

What do we believe?

Memminger Elementary School Mission Statement

The mission for Memminger Elementary is to educate students using a personalized learning approach in a challenging environment which emphasizes academic excellence and encourages respect for individual differences.

Vision Statement

Memminger believes in accelerating achievement through inquiry, social emotional development, and personalized learning. We strive to help students develop attributes of the learner profile and use IB attitudes to become internationally minded learners. We believe in developing a school community where teachers, parents, and children can reflect, choose, and act in their educational environment and curriculum.

International Baccalaureate

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

School-Wide Testing

Our school is involved in MAP testing three times a year to monitor the progress of our 1st-5th grade students in the areas of Reading and Math.

Memminger IB World School: 2017-2018

School Improvement Council Members

Ms. Maureen McAnnar, Chair

Ms. Sarah Phillips, Memminger Parent

Dr. Abigail Woods, Principal

Mr. Stephen Thomas, AP

Ms. Maggie McClary, IB Coordinator

Ms. Allison Hudson, Guidance

Mrs. Kathryn Zais, Memminger Teacher

This annual school report is prepared for Memminger parents and for our school community by Memminger's School Improvement Council.



**Memminger IB
World School**

*Home of the
Mormons*



20 Beaufain Street
Charleston, SC29401

Memminger Elementary IB World School

About Memminger

This year is the 315th anniversary of the legacy left to public education in Charleston by Afra Harleston Coming, who died in 1699. She set aside part of her estate in support of the Anglican Church. This included setting aside the land where Memminger now stands. Memminger Elementary was to be an endowment for educating the city's youth and providing for the general welfare of the citizens. Memminger was established in its first modern form in 1859, first as a girl's high school and as a place to train teachers. It became an elementary school in 1955 and continues to make history today, nearly 60 years later. After 315 years, Afra Harleston Coming's gift is still going.

Today, Memminger Elementary, a title I school, begins a new chapter in its long history by embarking on the journey towards becoming an International Baccalaureate World School. Memminger students are provided opportunities to look deeply into learning objectives and develop lines of inquiry. Students are encouraged to value the backgrounds, experiences, and beliefs of all citizens.

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. Title I information is located in the front office of Memminger for parents to obtain more information about the Title I program.

To learn more about Memminger, please visit <http://memminger.ccsd.schools.com/>.

The BIG 3 at Memminger

Through implementation of the International Baccalaureate primary years programme, Memminger addresses students' academic, social and emotional well-being; encourages students to develop independence and to take responsibility for their own learning; supports students' efforts to gain understanding of the world and to function comfortably within it; and help students establish personal values as a foundation upon which international-mindedness will develop and flourish.

Through implementation of the Personalized Learning model, Memminger incorporates a mastery-based achievement model that allows students to progress according to ability and pacing; creates a learner-centered environment with a focus on collaboration and connection to student's individual interests, passions, and aspirations; develops teacher facilitated instruction with student-led exploration of content; develops lifelong learners who actively participate in their own academic and behavioral growth, to become independent, goal-oriented, reflective individuals prepared for the 21st Century global workforce

Through implementation of a research based/data driven school-wide SEL curriculum, Memminger targets key risk and protective factors linked to a range of problem behaviors. The implementation of the program was planned through MTSS with decisions made in conjunction with RTI and PBIS. Assessments, both formative and summative, were given throughout the year. The SEL program was executed as both a Tier 1 and Tier 2 intervention. The SEL curriculum is a universal, classroom based program designed to increase students' success and decrease problem behaviors by promoting social-emotional competence and self-regulation. It teaches skills that strengthen the students' ability to learn, have empathy, manage emotions, and solve problems. Equipping students with SEL skills helps a school create a safer, more respectful learning environment that promotes school success for all.

What Makes Memminger Unique?

International Baccalaureate World School—

Authorization Spring 2017

Full-time International Baccalaureate Coordinator (on-site)

1:1 iPads with our Personalized Learning initiative
College of Charleston Partnership

Full-day 3 year-old program (Collaborative with the College of Charleston's Early Childhood Development Center)

School wide implementation of Social Emotional Learning (SEL) Second Step Program

Capturing Kids' Hearts National Showcase School

Three years running - 2016-2019

Service learning projects (i.e. water missions project)
Fresh Fruit and Vegetable Program

Language Instruction in Spanish starting at age three (3)

Parent-School Focus Areas:

- At Memminger we have a Parenting Team consisting of our Guidance Counselor/Parent Educator, Parent Navigator and Early Childhood Parent Liaison. These individuals, along with the administrators, aim to:
1. Increase parent engagement by partnering with Communities in Schools to recruit parents as volunteers.
 2. Educate our parents about International Baccalaureate (IB) by hosting parent workshops throughout the year.
 3. Encourage parents to serve as leaders in our school as members of our Committees (Math/Science, ELA/Social Studies, Sunshine /Climate, PBIS, Fundraising and Outreach/Wellness), and as officers on our School Improvement Council