

## School Achievements

2016-2017 School Accomplishments

Dr. Sandra Bowens,  
special education teacher,  
School's Teacher of the Year

Ms. Joyce Simmons, Lab Manager,  
Classified Employee of the Year

Allison Burns, K Teacher, received a Donor's  
Choose Garden Grant

Charlene Barboi, School Nurse, and the Mary  
Ford Wellness Team provided an impressive  
year-long plan and week informing our children,  
teachers and families with services and resources  
that elevate quality of a healthy life in order to  
accelerate student learning.

2<sup>nd</sup> Steps Program, Social Skills Program, was  
implemented 2<sup>nd</sup> semester to all students,  
spearheaded by Destiny McCoy. Guidance  
Counselor with Ronnie Jacobs, Nikki Dayson.

Mr. Ronnie Jacobs, Communities in Schools  
Liaison for Early Childhood, provided Second  
Step Lessons to Child Development Students  
daily and Parent Breakfast "Chat and Chew"  
each month.

Charleston Promise Neighborhood, school  
partner, provides educational field trips and  
learning opportunities on campus to students and  
families enhancing school and home  
relationships. (Boeing/Mercedes STEAM Nights)

Reading Partners, AmeriCorps Grant, offered  
additional one on one guided reading lessons to  
52 students and several children received double  
lessons.

## Mary Ford's SIC Members

Chairperson: Mr. James Frye  
[feerl@yahoo.com](mailto:feerl@yahoo.com) (Community)  
Councilman: Mr. Michael Brown  
[BMICHAELCHR@AOL.COM](mailto:BMICHAELCHR@AOL.COM) (Community)  
Parent Volunteer: Deborah Smalls  
[deborahsmalls@gmail.com](mailto:deborahsmalls@gmail.com) (Parent/PTO)  
Parent: Mrs. Stanley Deas  
[standeas@gmail.com](mailto:standeas@gmail.com)  
Master Teacher: Loretta Hart (School)  
[loretta\\_hart@charleston.k12.sc.us](mailto:loretta_hart@charleston.k12.sc.us)  
Master Teacher, Willa Moody (School)  
[willa.moody@charleston.k12.sc.us](mailto:willa.moody@charleston.k12.sc.us)  
Interim Assistant Principal:  
Sheldon Bloomfield (Administration)  
[sheldon\\_bloomfield@charleston.k12.sc.us](mailto:sheldon_bloomfield@charleston.k12.sc.us)  
Principal: Mrs. La Dene Conroy  
(Administration)  
[ladene.conroy@charleston.k12.sc.us](mailto:ladene.conroy@charleston.k12.sc.us)

### Purpose of the Report

"This Report is issued by the Mary Ford  
School Improvement Council in accordance  
with South Carolina law to share  
information on the school's progress in  
meeting various goals and objectives, the  
work of the SIC, and other accomplishments  
during the school year."

"All decisions are made  
with the child in mind first."

## Mary Ford Elementary School

### Annual School Improvement Council

### "Report to the Parents" 2016-2017



### Panther Pride

### Going Beyond Expectations

### Students First

Where Students's Dreams Take Flight  
and Mary Ford Matters

3180 Thomasina McPherson Blvd.  
North Charleston, SC 29405  
[www.ccsdschools.com](http://www.ccsdschools.com)

### Mission Statement

Mary Ford Elementary, working in partnership  
with students' families and the community, is to  
ensure that all students receive a high quality  
education, which prepares them to succeed in a  
complex and competitive world.

## SIC Annual Goals

### The Mary Ford SIC Goals:

Increase student performance by closing the achievement gap in reading and math by recruiting highly qualified and effective teachers with the stamina to commit to Mary Ford.

Find strong leadership to take the helm of the school to develop the world class skills and life and career characteristics of the Profile of the SC Graduate.

Increase parent involvement to restore the relationships with our school families as partners for learning at the school.

### Needs Targeted since October 2016:

Decrease behaviors by putting systems in place for all staff and families where parent and teacher communication are a joint effort and monitoring progress for twenty one days will keep students in class versus crisis. (PBIS, Second Step Lessons, Character Education, Training, Parent Communication Logs)

Increase student achievement by providing teachers with necessary tools for accelerating student learning.

Increase student attendance and in school learning opportunities by adding a truancy officer, school resource officer, and Recovery Room to have students on campus for other services they would miss if suspended.

## Student Achievement

Student achievement and attendance has been concern and students reached a plateau where academic growth has halted and students are not moving forward.

The change in leadership, constructing prepared learning environments, building capacity in teacher teams as well as harnessing and developing the systems for well run schools and constructing a rich PLC (Professional Learning Community) will be key for the children and staff to move the school forward.

### Fall and Winter MAP data

Scores	Fall Reading%	Winter Reading %	Fall Math %	Winter Math %
Hi 81-100%	3	2	3	0.4
Hi Avg. 61-80%	9	7	8	10
Avg. 41-60%	22	21	16	9
Lo Avg. 21-40%	30	29	31	26
Lo 0-20%	36	41	40	55

*“For more information, you may view Mary Ford’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

## Message from the School Improvement Council Chair and Principal

Mary Ford is an urban elementary school in North Charleston that sits in the industrial neck of Charleston peninsula; the 46 staff members serve 347 PreK-5<sup>th</sup> grade under-resourced students who come from 95.9% poverty index. Our students can interfere with learning due to environmental conditions they are subjected to or services they have not had access to. The medical model provided by MUSC and the Department of Mental Health through Charleston Promise Neighborhood are unique program models to the school.

Mary Ford welcomes parents and takes great pride in working and accessing many special business and community partnerships and opportunities: Charleston Promise Neighborhood, Westminster Presbyterian Church, Reading Partners and Communities in Schools have all been stable anchors that dedicate themselves in service, funding and volunteerism.

The health and emotional well-being of the child are critical areas which we continually monitor. Our school nurse, medical partners, reading teachers and the MTSS Team continually connect students, parents and teachers to support services. Teacher effectiveness happens when professional development, reading professional resources, planning and training are respected as the most important factors for student academic growth. We have begun the journey in examining ourselves and our own practices in building and restoring strong relationships with our students as we establish exciting invitations for learning.

Jim Frye, School Improvement Council Chair  
La Dene Conroy, Principal