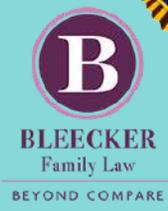


SIC/Title I Committee:

- James Frye: Community Member & SIC Chair
- Christian Carter: Policy Council Chair
- Jahness Dixon: Parent
- Deborah Coakley: Parent
- Eduardo Curry: CPN
- Jill Hulsen: CPN
- Vicky Ingalls: CPN
- Councilman Michael Brown: Community Member
- Latarsha Giles: Community Member
- Charles James: Community Member
- Bino Hasijah: Community Member
- Jerome Wright: Business Partner
- Syntche Burns: Teacher
- Jennifer Sutton: Teacher
- Lisa Ritter: Teacher
- Solange Brewer: District Title I Liaison
- Patti Clerc: Guidance Counselor
- Iroasha Washington: Parent Advocate
- Tonisha Brown: Bookkeeper
- Ruth Taylor: Principal
- Loretta Hart: Assistant Principal
- Patricia Anderson: Program Specialist



Community Partners:



SIC/Title I Report to Parents



3180 Thomasina McPherson Blvd.
 N. Charleston, SC 29405
 (843) 745-7131

The Mary Ford “Magic” Thrives In Spite of COVID



The Pandemic has brought about a new normal for educating our little scholars. The early learning experience has been wrought with social distancing, faces covered by masks, regular sanitizing, limited in-school and out of school events, limited classroom visits by parents, virtual learning and a myriad other strategies and protocols to combat the virus. The dedicated and dynamic staff here at Mary Ford Early Learning & Family Center have had to be creative in order to circumvent some of the inherent issues and challenges presented by this unprecedented environment. In spite of COVID, we have continued our vision to be a high-quality, full service program.

- Some of our notable happenings include:
- Impressive academic growth as a whole (see school-wide data chart)
- Data-based Professional Development for staff
- OGAP (On-Going Assessment Program) Math
- EL Curriculum implementation for Kindergarten
- Conscience Discipline Social/Emotional Framework
- Heggerty’s Phonemic Awareness
- National Association for the Education of Young Children (NAEYC) Accreditation (pending)
- Phenomenal Parenting events and parent participation
- Wellness Wednesdays with Fetter Healthcare Mobile Unit on campus



- Regular fresh fruits, vegetables and other food distributions
- Adult Ed in-house collaboration and support
- In-house field experiences
- Children’s Museum of the Lowcountry
- Stretch N Grow
- Parent/Child Interaction Therapy room along with trained therapists on site
- After-school enrichment supported by community partner Charleston Promise Neighborhood and Head Start
- Strong Community and Business Partner support (listed on back)

And still we rise!

In Service to our Families,
Ruth Taylor, Principal

Family & Community Supports



- Parent Advocates
- Parent Child Interaction Therapist
- Guidance Counselor
- Parenting programs
- Food pantry
- Clothes closet (serving adults, and children)
- Fetter Family Health medical supports
- Food distributions
- Emergency laundry services
- Rental & utility assistance
- Adult Education



Academic Data

In CD, students take the myIGDI's early literacy and early numeracy assessment three times a year. These scores indicate school-wide growth in many areas in CD including sound identification, rhyming, oral counting, and one-to-one correspondence.

Head Start Students take the GOLD assessment quarterly. This assessment measures student growth in six domains including literacy and mathematics. Three year old students showed significant growth in these two domains during the 2020-21 school year with almost all HS students meeting or exceeding expectations by the end of the year.

K early Reading



K early Math



Kindergarten students take the Fastbridge earlyReading & earlyMath assessment three times a year. Scores from the 2020-21 school year indicate 61% of students were at the low risk level for both math & reading by the end of the year.