

ESEA Progress

The table below summarizes the changes in state mandated standardized test passage rate over the last two years and compares that number with the average rate of our state scores.

| Test | Garrett Academy 2015 Pass Percentage | Garrett Academy 2016 Pass Percentage | Garrett Academy 2017 Pass Percentage | State |
|--|--|--|--|-------|
| Algebra 1/Math for the Technologies 2 EOC | 76.8 | 71.4 | 59.1 | 75.1 |
| English 1 EOC | 62.6 | 49.4 | 54.1 | 77.0 |
| Biology 1/Applied Biology 2 EOC | 62.8 | 53.5 | 44.8 | 73.8 |
| U.S. History and the Constitution EOC | 40.4 | 49.4 | 43.6 | 67.9 |
| | | | | |
| All EOC Tests | 60.6 | 55.3 | 50.2 | 73.6 |

The following chart shows the change in on-time Graduation Rate over time:

| | 2015 | 2016 | 2017 |
|-----------------|-------|-------|-------|
| Garrett Academy | 86.3% | 83.8% | 83.9% |

School Report Card Data

Another data point that gives a snapshot view of progress at Garrett Academy is the summation of Parent / Teacher / Student surveys in the table below. (Only students in grade 11 and their parents were included.)

Stakeholder Evaluation Summary for 2016-2017

| | Teachers | Student s | Parent s |
|--|----------|--------------|-------------|
| Percent satisfied with learning environment | 61.1 | 62.2 | 66.7 |
| Percent satisfied with social and physical environment | 69.4 | 66.4 | 66.7 |
| Percent satisfied with school-home relations | 33.3 | 69.7 | 61.1 |

Stakeholder Evaluation Summary for 2015-2016

| | Teachers | Student s | Parent s |
|--|----------|--------------|-------------|
| Percent satisfied with learning environment | 71.9 | 47.2 | NR |
| Percent satisfied with social and physical environment | 71.9 | 48.0 | NR |
| Percent satisfied with school-home relations | 43.8 | 71.2 | NR |

Student Body Demographics

When Garrett Academy opened there was serious competition for the program of studies offered at the school from all corners of the District. Over time the number of students from the more outlying constituent districts has grown smaller and currently the majority of our students are living in the Cooper River/District 4 zone. The diversity of students from across Charleston County that has been part of our success has been reduced. Additionally, as all high schools implement the Education and Economic Development Act, courses previously only offered at Garrett Academy are available in the home schools. The table below show the number of students representing each different ethnic group and their percentage of the total student population at Garrett.

Student Body Ethnicity

| Ethnicity | # Students | % Student Body |
|-----------|------------|----------------|
| Black | 470 | 92 |
| White | 10 | 2 |
| Hispanic | 22 | 4.3 |
| Asian | 1 | .2 |
| Multi | 8 | 1.6 |
| | 511 | |

Free/Reduced Lunch

88.5 percent of our students participate in Medicaid, SNAP, or TANF; Homeless, foster, or migrant students (poverty index)

Garrett Academy of Technology
2731 Gordon Street
North Charleston, SC 29405

2017-2018 School Improvement Council Annual Report

Dear Parents, Community, and Business Partners,

Garrett Academy of Technology is located in North Charleston, South Carolina, and is a comprehensive Career and Technology magnet high school of 401 students, who represent all of the constituent districts within Charleston County School District. We are dedicated to the rigorous and relevant instruction in both academics and technical courses of study. Students are afforded the opportunity to select from nine areas of Career and Technology-focused Career Pathways as well as select Applied, College Prep, Honors, AP, and Dual Credit Courses.

We strive toward our focus and purpose for every student to graduate from Garrett Academy of Technology with the critical skills and knowledge necessary to succeed in college and in the 21st Century global workforce. As we strive to equip our students to enter the work force ready to perform at the highest levels, we invite all of our stakeholders, parents, alumni, business people, and thoughtful community members, to join in our efforts to help our students attain the skills necessary to succeed in the 21st century. To promote the success of all students, every student is assigned an advisor with whom they meet with twice per month.

We provide all of our students Individual Graduation Plans (IGPs), which are aligned with their chosen career pathways. Our successes can be found in the 91 students who were CTE completers, the 92% attendance rate, the 20.5% of our students served by the Gifted and Talented program, and the dropout recovery rate of 9.1%. The CTE Completer Rate is a strong indicators that Garrett students are provided with the skills they need for career readiness. Additionally, Garrett provides many relevant work experiences for students through participation in School-to-Career shadowing and co-op placements, providing hands-on, work-based learning experiences in their chosen fields.

Students participate in student organizations such as Student Council, Student Activities Board, National Honor Society, National Technical Honor Society, Jefferson’s Award Community Service Organization, and school-sponsored, student planned and executed community service projects. In fact, all of our students participate in community service projects and school clubs.

In order to give an accurate reflection of the school it is necessary to identify the challenges that we face. First and foremost, one of our challenges is that only 1.89% of our students enrolled for Dual Credit and only 88.9% of those are successful. Additionally, student literacy and numeracy skills are below the state and district averages.

At Garrett Academy of Technology we will continue to champion our fundamental core beliefs that every student is unique, valuable, and capable of learning.

Charity Summers, Principal

Lucia Boinest, SIC Chair