

School Achievements

- ~Nurse, *Charlene Barbot, named SC School Nurse of the Year*
- ~Mary Ford, *recipient of the School Wellness Award for the District*
- ~Ms. Willa Moody, *Mrs. Burns, Ms. Ziman Kemerly, Ms. Hamilton, Ms. Sutton earned Donor's Choose Grants and Ms. Tuten earned a Scholastic Library Grant.*
- ~Teacher of the Year: *Ms. Burns*
- ~Rookie Teacher of the Year: *Ms. Steadman*
- ~Classified Employee of the Year: *Ms. Alter*
- ~Fresh Fruit and Vegetable Grant Winner
- ~Student of the Week: *Character Education*
- ~ Weekly Community Celebrations
- ~Student Recognition



Partnerships

- Westminster Presbyterian Church
- Charleston Promise Neighborhood
- Azalea Drive Church of Christ
- Boeing Aerospace
- Daimler Mercedes Sprinter Vans
- Communities in School
- Reading Partners



Mary Ford's SIC Members

Chair: *Mr. James Frye, Community fecr1@yahoo.com*

Vice Chair: *Mr. Michael Brown, Community bmichaelbr@aol.com*

Bronio Stanley-Deas, Parent standeas@gmail.com

Deborah Smalls, Parent

deborah_smalls@charleston.k12.sc.us

Guidance: Destiny McCoy

destiny_mccoy@charleston.k12.sc.us

Parent Advocate: Miranda Burton

miranda_burton@charleston.k12.sc.us

Master Teacher: Willa McGirth-Moody

willa_moody@charleston.k12.sc.us

Assistant Principal: Loretta Hart

loretta_hart@charleston.k12.sc.us

Principal: La Dene Conroy

ladene_conroy@charleston.k12.sc.us

Purpose of the Report

"This Report is issued by the Mary Ford Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Mary Ford Elementary School Annual School Improvement/ Title I Council

"Report to the Parents" 2017-2018



Mary Ford Elementary School:
Building a Better Tomorrow
3180 Thomasina McPherson Blvd.
N. Charleston, SC 29405

Mission Statement

To ensure that all students receive a high quality education, which prepares them to succeed in a complex and competitive world.

SIC Annual Goals

The following Keys to Success are the School Improvement Council's goals for the school year, as derived from the five-year School Improvement Plan:

Building capacity of teachers to be “fully present” 100% of the time, caring, consistent, persistent and the quality of the educator to have excellent classroom leadership skills in building relationships and community, is the root of success.

Teachers must be present to learn. Recruit teachers who have a strong work ethic, track record of high achievement, acceptance of diverse learners, and is a life-long learner.

Students must be present to learn.

Mary Ford's school culture and climate has developed a calm and caring “school community” and the affect is felt by all observers as well as the parent advocate and administrative support staff provides the “continuum of care” system of support for the physical, social and emotional needs that directly contribute to the academic needs of our children. Culture has the greatest influence on attendance and behavior. Mary Ford has decreased student absences and behavior; and increased time on task in the classroom for learning.

Student Achievement

Data Analysis and Findings

SCREADY Reading	2016 M/E 17.8%	2017 M/E 5.8%
SCREADY Math	2016 M/E 22.4%	2017 M/E 7.7%

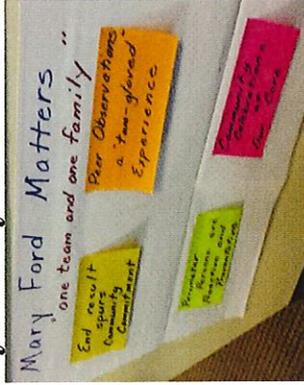
In 2016 students took the state test using paper and pencil and the first year they took the test on iPads or CHROME books was spring 2017. Both students and teachers were inexperienced using the devices.

Two-Year Map Trend

	2016	2017
1.0 Year MAP Growth-Reading	38.8%	46.0%
1.0 Year MAP Growth-Math	28.9%	15.7%
Winter 2018 Reading		2018 38.4%
Winter 2018 Math		2018 29.6%

“For more information, you may view Mary Ford’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

Additional Information Why? Mary Ford Matters



*Empowering a school and the stakeholders is the most important work and making a commitment that we promise to construct a productive and equitable community of practice where everyone's voice and person is respected and valued.

*Bridging and connecting both new and experienced teachers through our collective leadership initiative, while keeping the vision and mission to nurture and guide our new staff members joining Mary Ford's one team and one family.

*Reading and studying, planning with intention and making meaningful decisions together in our community of practice is driving the changes.

*The leadership team takes great pride and strides with fortitude and respect; and accountability to insure that planning for all systems of implementation and the changes are intentional as all decisions are made with children in mind first.



Principal,
La Dene Conroy

SIC Chairperson,
James Frye