

## Growth Partners



**BARNES & NOBLE**  
BOOKSELLERS



TRIDENT TECHNICAL COLLEGE



## SCHOOL IMPROVEMENT COUNCIL(SIC)

Mr. Willie Brooks, Chairperson  
Ms. Yahkiah Johnson, Teacher  
Ms. Ashland Temoney, Teacher  
Mrs. Winnie Green Teacher  
Mrs. Jovette Simmons-Roberts, Parent  
Ms. Michelle Brown, Teacher  
Mrs. Shontair McCanick, Parent  
Ms. Earnestine Holmes  
Ms. Jennifer Jenkins, Reading Coach  
Mrs. Peggy Ann Godfrey, Community Representative  
Ms. Glenamae Johnson, Community Representative  
Ms. Charlane Dwight, Community Representative

# Home of the "Mini-Cats" Demographics

Enrollment : 209

Mascot: "Mini-Cat"

School Colors: Maroon & Gold

Grades : Pre-K-5th

2014 State Report Card Rating : Average

## Highlights

- 2014 Recipient of Whole Foods Grant to provide nutritious snacks to all students.
- 2014 Recipient of Whole Kids Whole Foods Gardening Grant to enable to students to build and maintain a vegetable garden right here on campus.
- 2016 opens as CCSD's third Talent Development Academy, offering Gifted & Talented curriculum in grades K-5.



**Minnie Hughes Elementary School**  
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Visit us at: [minniehughes.ccsdschools.com](http://minniehughes.ccsdschools.com)

## Minnie Hughes Elementary School

## 2016-2017 Annual SIC Report



*Treat a person as he is and he will remain as he is. Treat a person as what he could be, and he will become what he should be.*

*-Jimmy Johnson*

**Bridget Berry**  
Principal

**John Cobb**  
Executive Director, ELC

Charleston > excellence is our standard  
County SCHOOL DISTRICT

## Minnie Hughes Elementary School Committment

Minnie Hughes is a Title I Community School located on Yonges Island, South Carolina. Currently, we are in an innovative stage, working to improve our ESSA rating. Our school is rebuilding, by changing its vision, mission and goals to ensure that academic achievement and advancement for all students is possible.

At Minnie Hughes, we are committed to providing each student with the best educational foundation. To meet individual student goals, students are provided with opportunities to advance their learning by utilizing research based strategies and technology. Our teachers participate in high-stake professional development that focuses on building responsive classrooms, collaborating among staff members and increasing parental involvement. In addition, the community is actively involved in the academic success of our learning community.

During the 2015-16 school year, Minnie Hughes has implemented high stake programs for parents, students and the community. We have improved our teaching focus with collaborative PLC's, research based instructional strategies, data analysis, staff development and strengthening our MTSS, SIC, PBIS and Title I teams. All of our school based supports enable us to rebuild the new vision, mission and goals that all stakeholders will be committed to in order to educate all children at Minnie Hughes Elementary School.



Currently, the representation of our school includes high standards for academic success, community, and family engagement. Our new mission will be written to provide a school where learning is a commitment from all stakeholders. Finding a resolution is not impossible if all stakeholders view our students' education as a priority.

Minnie Hughes Elementary will become a new visionary school committed to providing a quality education to all of our students who will advance in the 21<sup>st</sup> Century. We are developing and providing an elementary foundation for our students to become college and career ready.

Bridget A. Berry, Principal

Willie Brooks, SIC Chairperson



## Communication

- Ongoing updates to school website
- Automated phone calls to homes (School Messenger)
- Minnie Hughes Facebook Page
- Parent Resource Center (Main Office)
- Digital Suggestion Box on School Website
- School-wide/Title I Newsletters
- Home Visits
- Data Meetings to keep parents current with student progress.



## Community

- Full Time Reading Coach
- Reading Interventionist
- Highly Qualified Teachers
- Small Classroom Sizes
- Boys & Girls Mentoring Groups
- School-wide PBIS model implemented to promote positive behaviors, with quarterly PBIS celebrations as an incentive for meeting behavioral and academic goals.
- Monthly Reading Celebrations
- Grandparents' Programs
- Volunteer Program
- Quarterly Parent Nights to provide opportunities for parent involvement
- Parent/Student driven Reading Logs
- Student Ambassadors
- Annual Spring Literacy Carnival
- Student Council
- Quarterly Awards Day Celebration
- Parent Field Trips
- Terrific Kids Celebrations
- Over 100 Chromebooks to incorporate technology into classroom instructions and support research.