

Growth Partners



BARNES & NOBLE
BOOKSELLERS



TRIDENT TECHNICAL COLLEGE

NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY



- Ms. Bridget Berry, Principal
- Mr. Willie Brooks, Parent Advocacy Rep.
- Mrs. Yakhiah Rambert, Teacher
- Mrs. Tesa Matthews Teacher
- Mrs. Susan Auill, Teacher
- Mrs. Brooke Rogers, Teacher
- Mrs. Amy Coghlan, Teacher
- Mrs. Marilyn Cochran, Teacher
- Ms. Andrette Dent, Teacher
- Ms. Doreen Bell-Campbell, Teacher
- Ms. Michelle Brown, Teacher
- Mrs. Jacqueline Smith, Teacher
- Ms. Courtney Beaugard, Teacher
- Mr. Norman Wayne, Teacher
- Ms. Skylette Scott, Reading Coach

Home of



the "Mini-Cats"

Demographics

Enrollment : 229

Mascot: "Mini-Cat"

School Colors: Maroon & Gold

Grades : Pre-K-5th

2018 State Report Card Rating : Average

Highlights

- 2018 Provide students with swimming and golf lessons to promote a more well rounded student
- PBIS School, to promote positive behavior among students
- 2016 opens as CCSD's third Talent Development Academy, offering Gifted & Talented education curriculum in grades K-5.
- About 90% of the staff is G&T Certified



Minnie Hughes Elementary School

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Hollywood, SC 29449

Phone: (843) 889-2976

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Visit us at: minniehughes.ccsdschools.com

Minnie Hughes Elementary School

2018-2019 School Brochure



*Looking Onward & Moving Forward
to Excellence!*

—Bridget Berry

Bridget Berry
Principal

Michelle Simmons
Executive Director, ELC

Charleston > excellence is our standard
County SCHOOL DISTRICT

Minnie Hughes Elementary School Commitment

Minnie Hughes is a Community School located on Yonges Island, South Carolina. Currently, we are in an innovative stage, working to improve our ESSA rating. Our school is rebuilding, by changing its vision, mission and goals to ensure that academic achievement and advancement for all students is possible.

At Minnie Hughes, we are committed to providing each student with the best educational foundation. To meet individual student goals, students are provided with opportunities to advance their learning by utilizing research based strategies and technology. Our teachers participate in high-stake professional development that focuses on building responsive classrooms, collaborating among staff members and increasing parental involvement. In addition, the community is actively involved in the academic success of our learning community.

During the 2015-16 school year, Minnie Hughes has implemented high stake programs for parents, students and the community. We have improved our teaching focus with collaborative PLC's, research based instructional strategies, data analysis, staff development and strengthening our MTSS, SIC, PBIS and Title I teams. All of our school based supports enable us to rebuild the new vision, mission and goals that all stakeholders will be committed to in order to educate all children at Min-

nie Hughes Elementary School.



Currently, the representation of our school includes high standards for academic success, community, and family engagement. Our new mission will be written to provide a school where learning is a commitment from all stakeholders.

Finding a resolution is not impossible if all stakeholders view our students' education as a priority.

Minnie Hughes Elementary will become a new visionary school committed to providing a quality education to all of our students who will advance in the 21st Century. We are developing and providing an elementary foundation for our students to become college and career ready.

Bridget A. Berry, Principal

Willie Brooks, SIC Chairperson



Communication

- Ongoing updates to school website
- Automated phone calls to homes (School Messenger)
- Minnie Hughes Facebook Page
- Parent Resource Center (Main Office)
- Digital Suggestion Box on School Website
- School-wide/Title I Newsletters
- Home Visits
- Data Meetings to keep parents current with student progress.



Community

- Full Time Reading Coach
- Reading Interventionist
- Highly Qualified Teachers
- Small Classroom Sizes
- Boys & Girls Mentoring Groups
- School-wide PBIS model implemented to promote positive behaviors, with quarterly PBIS celebrations as an incentive for meeting behavioral and academic goals.
- Monthly Reading Celebrations
- Grandparents' Programs
- Volunteer Program
- Quarterly Parent Nights to provide opportunities for parent involvement
- Parent/Student driven Reading Logs
- Student Ambassadors
- Annual Spring Literacy Carnival
- Student Council
- Quarterly Awards Day Celebration
- Parent Field Trips
- Terrific Kids Celebrations
- Over 100 Chromebooks to incorporate technology into classroom instructions and support research.
- Swimming and Golf Lessons provided