



New Ellenton Middle

... by the numbers

Statistical data demonstrates a pattern of improvement as well as areas in which we need to concentrate to continue growth.



NEMS School Report Card

Indicators	2024
Over All Rating	Average
Academic Achievement	Average
Preparing for SucceAss	Not Rated
English Learners' Progress	Not Rated
Student Progress	Below Average

NEMS previously scored an Excellent rating on the past four SC State School Report Cards. For the 23-24 school year, NEMS scored an Average rating. Although the latest report score means NEMS ensures all students meet the Profile of the SC Graduate, the score also highlighted the need to focus on math instruction and student growth.



CONNECT WITH US: <https://www.acpsd.net/o/nems>
Facebook: @New Ellenton Middle STEAM Magnet School



NEMS was designated as a SC School to Watch and inducted into the National Forum.

School Climate Survey Rating: Good

	Teachers	Students	Parents
Satisfied with the learning environment	90.9%	88.9%	91.9%
Satisfied with the social and physical environment	95.5%	90.9%	100%
Satisfied with home-school relations.	95.5%	92.9%	93.3%

NEMS is a School of Excellence that provides a safe, nurturing learning environment where individual student needs, differences, and abilities are recognized. We believe in innovative teaching practices, strong community relations, and developing well-rounded citizens. We strive to become the Model for Excellence in our Community, District, and State. Excellence Every Day in Every Way.

Student Population

Grade Level	# of Students
6th Grade	90
7th Grade	91
8th Grade	92
Total	273

Student Achievement

SC READY	NEMS	District	State
MATH	27.1%	33.8%	42.8%
ELA	61%	50.8%	54.1%

The percentage of students who scored Meets or Exceeds on the 2024 SCREADY compared to District and State average

All courses offered at NEMS include the infusion of Science, Technology, Engineering, Arts, and Math (STEAM) curricula. Each grade level requires the mastery of technology guarantees (ISTE Standards) as well as state standards.

For more detailed information, you may view the New Ellenton Middle School South Carolina Report Card on line at <https://screportcards.ed.sc.gov/>

New Ellenton Middle STEAM Magnet School SIC Report to Parents 2024 - 2025



SCHOOL IMPROVEMENT COUNCIL GOALS:
INCREASE STUDENT ACHIEVEMENT
PROMOTE A POSITIVE SCHOOL CLIMATE
MAINTAIN TEACHER QUALITY

Thurston Williams, Principal
Jonyetta Thomas, Assistant Principal

New Ellenton Middle STEAM Magnet School
227 Mustang Drive • New Ellenton, SC 29809
(803) 652-8200 • FAX (803) 652-8203



New Ellenton Middle STEAM Magnet School Mission Statement

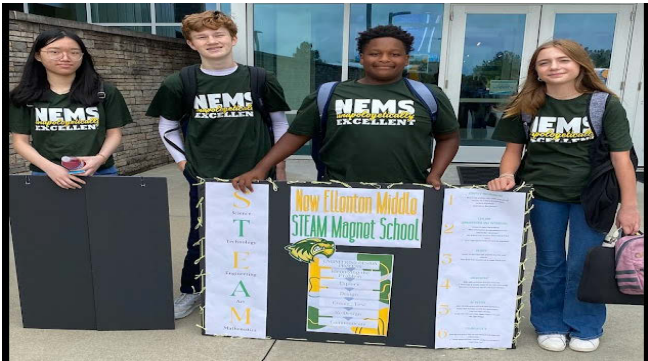
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Title I School

New Ellenton Middle STEAM Magnet School is a Title I school that receives federal funding based on the poverty index of our school. This funding is intended to assist in providing programs and educational opportunities to our students. This year, Title I funds were utilized to pay a teacher’s salary for class-size reduction, purchase technology, instructional supplies, educational resources, student incentives, to fund professional development opportunities, and sponsor parental involvement activities.



Our 2024-2025 Junior Scholars!



This past September, four of our students participated in and presented NEMS technology at the Computer Science Summit in Columbia, SC.

Wolverine Points of Pride

- Cognia STEM Accredited School
- High student achievement
- Low faculty turnover rate
- Advisor/Advisee program
- School-Wide STEAM Program
- Community partnerships
- Innovative programs
- Collaborative spirit
- Engaged faculty & staff
- High-quality fine-arts program
- Art residency opportunities for students
- Technology Guarantees
- National Beta Club
- Junior Scholars
- National Jr. Art Honor Society
- Arts in Basic Curriculum Grant School



NEMS band students performing in the Fall Night of the Arts.



STEAM in the Classroom! Students use the Engineering Design Process to create various models.

NEW ELLENTON MIDDLE SCHOOL

As a STEAM school with a technology focus, the cultivation of digital literacy includes the creation and implementation of technological guarantees for each grade level, which are based on the 2016 International Society for Technology in Education (ISTE) standards for students. These guarantees are intended to empower students to proficiently and responsibly use technology, as well as deepen and demonstrate their understanding of rigorous, relevant, real-world problems. The strategic plan, involving these guarantees, requires students to demonstrate mastery at increasingly complex levels. Evidence of students’ progress toward digital literacy is documented in individual student portfolios. The culminating portfolio of eighth grade students serves as quantitative and qualitative evidence of their three-year journey to digital literacy.

School Improvement Council Members

Ex-Officio Member

Thurston Williams, Principal
Jonyetta Thomas, Assistant Principal

Elected Members

Rebecca Sanders
Patricia Saxon
Lorna Bayer
Kandice Utter

SIC Appointed Members

Christopher Holley
Shani Williams