

# Jane Edwards Elementary School Annual Report to Parents 2016-2017

## Introduction:

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2015-2016 school year and updates on the 2016-2017 goals.

## Accomplishments:

- We continue to have a multitude of volunteers helping our students in a wide variety of ways. We are so grateful for their help.
- Our PTO has been extremely active this year under the presidency of Mrs. Florence Smith. It has provided schoolwide opportunities such as transportation for field trips, a holiday festival, and field day. Our thanks to PTO!
- Under the direction of Ms. Francine Morrison and her Miss Jane Edwards Pageant Committee, we were able to bring back our very popular Miss Jane Edwards Pageant. They represent our school in many parades and festivals. This year's 3<sup>rd</sup> Princess is Jennifer Pacheco, 2<sup>nd</sup> Princess is Kiersten Cannon, 1<sup>st</sup> Princess is Sa'liyah Higgins, and Miss Jane Edwards is Jayda Hill.
- MAP (Measures of Academic Progress) scores improved in reading and math throughout the year. Students set their own reading and math MAP goals and have worked hard to reach them.
- Recommendations for retention remain low based on successful MTSS Team meetings to determine appropriate intervention strategies for students struggling with reading and/or mathematics and monitoring their progress toward success frequently.
- Students in scoring below the 25<sup>th</sup> percentile on MAP reading receive reading intervention from our Literacy Assistant, Ms. DuBoise. The new Read to Succeed law states that by the end of the 2017-2018 school year, students in grade three not reading on third grade level will be retained. Mrs. Saia, our new Reading Coach, has been helping our teachers accomplish the mandates for teaching reading based on the new law. She has provided reading support for teachers in a variety of ways.
- We are excited to be able to provide our third year of swimming lessons for our students.

## Progress Toward Goals:

- Teachers continue to implement the district's literacy model designed to differentiate reading instruction to better meet the needs of each student. We are using the state-adopted reading basal, **Journeys**, and a few classes still support struggling readers with **ReadWell**.
- Mrs. Saia has begun working with teachers on setting up their classroom environment in all classes to promote literacy. Classroom libraries are increasing; leveled libraries are increasing; students are writing more; and looking at text and writing an analysis of what they read.
- Data from teacher assessments, SCPASS, MAP, Primary MAP, DRA+, and DIAL III were analyzed during TCT Team meetings to identify student strengths and to target weaknesses. This information was used to plan instruction, to develop differentiated activities to better meet the individual needs of our students, and to provide interventions such as Voyager, Headsprout, Wilson Foundations, and V-Math. We have Gifted & Talented for our qualified 3<sup>rd</sup>-5<sup>th</sup> grade students and enrichment activities for our 2<sup>nd</sup>-5<sup>th</sup> grade not yet qualified students taught by our GT teacher on Wednesdays.
- Our school-wide positive discipline plan (PBIS) has continued for the seventh year. This year we continued to emphasize the process of Stop, Think, and Choose. Before doing something that may not meet our expectations, students are reminded each morning and throughout the day to **Stop, Think** about what they are going to do or refuse to do, then **Choose** the best option. We continue to recite our bus PAWS daily just prior to getting on the bus each afternoon to keep the ride from school safe. Our bus PAWS are located inside the bus so students can refresh their memories each morning and it gives the driver our expectations for appropriate bus behavior so he knows our expectations and can use the same language for better understanding.
- Teachers have worked hard to increase rigor in their classroom. To promote the Profile of the South Carolina Graduate, students must have world-class knowledge which contains rigorous College and Career Ready Standards. Students should graduate from high school with experiences in creativity, innovation, multiple languages, science, technology, engineering, math, the arts, critical thinking, problem solving, teamwork, and knowing how they best learn. Life and career characteristics we hope to develop include integrity, self-direction, perseverance, interpersonal skills, work ethic, and being responsible for their behaviors and learning.
- Students had the opportunity to participate in activities to promote many of these skills and characteristics through boat building, collecting information to submit to our local area newspaper, and our Buddies program. Students also participated in after-school activities under the faithful and determined eyes of Coach Eugene Middleton and Mr. Jack DiLuna. Mrs. Hennigan coached our cheerleaders and Mrs. Estes coached our track team. Our track team participated in the Youth Marathon and in the regional meet in Mt. Pleasant. Our students did extremely well. Ms. Hanson supported our Google First Club with Mr. DiLuna. She also supports our Chess Teams led by Mr. Fred Palm and Mr. Allan Schildknecht. Students were provided instruction in basketball, cheerleading, t-ball, Google CS First for coding, History Detectives and archeology, Young Naturalists and science, creating an outdoor classroom from an ephemeral wetland adjacent to our school owned by



the Edisto Island Open Land Trust and was led by Mrs. Melinda Hare. Students enjoyed the Good News Club and Tippi Toes, dance instruction for children age 3 to 5<sup>th</sup> grade, performing at PTO meetings and closing with a wonderful dance recital. Our students always participate in the Edisto Island Clean Sweep tee-shirt contest and we claim first and second place winners every year. Our many, many volunteers bring so many experiences and opportunities to learn and grow and we thank them!!

- Students continue to learn about bullying, what to do if bullied, and what to do when told to stop if they are the bully. Mrs. Estes, our Guidance Counselor and Parent Educator, worked to support students with regard to bullying.
- Our CD class promoted planting and harvesting by each grade in their garden. They've taken care of it under the leadership of Mrs. Burns and Mrs. Mock.
- Our 5<sup>th</sup> grade students are our Recycling "Green" Team and are sponsored by Ms. Hanson. Students complete an application to be selected for the Recycling Team. On Fridays wearing their special green tee-shirts, they faithfully take all the recycling materials to the recycling bin on our campus. We create LOTS of recyclable materials.
- We continue to feel safe with our locked foyer safety doors, locked entrance doors, and cameras inside and outside to extend visibility from the office.
- Communication to parents and to the community is provided through newsletters, student agendas, school website (SchoolMessenger), weekly Parent PAW notes from the principal, articles in the local paper, and the School Messenger calling system.

**Goals for 2016-17:**

- Continue to implement strategies to increase parental involvement in student achievement.
- Continue to implement the district's literacy plan with fidelity toward all children reading at or above grade level at the end of each year.
- Continue to examine student data to provide the interventions most appropriate to ensure academic success for all students.
- Implement a revised reading system to be more inviting to students to participate for the year

**School Improvement Council (SIC) Members:** (please call 869-2124 for contact information)

*M. Estes*      *smiles*

Mrs. Melissa Estes, SIC Chair, and Mrs. Susan Miles, principal

