## Jane Edwards Elementary School

## Annual SIC Report to Parents

April 30, 2018

Mrs. Susan Miles, Principal Som Wiles Mrs. Sarah Hennigan, SIC Chair S. Henriyee

## **Upcoming Events**

## May 30

6th grade Graduation 5 pm

## May 31

Kindergarten Graduation 9 am

#### June 1

Gr. 1-5 Awards Ceremony 9 am

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement ACT (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2016-2017 school year and updates on the 2017-2018 goals.

## PTO 2017-18

Thank you to our out-going PTO **Executive Board for your hard** work and efforts to engage parents in the school life of their children. We look forward to the exciting things our new Executive Board will bring.

### Dear Parents,

It is our pleasure to share with you each year the goals and accomplishments toward those goals to help each student be successful and on track to meet the Profile of the South Carolina Graduate.

#### Wild Readers Safari theme

Miss Jane Edwards wanted her students to learn to read. She knew the importance of reading to future success. We have continued to honor her legacy. Wild Readers is a commitment to creating a community of readers in each classroom, schoolwide, and at home. We have clubs celebrating success at each level. The more you read (gr. 1-6) or are read to (CD-K) the greater safari challenge you achieve. We have the Elephant Safari, Giraffe Safari, Zebra Safari, Cheetah Safari, and Panther Safari. Students are recognized during the daily announcements, photographed with our panther in the safari jeep, and can select a treasure from the particular safari tub. Mrs. Saia, our Reading Coach, provides workshops for parents to attend that provide tips for helping your child with reading at home. She, also, sends home Parent Newsletters quarterly with additional tips and dates of up-coming workshops. Mrs. Burns, our CD teacher, hosts quarterly Storytelling with Mrs. Burns sessions where she models reading to young children and asking appropriate questions to begin building their comprehension skills. Each family gets a copy of the book to take home to add to their home library.

#### Goals for 2017-18

- Continue to implement strategies to increase parental involvement in student achievement.
- Continue to implement the district's literacy plan with fidelity toward all children reading at or above grade level at the end of each year.
- Continue to examine student data to provide the interventions most appropriate to ensure academic success for all students.
- Implement a reading system to be more inviting to students to participate in for the year.

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## Jane Edwards PAWS Expectations

Personally Responsible Always Respectful Well prepared Safe

Our students hear and say these expectations daily. They understand that do otherwise is to CHOOSE to do so.

We piloted the *Second Step SEL* program which promotes school success, managing your own emotions, and a sense of safety and support. With Second Step and our PAWS expectations together, we have seen a decrease in office-managed discipline referrals.

We have Bus PAWS which students also hear and say every afternoon before getting on the bus. Again, students know the expectations for bus behavior and to do otherwise is to CHOOSE to do so. We have seen a slight reduction in bus referrals. This is an area we still could use more support with from home.

When riding the school bus, I will:

Sit in the seat on my bottom...Sit with my back against my seat...
Use a Level 2 or whisper voice...Be kind to other bus students and the driver...
Stay in my assigned seat and...Keep everything out of the aisle so it is safe for those passing by.

Statewide Testing Results of Students Scoring Meets and Exceeds

## **SCReady**

| Gr. | ELA   | Math  |  |
|-----|-------|-------|--|
| 3   | 30%   | 70%   |  |
| 4   | 10%   | 20%   |  |
| 5   | 27.3% | 27.3% |  |

#### SC PASS

| Gr. | Science | Social Studies |
|-----|---------|----------------|
| 4   | 20%     | 60%            |
| 5   | 27.3%   | 54.5%          |

CCSD MAP (Measures of Academic Progress)
% of Students Meeting Their End-of-Year Growth Target

| <u>Grade</u> | <b>Reading</b> | Math  |
|--------------|----------------|-------|
| K            | N/A            | 100%  |
| 1            | 45.5%          | 45.5% |
| 2            | 70.0%          | 60.0% |
| 3            | 22.2%          | 37.5% |
| 4            | 11.1%          | 33.3% |
| 5            | 45.5%          | 56.5% |

## Thanks, Edisto Community!

# 6<sup>th</sup> grade trip to Washington, DC

Donated funds to send all students to DC at no cost

#### **Chess Club**

Teach children the basics of chess

## Community Services of Edisto Scholarships Swimming lessons

#### **Edisto Art Guild**

Provided opportunities for students to see Marcus Amaker, Charleston's first poet laureate, and Chamber Music Charleston's performance of the children's classic, Miss Rumphius

## **Edisto Island Youth Recreation**

Baseball - 3 levels
Basketball - 3 teams
Charlie Brown Football Camp
Cheerleading
Gymnastics
LeBron James Foundation
Soccer

## **Edisto Pride**

Clean sweep t-shirt contest

### **Edisto United**

Edisto Elves Weekly Panther Packs

## **EPIC Summer Program**

Donations to cover cost of transportation to camp

#### Good News Club

Weekly Bible stories and songs

#### Volunteers

Lunch Buddies Reading Buddies

#### **Young Naturalists**

Opportunities to explore Edisto

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