

Community Partnerships



BARNES & NOBLE
BOOKSELLERS



TRIDENT TECHNICAL COLLEGE



SCHOOL IMPROVEMENT COUNCIL

Mr. Willie Brooks, Chairperson

Ms. Yahkiah Johnson, Teacher

Ms. Samantha Willcutt, Teacher

Ms. Courtney Beauregard, Teacher

Mrs. Jovette Simmons-Roberts, Parent

Ms. Michelle Brown, Teacher

Mrs. Darlene Bonaparte, Parent

Ms. Earnestine Holmes, PTA President

Mrs. Peggy Ann Godfrey, Community Representative

Ms. Glenamae Johnson, Community Representative

Ms. Charlane Dwright, Community Representative

Home of the "Mini-Cats" Demographics

Enrollment : 254

Mascot: "Mini-Cat"

School Colors: Maroon & Gold

Grades : Head Start-5th

2014 State Report Card Rating : Average

Highlights

- 2014 Recipient of Whole Foods Grant to provide nutritious snacks to all students.
- 2014 Recipient of Whole Kids Whole Foods Gardening Grant to enable to students to build and maintain a vegetable garden right here on campus.
- 2016 opens as CCSD's third Talent Development Academy, offering Gifted & Talented curriculum in grades K-5.



Minnie Hughes Elementary School
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Hollywood, SC 29449

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Visit us at: minniehughes.ccsdschools.com

Minnie Hughes Elementary School

2015-2016 Annual SIC Report



Treat a person as he is and he will remain as he is. Treat a person as what he could be, and he will become what he should be.

-Jimmy Johnson

Bridget Berry
Principal

Terri Nichols
Associate Superintendent

Charleston > excellence is our standard
County SCHOOL DISTRICT

Minnie Hughes Elementary School Committment

Minnie Hughes is a Title I Community School located on Yonges Island, South Carolina. Currently, we are in an innovative stage, working to improve our ESEA score. Our school is rebuilding, by changing its vision, mission and goals to ensure that academic achievement and advancement for all students is possible.

At Minnie Hughes, we are committed to providing each student with the best educational foundation. To meet individual student goals, students are provided with opportunities to advance their learning by utilizing research based strategies and technology. Our teachers participate in high-stake professional development that focuses on building responsive classrooms, collaboration among staff members and increased parental involvement. In addition, the community is actively involved in the academic success of our learning community.

During the 2015-16 school year, Minnie Hughes has implemented high stake programs for parents, students and the community. We have improved our teaching focus with collaborative PLC's, research based instructional strategies, data analysis, staff development and strengthening our MTSS, SIC, PBIS and Title I teams. All of our school based supports enable us to rebuild the new vision, mission and goals that all stakeholders will be committed to in order to educate all children at Minnie Hughes Elementary.



Currently, the representation of our school includes high standards for academic success, community, and family engagement. Our new mission will be written to provide a school where learning is a commitment from all stakeholders. Finding a resolution is not impossible if all stakeholders view our students' education as a priority.

Minnie Hughes Elementary will become a new visionary school committed to providing a quality education to all of our students who will advance in the 21st Century. We are developing and Providing an elementary foundation for our students to become college and career ready.

Bridget A. Berry, Principal

Willie Brooks, SIC Chairperson



Communication

- Ongoing updates to school website
- Automated phone calls to homes (School Messenger)
- Minnie Hughes Facebook Page
- Parent Resource Center (Main Office)
- Digital Suggestion Box on School Website
- School-wide/Title I Newsletters
- Home Visits
- Data Nights to keep parents current with student progress.



Community

- Full Time Reading Coach
- Master Reading Teacher
- Math/Reading Interventionists
- Highly Qualified Teachers
- Reading Round-Up (RIT Band Groups)
- Small Classroom Sizes
- Boys & Girls Mentoring Groups
- School-wide PBIS model implemented to promote positive behaviors, with quarterly PBIS Celebrations as an incentive for meeting behavioral and academic goals.
- Monthly Reading Celebration
- Grandparents' Programs
- Volunteer Program
- Quarterly Parent Nights to provide opportunities for parent involvement
- Parent/Student driven Reading Logs
- Student Ambassadors
- Annual Spring Literacy Carnival
- Student Council
- Quarterly Awards Day Celebration
- Parent Field Trips
- Terrific Kids Celebrations
- "Meet with Minnie" (Meet w/ the principal)
- Over 100 Chromebooks to incorporate technology into classroom instructions