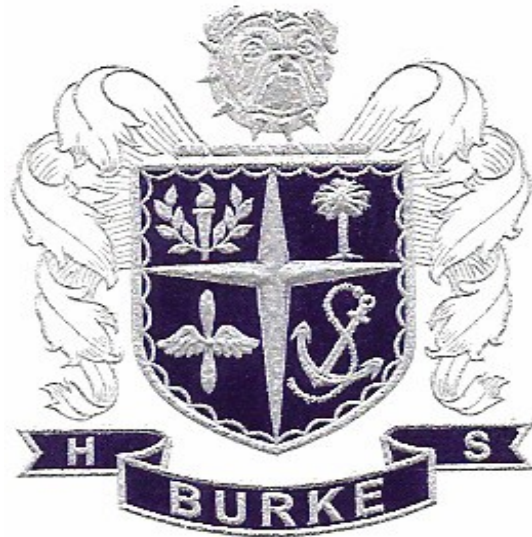


Burke High School
Annual
School Improvement Council
“Report to the Parents”
2015-16



244 President St
Charleston, SC 29403
(843) 579-4815

<https://burke.ccsdschools.com>

MISSION STATEMENT

The mission of Burke High School is to foster independent and responsible lifelong learning so that upon graduation, students will enter college, the military, or the workforce with the necessary skills to compete with peers and become positive members of society.

Destination Graduation...College and Career Ready!!!

Maurice Cannon, Principal

Dr. Lynda Davis, Interim Associate Superintendent for Secondary Learning

Dr. Gerrita Postlewait, Superintendent

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Message from Principal Cannon



Dear Parents/Guardians of Burke High School:

I am pleased to share our 2015-2016 Report to Parents with all of you. This year we have had many successes to celebrate. In this report we have highlighted several. I am proud of our students and how much they dedicate themselves to accomplishing the goals we have set together. Equally important, I am honored to have so many high quality professional educators to join me in this work. Without their dedication to our students, the academic and social climate achievements we are making at Burke High School would not be possible.

Thank you for taking time to review our 2015-2016 Report to Parents. As you do, should you have any questions and would like any clarifying information, please direct them to me and I look forward to the opportunity to address them.

Yours in educational service,

Maurice D. Cannon

Maurice D. Cannon, Sr., Ed.S

Purpose of the Report

“This Report is issued by the Burke High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the BHSIC, and other accomplishments during the school year.”



WHO ARE WE?

Hail Dear “New” Burke School

Burke High School, a comprehensive high school located in downtown Charleston, serves students in grades 9-12 residing in the community and surrounding areas of Charleston County. Designated as a partial magnet for its Advanced Placement Academy and the Lowcountry Tech Academy, Burke High School offers all academic levels, e.g., dual credit in collaboration with The College of Charleston and Trident Technical College; Advanced Placement (AP), Honors Academy, College Preparatory and Career and Technology Education. The curriculum has also been enhanced by the merger of the Lowcountry Tech Academy and planned expansion of programs, such as the Arts Academy over the next three years.

Our five-year strategic plan will be built around a “Project-based learning” (PBL) instructional approach, In PBL, learning is contextual, creative, and shared. Students collaborate on meaningful projects that require critical thinking, creativity, and communication in order for them to answer challenging questions or solve complex problems. By making learning relevant to them in this way, students see a purpose for mastering state-required skills and content concepts.”

Key Accomplishments with New Tech Schools

- New Tech Students graduate high school at a rate 14% greater than the national average
- New Tech Students enroll in college at a rate 9% higher than the national average
- New Tech Students persist in college at a rate of 83%
- New Tech Students grow 77% more in higher order thinking skills between freshman and senior years than comparison group. *(NTN –Website).*

School Achievements

The following are highlights of schoolwide actions to increase student success:

1. Initiated Personalized Learning model built upon the foundations of a learner-centered, competency-based system.
2. Provided a digital learning platform (***online information for parent access***) that enables all stakeholders to access learning materials and monitor student progress.



Students exploring the medical profession

3. Implemented a personalized learning plan for each student to ensure personal mastery.
4. Empowered educators to use an array of strategies and tools to differentiate and individualize instruction for each student to ensure academic achievement and progress toward graduation and higher learning.
5. Challenged students to “stretch” their efforts and abilities to reach and master high level course content.
6. Provided credit recovery for students who need help recovering from a failing grade in a core subject, enabling them to stay on task with their classmates.
7. Used data to drive instructional decisions.
8. Provided opportunities for engaging families and community in the school environment.
9. Provided afterschool tutoring to all students.
10. Completed the first draft of a five-year strategic plan.
11. Researched and selected an instructional method that will enhance student learning and promote a clear pathway from graduation to college and careers.



BHSIC Annual Goals

The following outlines the major goals for 2015-16 and a brief summary of the progress to date:

1. Re-establish the BHSIC with equitable representation on the basis of group categories, race, gender, etc., to ensure that all views are considered in the planning.
2. Share the plans with parents and community members through various media and in person during the school's OPEN HOUSE WEEK.
3. Establish a new five-year strategic plan to ensure that all levels of academia are incorporated and connected in ways that allow students to pursue their preferences, abilities, and future career interests. This plan will include specific goals and objectives to meet the outcomes listed in the consensus statement.
4. Implement and monitor the plans and provide data to demonstrate progress.
5. Investigate and visit successful school programs with similar demographics and issues that have proven success.
6. Work with the school team to analyze current course offerings and resources needed to move forward toward the stated outcomes.
7. Work with the school and community to ensure a smooth transition of the Lowcountry Tech Academy to the Burke campus.
8. Identify effective ways of building more diversity in the student body, school culture and community interactions.

ACCOMPLISHMENTS

The Burke High School Improvement Council (BHSIC) has been re-established with an expanded composition and additional "quasi-autonomy" governance to advance the opportunities for making Burke High School more successful. The group has written and approved a set of Bylaws and is working closely with the CCSD administration to build a support system and promote more parent and community engagement in the success of Burke.

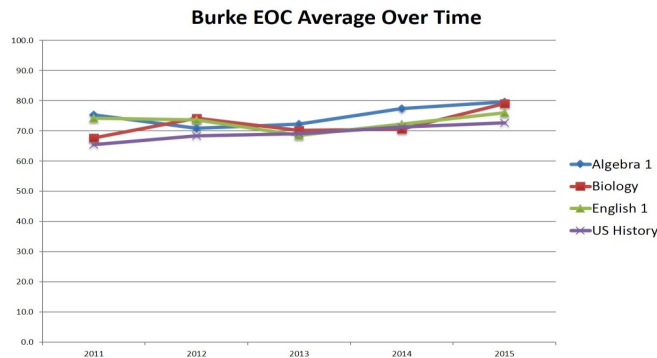
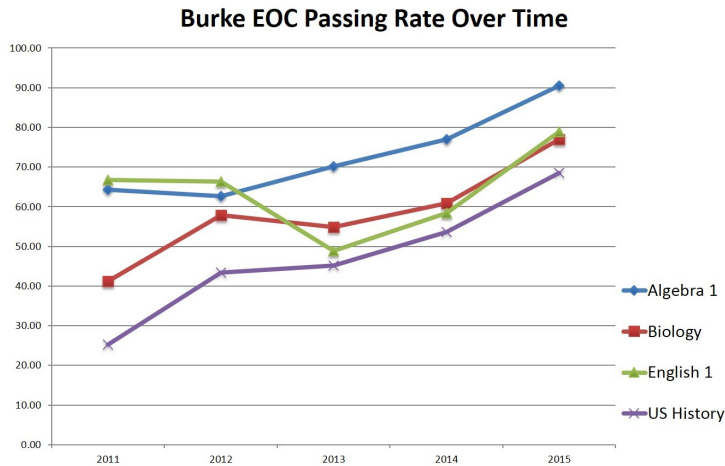
The BHS Faculty Senate has been working with the school administration and a Project Manager to develop, implement, and monitor a Five-Year Strategic Plan. Through this engagement, the BHSIC articulated and passed a comprehensive list of goals that will ensure academic success for all students.

The group also began the work to potentially engage a new pedagogy that incorporates project-based learning throughout the entire curriculum. During the 2016-17 school term, Burke plans to work with New Tech Network (NTN) in a planning year for full implementation of the program in the ensuing years of the 5-year Strategic Plan.

The BHSIC effectively delivered, and continues to arrange for, campus tours that highlight the academic and extracurricular advantages of attending Burke. The BHSIC is working cooperatively with school administrations in support of the Lowcountry Tech Academy program move to the Burke campus, which will greatly enhance the school's plan to offer four major program emphases: (1.) Advanced Studies Academy; (2) Lowcountry Tech Academy; (3) Arts Academy; and (4) General Studies Academy.

Student Achievement

The following graphs show Burke student progress over time. Plans are in place to continue this momentum and expand opportunities for all students. A more complete report may be found on the state website at www.ed.sc.gov



2015	<u>Burke</u>	<u>State</u>
• End of Course		
All Subjects	79.0%	77.3%
Algebra 1	90.5%	85.7%
English 1	78.9%	75.1%
Biology 1	77%	77.8%
US History & Constitution	68.5%	69.1%

Student Achievement

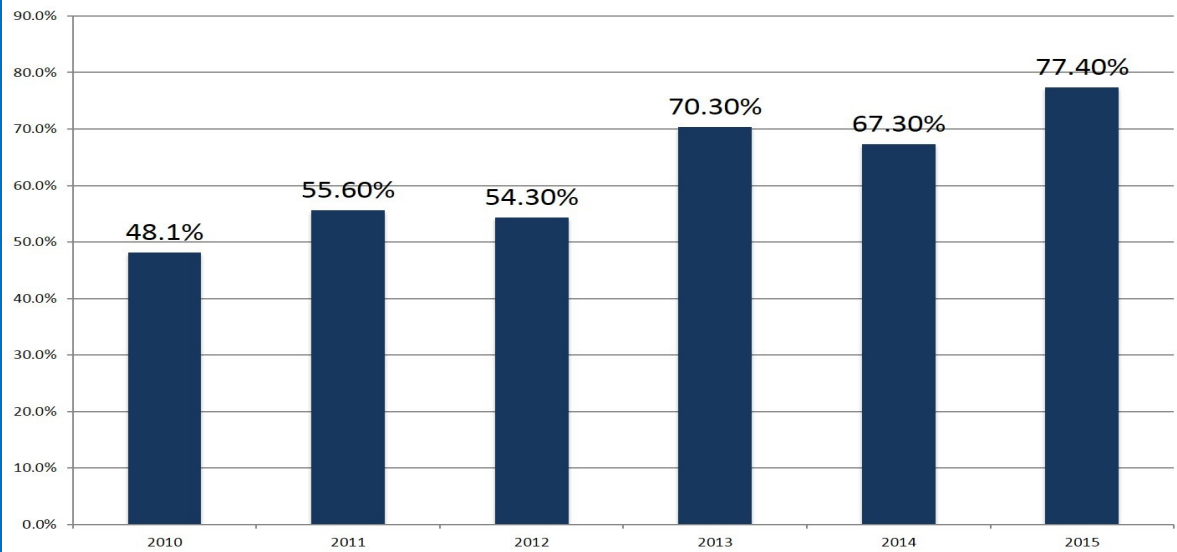
Burke High WorkKeys Data

Jobs Skills Test for 11th Graders

This chart Indicates significant gains in students earning silver or above (+16.29%) and a significant decrease in students earning no certificate at all (-8.28%).

	2015	2016	
Platinum	0%	0%	No change
Gold	2.1%	0%	-2.1%
Silver	18.75%	37.14%	+18.39%
Bronze	43.75%	35.71%	+8.04
No Certificate	35.42%	27.14%	-8.28%
Silver or Above	20.85%	37.14%	+16.29%

4 Year Graduation Rate



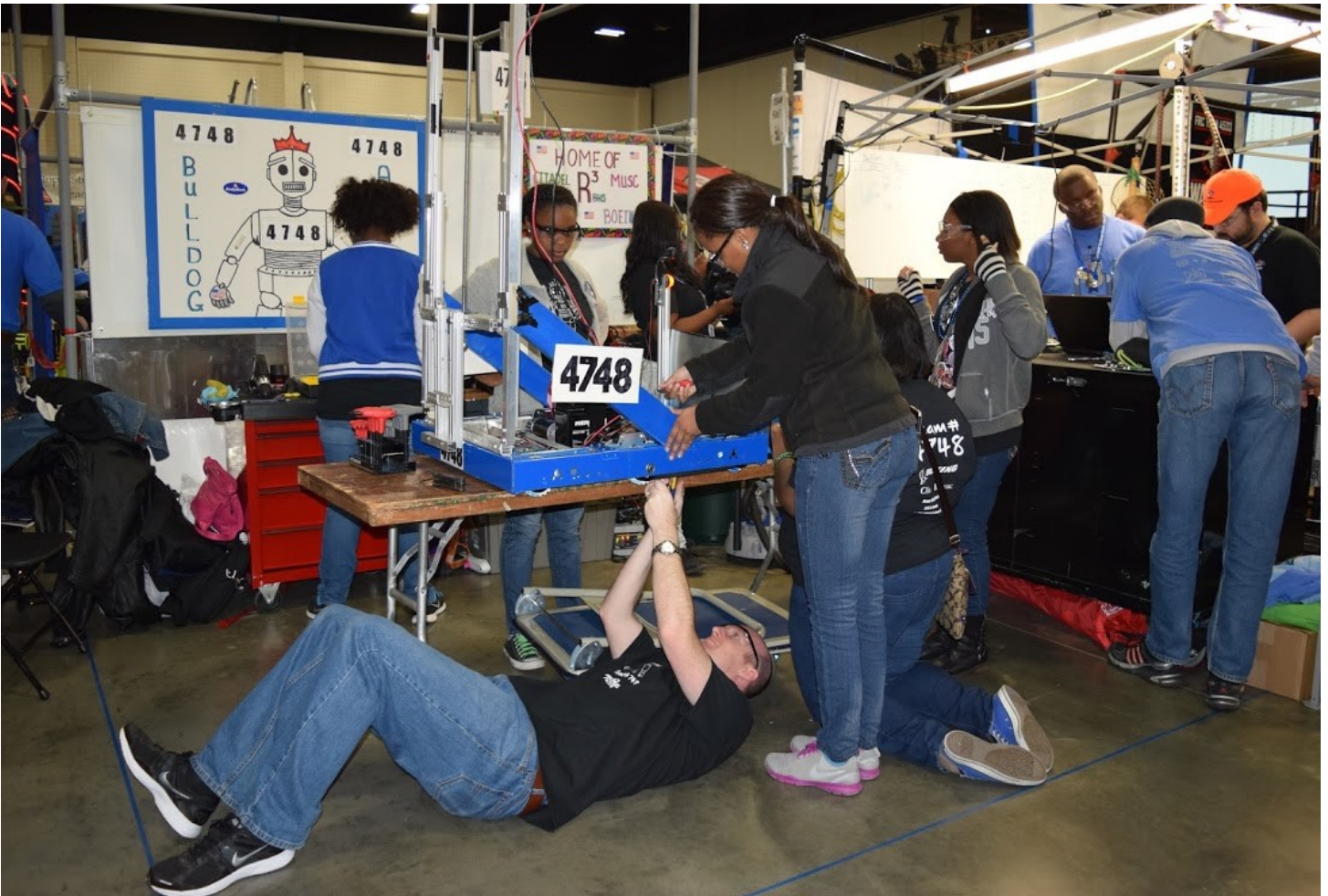
Student Activities

1. Twenty percent (20%) of 9th grade students are registered in the Advanced Studies Academy.
2. All 9th grade students participated in special programs with motivational speaker, Kelvin Alston and with author, Sharon Draper.
3. **GEAR-UP** sponsored college representatives from Clemson, Voorhees, Columbia College, Winthrop, Benedict and Coastal Carolina to speak with the 10th and 11th grade students.
4. Burke co-sponsored a college awareness workshop with the Quality Education Project for the Advanced Placement (Studies) Academy.
5. Parents and students participated in the Boys to Gentlemen Summit, “Raising Successful Men in the 21st Century” and the Girls Summit, “Raising Successful Young Ladies in the 21st Century.”
6. Through the Burke Lowcountry Tech Academy, students participated in the **Architecture, Construction and Engineer (ACE)** mentorship program in the area of Clean Energy.
7. Students attended Medical University of South Carolina fieldtrips for MUSC’s Discovery from Classroom to Career.
8. Students participated through Lowcountry Tech Academy in the Skills USA competition in Greenville, South Carolina.
9. Junior student, **Tyeshia Williams** won 1st place in the Charleston Youth Marathon T-Shirt Contest.
10. Junior student, **Tamara Snider** won 2nd place in the Charleston Youth Marathon T-shirt design contest.
11. Students through Lowcountry Tech Academy, developed a banner for the Charleston Defense Contractors Association C5ISR conference.



Student Activities (continued)

- 12 Students, through Lowcountry Tech Academy, are preparing for the CompTIA A+ certification examination in this area.
- 13 Students have attended college tours at Charleston Southern, Benedict College, Columbia College, and Converse College.
- 14 **Naviance**, a college and career readiness program, has been implemented to enhance student access to college and career information.
- 15 The Burke High School Robotics team #4748 traveled to Myrtle Beach, SC to participate in the Palmetto Regional Competition for First Robotics.



Burke High School Robotics Team at work

Student Activities (continued)

JROTC Program

16. Passed Accreditation (JPA) Inspection 4th Brigade HOOAH GOLD STAR
17. Recognized by the Mother Emmanuel—South Carolina Black Caucus in honoring the Proud Souls of the Charleston Nine
18. Spearheaded Veterans Day Ceremony at the high school
19. Attended the Youth Leadership Conference aboard the USS Yorktown, Patriots Point



Veterans Day
Celebration 2015

Culinary Arts Program

20. Culinary Arts students catered the New Tech Open House
21. Culinary Arts partnered with the **Edlink** Program from MUSC
22. Culinary Arts partnered with the College of Charleston Professor for Classic Greece and Roman foods instruction
23. **Teach the Need** program partnered with Burke Culinary Arts 1 Class 2015-2016 school year



Culinary Arts Students at Community Open House and
New Tech Network Presentation

Student Activities (continued)

Sports Programs

24. Girls Basketball Team won Carolina Invitation.

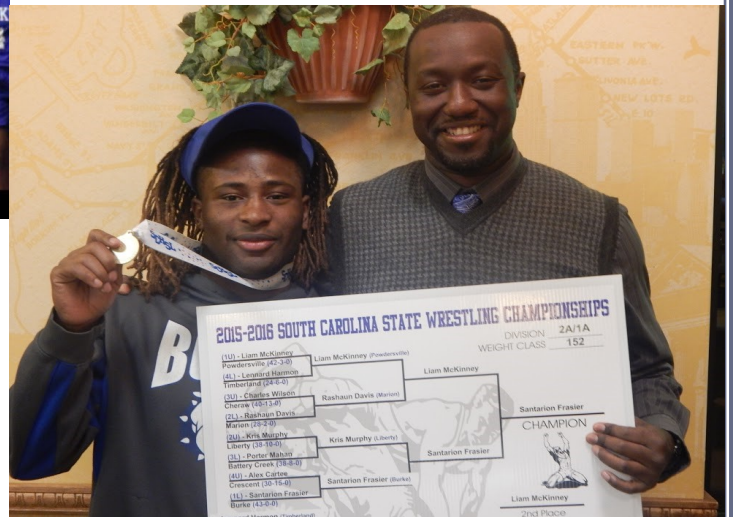
25. Girls Basketball Team are Region VI Champions with a 12-0 record.

26. Girls Basketball team advanced to Lower State Championship Class A.



27. Boys Basketball Team finished 2nd in the **Modie Risher Classics**.

28. Senior **Santarion Frasier** won class A/AA Wrestling State Championship



29. Senior **Santarion Frasier** is honored by the South Carolina Sports Report for his accomplishments.

30. Burke Cheerleaders placed 3rd in competitive cheer competition.



Student Activities (Continued)

Burke Band Profile

31. Founder of one of the largest marching classics for traditional style bands:

“The Palmetto Invitational Classic”

32. Official marching band of the College of Charleston

33. Has a 100 % graduation rate.

34. Has a rating of 99 % student admission to a four-year college or the workforce.

35. Band members make up the top five percent of honor graduates for 30 years.



Members of the High Steppin' Bulldogs

Our rich history includes the following highlights:

- 30 superior or excellent ratings in Concert Festivals
- Sponsor of 7 Scholarship Audition camps
- 7 spring concerts in New Orleans school system
- 2 concerts in Dallas, Texas
- 65 HBCU homecoming parades
- Band Boosters donation of over \$100,000 to general scholarship funds of 10 HBCU band programs since 1990
- Recognized and recommended in the 2014 Charleston Magazine as one of the top 5 things to do when visiting Charleston
- State documentary on percussion section SCETV
- Band members earned over 5 million dollars in scholarship offers
- 2016 Band seniors earned over \$350,000 dollars in scholarship offers
- Miss Burke contestants and winners
- 22 FAMU summer band camps
- 7 Winthrop University Invitational Concert
- 18 years of South Carolina All-State band representation
- 2004 Listed in National Marching Band magazine as the 9th rated traditional style band on the country
- 16 Concert Band appearances in St. Catherine's, Ontario, Canada

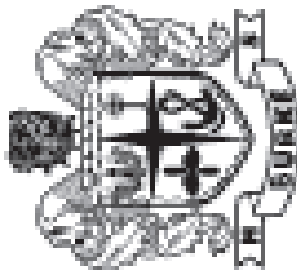
Special Programs for Student Social and Career Development

- Gentlemen’s Club-Young Men of Distinction
- Architecture, Instruction and Engineering Program (ACE)
- Communities in Schools Program (CIS)
- Gear - Up Program – for College access
- SC State University TRIO College Access Program
- Junior “Call Me Mister” Program
- Teacher Cadets Program
- Teach the Need – Restaurant Service–the Business side of the house
- YES Carolina
- Entrepreneurship
- Overcoming Obstacles - for character development
- OLWEUS – for Anti-bullying

BURKE RELAUNCHES THE PARVENUE NEWSPAPER!!!!!!

The “*Parvenue*” is BACK!!! For more than four decades , the Parvenue reported the life and times of Burke High School. Students in Ms. Lou Brown’s newspaper production class are restarting the newspaper after more than a 30-year absence. While “The Parvenue” was a “hard copy” newspaper, the new Parvenue will be an on-line magazine. In the tradition and excellence of its forerunner, the goal is to be an award-winning newspaper of “ideas and ideals.”

Burke High School Curriculum Offerings



*Destination Graduation,
College and Career Ready!*





Burke High School Improvement Council Members

PARENTS

Mrs. Karen Mitchell *** Ms. Serita Young *** Mr. Weston Fennel
Mr. Ben D'Allesandro *** Mr. Dan Ryan *** Ms. Alice Gaillard

Students

Mr. Rashone Young ***** Ms. Madyson Harris

TEACHERS/ADMINISTRATORS

Mrs. Karen Reed-Perrineau *** Mr. Alan Smith *** Ms. Karen Thompson
Ms. Michelique Oliver *** Ms. Amy Allen *** Mrs. Sarah Earle
Ms. Kara Keale *** Ms. Whitney Brooks *** Ms. Karen Horlback *** Mr. John Poretto

COMMUNITY/BUSINESSES

Mr. Tony Lewis , Chair of District 20 Constituent Board
Dr. Barbara Holmes & Mrs. Diana Yarbrough , District 20 Constituent Board
Dr. Elena Tuerk, Westside Neighborhood Council
Dr. Millicent Brown & Ms. Ashley Gantt, Quality Education Project
Mr. Michael Maher, WestEdge Project *** Mr. Jeff Roberts, JJR, LLC
Mr. Eric Jackson, R3Inc. *** Mr. Arthur Lawrence, Friends of Burke
Ms. Maxine Frasier Riley & Sonya Maxwell, Burke High School Foundation, Inc.

HIGHER EDUCATION INSTITUTIONS

Dr. Lou Robinson, Dean of the Palmer Campus, Trident Technical College
Dr. Jon Hale, Professor, The College of Charleston
Dr. Darlene Shaw, Medical University of SC

Mr. Maurice Cannon, Principal and Ex-officio Member
Dr. Barbara Dilligard, President & CEO, Karaton Services, LLC—Facilitator/Ex-Officio Member
Mrs. Agnes Robinson, Parent Advocate and Ex-Officio Member