - Midfield | All Region
Jameily Cobos - Forward | All Region
Daniela Vega - Midfield | All Region
Airenzeia Kitching | All Region

SOFTBALL

Makaila Lee | All Region
Zahra Lee | All Region
Treasure Delesinie | All Region

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VOLLEYBALL

Makaila Lee | All Region
Airenzeia Kitching | All Region

WRESTLING

Trinity Halls | State Champion
Trinity Halls | State Qualifier
Cedrick Burkes | State Qualifier
Jaivon Fleming | State Qualifier





STEM is more than just the acronym, a curriculum or the stuff that is normally associated with the activities. Students use principles from the associated disciplines from the STEM acronym to problem solve. This allows students to use all of the disciplines that they normally learn in isolation to be applied in a variety of combinations. For example some problems will require the application of principles from the Science and Engineering discipline but nothing from Technology and Mathematics. A byproduct of using a STEM approach to educational instruction, (a derivative of project based learning) also builds a core set of competencies that I believe are the essential transferable skills (soft skills) that students need to be successful. They are able to collaborate through a development process with a team of students which requires them to analyze a problem, decide what is needed to solve that problem, develop a solution, evaluate that solution and present it to groups or individuals. Additionally it allows students to solve real problems for real people that can be collected into a portfolio of work that prove that they can do what they say they can do. It is in these authentic experiences that students will find their passion and become the valued asset to the citizenry that every human being inherently strives to be.

North Charleston High School is excited to have a full-time STEM support team on campus to expose our students and the community to various STEM career opportunities.

Lynn Clegg, STEM Coordinator—North Charleston
Cheryl Walden, STEM Community Engagement Specialist
Antoinette Green, STEM Career Specialist



SCHOOL IMPROVEMENT COUNCIL

South Carolina initiated School Improvement Councils through legislation as a means of restoring the influential voice of parents and community members in public education.

The Council has focused on coordinating a time and a place where students and parents could come to the school and learn more about applying for college and receive assistance in completing applications.

SCHOOL IMPROVEMENT COUNCIL

Students

Isaiah Dunbar
Tylashia King

Parents

St. Claire Jenkins
Chinequa Seabrook

Teachers

Latter Rosendary
Bryanna Smalls

Ex-Officio Members

Principal Henry Darby
Elizabeth Bowens

Community Members

Antoinette Green
Cheryl Walden
Kimberly Wise

ABOUT THE REPORT TO PARENTS

This report is issued by the North Charleston High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



