

The goal of the Advanced Studies Magnet is to provide students the opportunity to:

- Deepen knowledge of academic subjects in order to exceed challenging state academic standards.
- Utilize inquiry and exploration.
- Increase acquisition of marketable career, technological, and professional skills.
- Access a high quality, equitable education.
- Experience unique and personalized learning through a varied academic tract.
- Participate in a rigorous and expanded core curriculum in all four content areas.

Magnet Program Eligibility

- All Charleston County students are eligible to apply.
- Selection will be based on a lottery system from a dual pool of qualified candidates. One pool will consist of student within the Southwest attendance zone, and the other pool will be for students from other CCSD attendance zones.
- If accepted, students from outside the Southwest Zone of Districts 3, 9, and 23 must provide their own transportation.

Magnet Program Admissions Criteria

Eligibility criteria for the pool will include:

- A minimum GPA of 3.0 out of 4.0.
- Scores in the top quartile (75% or above) of a nationally accepted standardized assessment in both reading and math.

The magnet program of Advanced Studies will require:

- Parent and student contracts.
- Students to maintain a 3.0 GPA.
- Students to abide by the CCSD Code of Student Conduct and display exemplary behavior.

ADVANCED

STUDIES MAGNET HAUT GAP



1861 Bohicket Rd. – John's Island, SC 29455
Phone: 843-559-6418 – Fax: 843-559-6439

Annual Report to Parents

Principal – J. Travis Benintendo

School Improvement Council

Chairperson – Anne Sanderson

Parents: Marisol Bailey, Cora Brown, Yvonne Darby, Anne Sanderson,

Community Members: Dana Mong, Harriet Ripinsky, and Wendy Kulick and Jim McQueen

Teachers: Lindsay Cockman, Carol Cadle, Mary Howard, and Robin Smith

School Facts

- ASM-HGMS is a Title 1 School with 485 students located on Johns Island, S.C.
- The student body is 39% African American, 41% Caucasian, 18% Hispanic, and 2% other.
- 100% of the core academic teachers are Highly Qualified
- 40% of the Teachers have Advanced Degrees
- One-to-One iPad School
- 11 Teachers are Gifted and Talented Endorsed
- ASM-HGMS is a Positive Behavior Management Model School. We represent a positive approach to student behavior, engagement, and achievement.
- Parent Survey Response - My child's school has high expectations for student learning. 83% Agree or Strongly Agree

Bulldog Pride!!!

5th – 8th grade Academic Magnet Program

- State-of-the-Art 77,000 square foot beautiful building
- District PBIS Demonstration School
- Steel Drum Band, Strings Program, and Chorus
- Football, Baseball, Soccer, Cross Country, Basketball, Softball, Volleyball, Cheer and Pom Squad
- Palmetto Silver Award for outstanding academic performance
- Student Council Organization, Robotics Club, Karate Club, and STEMS
- Watch Dogs- Dads of Great Students
- LILA's Poets in the Schools: Creative Writing Workshops and Compilation

Performance Trends

	<u>Absolute Rating</u>	<u>Improvement Rating</u>	<u>AYP</u>
2008	At-Risk	At-Risk	No
2009	Below Average	Average	Yes
2010	Below Average	Average	Yes
2011	Good	Good	No
2012	Good	Good	"A"*
2013	Good	Average	"A"
2014	Good	Average	

*ESEA "A" Rating replaces the AYP rating

Based on state law, schools will not be rated for the state accountability purposes until Fall 2017

Algebra 1 End of Course

95% of students scored 70% or above on the end of course test.

English 1 End of Course

100% of students scored 70% or above on the end of course test.

