

# Jane Edwards Elementary School Annual Report to Parents 2011-2012

## Introduction:

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement ACT (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2010-2011 school year and updates on the 2011-2012 goals.

## Accomplishments:

- 50% of students have read 25 books or more in the District-sponsored 25 Book Campaign. Twenty-one have read over 50 books, eight have read over 75 books, and three have read over 100 books!! Our kindergarten students have joined the Campaign and three students have read 15 books.
- Our PASS scores increased. Our school report card's Absolute Rating remained Average and our Improvement Rating increased from Average to Excellent. Due to this improvement we received the Gold Award from the SC Department of Education.
- MAP (Measures of Academic Progress) scores improved in reading, math, and language usage throughout the year. Reading scores increased by 7 points schoolwide from fall to spring; math scores increased by 5 points schoolwide from fall to spring; language usage scores increased by 2 point schoolwide from fall to spring.
- Recommendations for retention remain low based on successful CORE Team meetings to determine appropriate intervention strategies for students struggling with reading and/or mathematics.
- Mrs. Virginia Flowers, fourth/fifth grade ELA/social studies teacher, was recognized as the 2011-12 Teacher of the Year.

## Progress Toward Goals:

- Teachers continue to implement the district's literacy model designed to differentiate reading instruction to better meet the needs of each student.
- Data from teacher assessments, PASS, MAP, Primary MAP, DIBELS, and DIAL III were analyzed during CORE Team meetings to identify strengths and to target weaknesses. This information was used to plan instruction, develop differentiated activities to better meet the individual needs of our students, and provide interventions such as Voyager, Headsprout, Wilson Foundations, and ReadWell double dose.
- Our school-wide positive discipline plan (PBIS) has continued for the fourth year. Office discipline referrals are down. Parents received a matrix of the sequence of consequences for inappropriate behaviors. Students know our expectations and are working hard to meet them. We have also implemented bus PAWS to keep the ride to and from school safe. Our third quarter Pawsome Panther Party was held on April 6<sup>th</sup>. 58 students came together to celebrate their pawsome behavior with a trip inside the portable planetarium. The fourth nine weeks Pawsome Panther Party promises to be the best yet.
- Students participated in service learning projects alongside our Student Support Specialist from Communities in Schools. Students continue to learn about bullying, what to do if bullied, and what to do when told to stop if they are the bully. We all enjoyed a wonderful production sponsored by the Edisto Island Art Guild entitled Sticks and Stones which further focused on dealing with bullies. Mrs. Fox also has groups working on anger management and provided resources for a grief group. The Pink Locker Society is learning how to be young ladies. She's worked with our CD class in their garden and they've taken care of it under her leadership and Mrs. Burns. They've also enjoyed the vegetables topped with a little salad dressing.
- Teachers continue to integrate technology into instruction through the use of SmartBoards and our newly installed document cameras. We are also welcoming a sound enhancement system to ensure all students can hear in the classroom without the teacher straining his/her voice.
- We have enjoyed knowing students and adults are safer than ever. Our foyer safety doors are now accompanied by cameras inside and outside to extend our visibility from the office.
- Teachers participated in a variety of district and school professional development opportunities to continue to improve/enhance literacy instruction. All teachers successfully completed CCSD's Mastery Teaching modules. Students in K-2 are using ReadWell which is highly recommended in Title I schools as a scripted reading model. Our students are progressing nicely using this reading strategy. The Reading and Writing Workshop has increased student engagement and enthusiasm. We recently completed a year-long professional book study on *Classroom Instruction That Works*.
- Student winners of the tee-shirt design for Palmetto Pride were recognized and musical programs were held during PTA meeting/awards ceremonies. Our coaches and girls' and boys' basketball players were recognized for their championship season. Our football team again brought home the first place trophy.
- Communication to parents and to the community was provided through school and teacher newsletters, student agendas, school and teacher websites (eChalk), weekly Parent Information letters from the principal, messages on the school marquee, articles in the local paper, and the ParentLink calling system.

## Goals for 2012-13:

- Continue to implement strategies to increase parental involvement in student achievement.
- Continue to implement the district's literacy plan with fidelity toward all children reading at or above grade level at the end of the 2012-2013 school year.
- Continue to examine student data to provide the interventions most appropriate to ensure academic success for all students.

**School Improvement Council (SIC) Members:** (please call 869-2124 for contact information)  
Ms. Jacqueline Bowman Lindsay, PTA President and Mrs. Susan Miles, principal

