

# Burke High School

Annual School Improvement Council

Report to the Parents

## LOOKING FORWARD

Burke High School expects every scholar to promote and every senior to graduate on time. Each aspect of the high school experience matters. Our scholars' academic preparation, classroom performance, and the support of family and community make the greatest impact on their pursuit of a successful future.

Faculty and staff are working diligently to prepare our scholars to become competitive global citizens. In addition to the outstanding curricular offerings already offered at Burke, we will continue to collaborate with the National

Equity Lab, our community partners such as MUSC, The College of Charleston, The Citadel, and nonprofits such as Communities in Schools, Doors to Dream, and the Burke Foundation. Alongside this, we are incorporating strategies embedded in our D20 Principals Collaborative Program through ESSER funds to enhance and strengthen our ability to ensure college and career readiness while exposing scholars to cultural and diverse experiences.

## 2022-2023 HIGHLIGHTS

*We empower all scholars for SUCCESS!*

- Partnership with the National Educational Equity Lab to help bridge the gap between high school and college for our scholars.
- Intensive intervention and acceleration available during the school day through University Tutors and Mathnasium.
- Family coaches meet with students and connect with families.
- Free GED classes are available to those 21 and older.
- Burke HS students and feeder pattern students established a D20PCP Chorus.
- "Grocery on the Go" is





## 2022-2023 School Improvement Council

SIC Chair: Eric Jackson

Principal: Cheryl Swinton

Parents: Ebony German, Michael Miller, and Crystal Rouse

Community Members: Dr. Barbara Dilligard, Kim Wiseman, and Michael Maher

Teachers: Dr. Dan Ryan, Dr. Sinclair-Blake, and Pleshette Grant

Students: William Jenkins, Haleigh Doctor, Michael Miller, Samuel Mattison

### SIC Goals

1. Increase the percentage of scholars scoring a C or above on End-of-Course examinations.
2. Increase the number of graduates going to college/technical school, enlisting in the military, and or graduating with a plan for after graduating.
3. Increase the graduation rate to a minimum of 79.3%.

available to faculty, staff, students, parents, and the community.

- Culture building, social emotional learning, academic/interventions, and support offered through Bulldog Block.
- PBIS student incentives are being used to celebrate students following our BARK matrix.
- Burke High School Marching Band performed at Berkeley Preparatory Academy.
- Burke Athletics did a recruiting visit at James Simons recently. The annual awards banquet will be held on May 21. Currently the track team is competing in a Tri-County track meet to qualify for Lower State.
- Kudos to our Culinary Arts Program for being recognized at 2022 SC ProStart Teacher Leadership Training for having several students pass the National Restaurant Association ServSafe Food Handler test.
- Ms. Leon's Spanish class and Ms. Bailey's Dance class attended the Hispania-American Dancing Show Latin American Cultural Extravaganza at CSU.

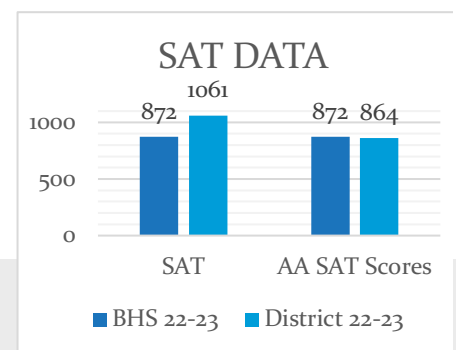
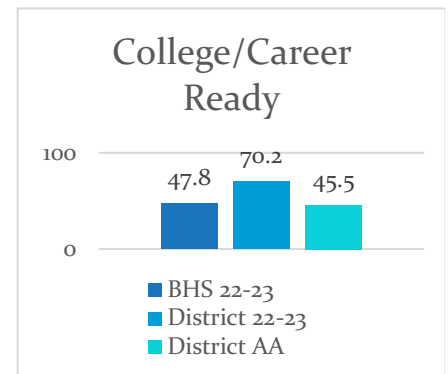
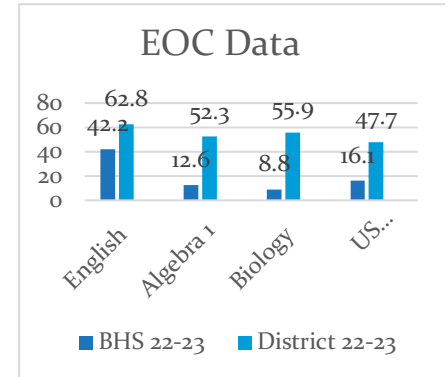


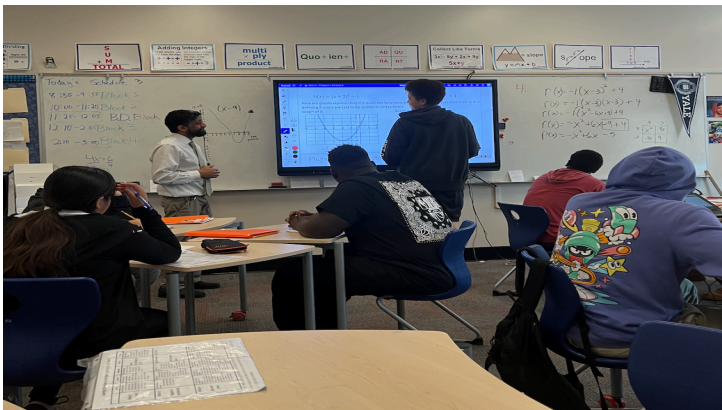
## OUR DATA

*Burke High School's aim is to empower all students for success by equipping them with the academic and social-emotional skills necessary to graduate college and/or career-ready. We will ensure data-driven instruction, maintaining a standard of excellence in teaching and learning through rigorous and equitable experiences. We will partner with families and the community to build a culture of trust, respect, and responsibility. Burke HS students will accelerate, celebrate, and graduate.*

A review of data reveals that Burke students continue to struggle on End of Course Exams but we have seen growth in English (42.2% of Burke students made a C or better). End of Course Exam results have continued to fluctuate due to high teacher turnover and lack of basic skills for our students. The new US History End of Course Exam has also proved challenging for our students (16.1% of Burke students made a C or better compared to the district's 47.7%) and has made us rethink our strategies on how to approach history in high school. We have worked to increase the number of AP course offerings and the number of students taking AP courses in recent years and now we are working to ensure also score a 3 or above. Currently, 12.2% of Burke students take AP courses compared to the district's average of 24.3%. Burke students continue to fall below the district average for ACT (Burke students averaged 13.8 compared to the district average of 21.8) and SAT although our African American students, which make up 95% of our population, scored above district average on SAT. Currently 47.8% of Burke students graduate college and/or career ready compared to the district's average of 70.2%.

We are, however slightly above the district's average for black students which is 45.5%, but we know this is an area where we can see great growth over the next five years as we have introduced more dual credit courses at Burke. We aligned all our programs to be part of a complete pathway, and as we take advantage of course offerings and certifications provided by the Center for Advanced Studies. Our on-time graduation rate (76.6% compared to the district's 82.9%) is another area for growth, especially for our students with disabilities (Burke graduation rate for students with disabilities is 50% compared to the district's 53.1%). We believe we have dipped in the last few years due to the pandemic. As students return to a more normal school setting and we have less outbreaks of COVID19, we believe that our absenteeism number will decrease. Our ongoing efforts will continue to support growth as Burke administration and teachers strive to close the achievement gap, thereby enabling us to offer every student the opportunities necessary to move forward both academically and in lifelong success.





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*Mrs. Jacqueline Haynes, Associate Superintendent of*  
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*Mr. Donald R. Kennedy, Sr., Interim Superintendent of*  
*Charleston County School District (CCSD)*