

This annual school report is prepared for Memminger parents and for our school community by Memminger's School Improvement Council.

MSGS 2011-2012 SIC Members

Laura Overcash, Chair
Ed Van Meir, Vice Chair
Dr. Teresa Nowlin, Principal
Marti Esarey, Asst Administrator
Megan Lambert
Mary Elizabeth Garner
Josia Strong
Jacqueline Manigault
Sylvia Murray
Nicole Lovecchio

Robereta Frasier

Tammie Canty

MISSION STATEMENT

Memminger School of Global Studies will do whatever it takes to ensure high levels of student learning both academically and socially.

Our Commitments

We will provide students with a nurturing, safe learning environment driven through positive recognition of appropriate behavior.

We will bring CCSD's Coherent Curriculum and SC State Standards to life through implementation of our Global Studies, partial magnet program.

We will provide each student with immediate responses to learning, both academically and socially, through a school wide Response to Intervention system.

We will welcome and involve all parents, community volunteers, and University partners to create a collaborative learning community that works towards the school mission.

Memminger School of Global Studies: A University Partnership School

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Report to the Parents



Dr. Teresa Nowlin, Principal

Marti Esarey, Assistant Administrator

Dear Parents,

In the 2011-2012 school year, MSGS faculty, staff and students welcomed Dr. Teresa Nowlin as our new school principal. We are excited about her arrival and the completion of our new building on Beaufain Street in downtown Charleston, projected to be ready for the start of the 2013-2014 school year.

As we have adjusted to change, we continue to make great strides in the education and development of our students:

- We have worked hard to develop a new global curriculum that aligns with the Common Core Curriculum Standards
- We have hired a full time Literacy Coach and an Interventionist to develop the strengths of our teachers and support the growth of our students
- Our data-driven teachers interpret and analyze data to create individualized student plans for success
- -Our school is recognized as a PBIS (Positive Behavior Intervention Supports) Banner School
- -We have a CORE Team to provide universal academic and behavioral screenings consistently and create student success plans in collaboration with teacher, parents, and support staff

What makes us unique?

Integration of global curriculum into all content areas

Spanish Language instruction taught through immersion

Emphasis on service learning projects including Pennies for Peru, Canned Food Drive, Pennies for Peace, Jump Rope for Heart

Inquiry based instruction

Inaugural Night With the Stars honoring Exemplar students, staff, and volunteers

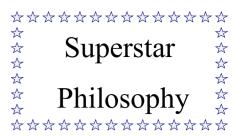
Early Childhood program for 3 year olds

Global Studies Fair and Holidays Around the World door displays

Implementation of tap and stack of meal trays, school wide recycling, and peace garden by our "Green Leaders" and "Teenie Greenie"

Teams

Primary Literacy Academies instruction and support



The philosophy at Memminger School of Global Studies is to develop the whole child with an emphasis on self, community, leadership, and service in order to excel in a global society.

We believe in exploring all avenues to educate and enrich our children. We feel that we can accomplish this by providing quality academics and positive behavioral supports for all students.

Each child is accepted as a person and his or her individuality and originality are maintained and encouraged.

A special thanks to all of our school partners: College of Charleston, Grace Episcopal Church, Greater Charleston Restaurant Association, Rotary Club, Mt. Zion AME Church, WINGS for kids, Communities In Schools, Book Buddies, and the Charleston Area Children's Garden Project with Darlena Goodwin.

