

# Jane Edwards Elementary School Annual Report to Parents '10-'11

## Introduction:

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement ACT (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2009-2010 school year and updates on the 2010-2011 goals.

## Accomplishments:

- All students made adequate yearly progress (AYP) on the 2010 Palmetto Assessment of State Standards (PASS) test.
- 50% of students read 25 books or more in the District-sponsored 25 Book Campaign. Forty read 25 to 50 books, twenty-eight read 50 to 75 books, six read 75 to 99 books, and two read over 100 books!! Our kindergarten students have joined the Campaign and four students have read 5 books, three have read 10 books, and seven have read 15 books. We have two who will meet the 25 books read by the end of school. Go Pawsome JE Readers!!!
- MAP (Measures of Academic Progress) scores improved in reading, math, and language usage throughout the year. Reading scores increased by 5 points schoolwide from fall to spring; math scores increased by 10 points schoolwide from fall to spring; language usage scores increased by 1 point schoolwide from fall to spring.
- Recommendations for retention are at their lowest based on successful CORE Team meetings to determine appropriate intervention strategies for students struggling with reading and/or mathematics.
- Ms. Natasha Jones, sixth grade teacher, was recognized as the 2010-11 Teacher of the Year.

## Progress Toward Goals:

- Teachers continued to implement the district's literacy model designed to differentiate reading instruction to better meet the needs of each student.
- Data from teacher assessments, PASS, MAP, Primary MAP, DIBELS, and DIAL III were analyzed during CORE Team meetings, professional learning community meetings and after-school professional development time to identify strengths and to target weaknesses. This information was used to plan instruction and develop differentiated activities to better meet the individual needs of our students.
- Our school-wide positive discipline plan (PBIS) has continued for the third year. Office discipline referrals are down. Parents received a matrix of the sequence of consequences for inappropriate behaviors. Students know our expectations and are working hard to meet them. We have also implemented bus PAWS to keep the ride to and from school safe. We had our third quarter Pawsome Panther Party on April 28<sup>th</sup>. 53 students came together to celebrate their pawsome behavior with pretzels and the classroom edition of Wall-e. The school was recognized as an Exemplar School for our efforts and improvement during our third year as a PBIS school.
- Students participated in service learning projects alongside our Student Support Specialist from Communities in Schools. The entire school came together to learn about bullying. Students learned what to do if bullied and what to do when told to stop if they are the bully. Mrs. Fox also has groups working on anger management and provided resources for a grief group. The Pink Locker Society is learning how to be young ladies and the Blue Locker Society is learning how to become young gentlemen.
- Teachers continued to integrate technology into instruction through the use of SmartBoards and our newly installed document cameras.
- Teachers participated in a variety of district and school professional development opportunities to continue to improve/enhance literacy instruction. All teachers successfully completed CCSD's Mastery Teaching modules.
- Student winners of the tee-shirt design for Palmetto Pride were recognized and musical programs were held during PTA meeting/awards ceremonies. Various students participated in Readers' Theater plays during PTA. Our coaches and girls' and boys' basketball players were recognized for their first-place and second-place wins this past season.
- Communication to parents and to the community was provided through school and teacher newsletters, school and teacher websites (eChalk), weekly Parent Information letters from the principal, messages on the school marquee, articles in the local paper, and the ParentLink calling system.

## Goals for 2011-12:

- Continue to implement strategies to increase parental involvement in student achievement.
- Continue to implement the district's literacy plan with fidelity toward all children reading at or above grade level at the end of the 2011-2012 school year.
- Continue to examine student data to provide the interventions most appropriate to ensure academic success for all students.

## School Improvement Council (SIC) Members: (please call 869-2124 for contact information)

Rev. Albert C. Morrison, chairman

Ms. Jacqueline Bowman Lindsay, PTA President

Mrs. Susan Miles, principal

