

Minnie Hughes Elementary

PTA Executive Board Members

Ms. Blondell Gadsden

Mrs. Barbara Middleton

Mrs. Mary Brooks

Mrs. Sharon Johnson

Ms. Jovette Simmons

Mrs. Abigail Woods

Ms. Earnestine Holmes

Ms. Deitra Gibbs

Mrs. Jennifer Sanders

School Improvement Council

Mr. Doc Matthews

Mr. Buddy Tweed

Ms. Tesa Matthews

Mrs. Jovette Simmons

Mrs. Sharon Johnson

Mrs. Barbara Middleton

Ms. Deitra Gibbs

Ms. Earnestine Holmes

Home of the



"Mini-Cats"

Enrollment: 212

Mascot: "Mini-Cat"

School Colors: Maroon and Gold

Grades: Head Start – Sixth

Average Student Teacher Ratio: 17:1

State Report Card Rating: Average

Major Accomplishments:

AYP Goals Met for Eight Consecutive Years:
2003 - 2011

Reward School for Performance Award: 2011 - 2012

Farm to School Grant Recipient 2011

Excellence in RTI Award Winner 2011

Challenge Fund Grant Recipient 2010, 2011 & 2012

Excellence in RTI Award Winner 2011

SC Title I Distinguished Schools Finalist 2010

Closing the Achievement Gap Awards
2006, 2007, and 2008

Silver Award School

CCSD's Moving the Boulder Award:
2007

Minnie Hughes Elementary
8548 Willtown Road
Yonges Island, SC 29449

Charleston > excellence is our standard
County SCHOOL DISTRICT

Minnie Hughes Elementary 2012-2013 Annual School Report



School Motto

"If I Can Perceive It, I Can Achieve It!"

**Mrs. Abigail Woods
Principal**

**Mrs. Terri Nichols
Associate
Superintendent**

Minnie Hughes Elementary



Welcome to Minnie Hughes Elementary School! Located on beautiful Yonges Island, we are committed to achieving excellence! Here at Minnie Hughes we are a family first. We put the interests and wellbeing of our children and their families at the top of our priority list. In our building, we truly believe that it takes a village to raise a child. Over 60% of our teachers hold advanced degrees and are considered highly qualified. Our dedicated educators tirelessly differentiate instruction to ensure that each child's learning style and individual needs are addressed.

Over the last couple of years, we have made many positive changes that have strengthened our core. We became a "PBIS" school which has helped our students become positively motivated in all social and academic areas; the CORE team, that assists students and teachers in maximizing success, continued to aid struggling students by implementing interventions and providing support; teachers continued to tailor instruction to students' needs by utilizing research based programs like STARS and CARS, Wilson Foundations, Voyager, LLI, and Phonics for Reading; and students planted and cared for a school garden, as well as supporting the Green Initiative, to facilitate a sense of responsibility for our environment and ourselves. We are truly striving for excellence!

2012 PASS Test Scores Percent Met and Exemplary

Grade	Writing	ELA	Math	Science	Social Studies
3rd	N/T	84.2	78.9	I/S	I/S
4th	N/T	87.0	91.3	95.7	87.0
5th	78.9	78.9	78.9	I/S	I/S
6th	N/T	52.9	58.8	I/S	I/S

*I/S = Insufficient amount of students N/T= Not Tested

2012 ESEA Scores/Federal Accountability

Overall Weighted Points Total	88.8
Overall Grade Conversion	B
Elementary Grades	99.9%
Middle Grades	49%

MISSION STATEMENTS

CCSD Mission Statement

The mission of the Charleston County School District, working in partnership with the students, families, the workplace and the community, is to ensure that all students receive a high quality education that prepares them to succeed in a complex and competitive world.

Our Mission Statement

The mission of Minnie Hughes Elementary School is to prepare students to become competent and responsible citizens by utilizing collaboration between parents, community and staff to provide educational experiences which maximize the potential of all students in an ever-changing society.

- Technology Infused Classrooms with SMART Boards, Document Cameras, newly equipped laptops and sound enhancement for teachers
- Instructional support through Discovery Education, Capstone Books and Education City
- Differentiated instruction in Reading and Math utilizing small group instruction, guided reading groups and interventions within the classroom
- Scholastic Guided reading (Lexile/Leveled readers)
- Teacher/Student data Notebooks that include MAP data, weekly ORF's and MAZE (curriculum based measurements) and student work samples
- Weekly Monitoring of Student Progress
- Weekly Analysis of Data
- First Grade Academy and Primary Literacy Pathways
- Field trips that facilitate meaningful learning experiences
- School-wide SMART Goals Based Upon MAP Data
- Implementation of PASS-style Writing Assessments and Scoring
- Weekly CORE team Meetings
- Common Team Planning
- Monthly Academic/Art Infused Assembly Programs
- Use of the MyION Reading Program
- Guest Speakers to Enhance Social Studies/ Science Instruction
- In-house Professional Development in Common Core Reading & Math
- Research Based Interventions for Students, like Fontas and Pinnell, Voyager, LLI, STARS and CARS & Phonics for Reading
- Early Prevention/PASS Preparation Meeting with Parents
- PASS Countdown and activities
- Trained staff for specialized interventions
- Support through Mental Health Services