

Annual Yearly Progress

The table below summarizes the changes in state mandated standardized test passage rate over the last two years and compares that number with the average rate of what the state defines as “high schools with students like ours.”

Test	Garrett Academy 2010 Pass Percentage	Garrett Academy 2011 Pass Percentage	Garrett Academy 2012 Pass Percentage	“High Schools with Students Like Ours” Pass Percentage 2012
Algebra 1/Math for the Technologies 2 EOC	68.3	76.4	76.8	56.4
English 1 EOC	68.5	62.1	62.6	46
Biology 1/Applied Biology 2 EOC	N/A	58.6	62.8	54
U.S. History and the Constitution EOC	17.4	46.0	40.4	100
All EOC Tests	46.8	54.5	60.6	46.8
HSAP By Spring 2012	97.0	97.4	96.8	80.3
HSAP for Second Year Students, both subtests	72.5	70.5	70.5	65.1
HSAP for Second Year Students, one subtest	21.1	22.4	17.9	19.0

The following chart shows the change in on-time Graduation Rate over time:

	2010	2011	2012
Garrett Academy	94.4	93.4%	92.6%
“High Schools with Students Like Ours”	69.9	69.7%	65%

School Report Card Data

The Table below Shows the change in school ratings at Garrett Academy over the past three years. The ranking show both “Absolute” and “Improvement” ratings.

Year	Absolute Rating	Improvement Rating
2012	Excellent	Good
2011	Excellent	Below Average
2010	Good	Good
2009	Excellent	Excellent

A majority of our student body comes from the North Charleston Middle Schools. A review of their School Report Card data gives an idea of the challenges facing Garrett each school year.

School	Absolute Rating	Improvement Rating
Northwoods	Below Average	Average
Morningside	Below Average	Average
Jerry Zucker	Below Average	Average

Another data point that gives a snapshot view of progress at Garrett Academy is the summation of Parent / Teacher / Student surveys in the table below.

Stakeholder Evaluation Summary for 2010-2011

	Teachers	Students	Parents
Percent satisfied with learning environment	88.6	72.1	85.6
Percent satisfied with social and physical environment	88.6	75.5	78.6
Percent satisfied with school-home relations	74.4	80.9	77.7

Stakeholder Evaluation Summary for 2011-2012

	Teachers	Students	Parents
Percent satisfied with learning environment	62.9	NR	NR
Percent satisfied with social and physical environment	76.3	NR	NR
Percent satisfied with school-home relations	52.5	NR	NR

Student Body Demographics

When Garrett Academy opened there was serious competition for the program of studies offered at the school. Over time the number of students from the more outlying constituent districts has grown smaller and currently the majority of our students are living in the Cooper River/District 4 zone. The diversity of students from across the county that has been part of our success has been reduced. Additionally, as all high schools implement the Education and Economic Development Act, courses previously only offered at Garrett Academy will become available in the home schools. The tables below show where our students travel from to begin each school day, their ethnicity, and the Free/Reduced Lunch status:

Student Body by Constituent District

Constituent District	# of Students	% of Student Body
1 – McClellanville	10	1.4
2 – Mount Pleasant	12	1.6
3 – James Island	9	1.2
4 – North Charleston	442	62.8
9 – Johns/Wadmalaw Islands	40	5.6
10 – West Ashley	100	14.0
20 – Peninsula Charleston	36	5.1
23 – Yonges Island/Hollywood	60	8.4

Student Body Ethnicity

Ethnicity	# Students	% Student Body
Black	682	95.8
White	15	2.1
Hispanic	11	1.5
Asian	1	.15
Black/Indian	2	.3
White/Asian	1	.15
	713	

Free/Reduced Lunch

Status	#Student	% Student Body
Free	486	68
Reduced	79	11
Pay in Full	148	21

Garrett Academy of Technology
2731 Gordon Street
North Charleston, SC 2905

2012-13 School Improvement Council Annual Report

Dear Parents, Community, and Business Persons,

Our efforts at Garrett Academy of Technology remain focused on success for all students. As a comprehensive Career and Technology high school we are measured by Annual Yearly Progress (AYP), the Absolute and Improvement Standards ratings of the South Carolina Annual School Report Card, and the Career and Technology Education (CATE) Standards. Our most recent evaluations form the foundation of this report.

The School Report Card compares us in any one given year to schools determined to have “students like ours.” This report expands that view retrospectively to show not just a comparison of Garrett Academy to those schools, but to past performance at Garrett by digging into previous school report cards. As the data shows, Garrett Academy annually outperforms “high schools with students like ours” and so in our constant quest for excellence we must use other comparisons. On the 2012 annual report card Garrett Academy was again recognized as EXCELLENT in the absolute rating, the fourth time in the past five years. Our growth rating also rebounded from its 2011 low of BELOW AVERAGE all the way to GOOD. Our performance on the 2012 School Report Card earned Garrett Academy yet another Palmetto Gold award.

Our core strategy continues to be to embrace the “Charleston Achieving Excellence Vision 2016” plan, and focus on each and every student as an individual. With our eyes on the 2013-2014 School Year we are facing new challenges. We look forward to our AdvaceED evaluation in the fall as another opportunity to showcase Garrett Academy at its best. The transition to the new Common Core Standards is a challenge our teachers are prepared to meet. We are faced with significant funding reductions in some areas for 2012-13 as we are projected to have a lower enrollment number for the next school year. With the passage of the Education and Economic Development Act and the incorporation of career majors in all high schools, we have to reevaluate the relevancy of the overall program offerings at Garrett Academy and how we can best serve the students in the future and encourage the best young minds in Charleston County to spend their high school years with us at Garrett Academy.

As we strive to meet the goals laid out by Dr. McGinley and the school board in their Vision 2016 blueprint as well as the South Carolina goal of having all students score Advanced or Proficient on HSAP we invite all the stakeholders, be they parents, alumni, business people, or simply thoughtful community members to join in our efforts to help our students attain the skills necessary to succeed in the 21st century.

Charity Summers
Principal

Kenneth Mueller
SIC Chair