



**School Improvement Council
Report to Parents**



Ian James
Principal



Sharon Gayle Morris
Assistant Principal

School Improvement Council

- Angelica Chavez - Chairperson (teacher)
- Dana Douglas - Parent
- Francys Giron - Parent
- Daisha Pope - Parent
- Melissa Miller - Teacher
- Yan Agrest - Community Member
- AJ Gallo - Community Member
- Ashley Lopez - Community Member
- Ian James - Ex Officio
- Sharon Gayle Morris - Ex Officio

School Vision

Students are the heart of our work

Mission

At Midland Park Primary, we will develop a love of learning in a nurturing and respectful community in preparation for life-long achievement

Commitments

- To increase student achievement and enhance literacy and numeracy
- To provide a school climate and environment that is safe and supports the learning process
- To improve communication throughout the school community

At-A-Glance

Early Head Start/Head Start- 210
 Child Development - 128
 Kindergarten - 158

Certified Staff - 32
 Classified Staff - 55
 Staff w/ Advanced Degrees - 45%
 Multilingual Language Program (MLP)
 Teachers - 3
 Literacy Assistants - 1

Students Enjoy

Student - teacher ratios are low for increased time for personalized instruction

Data supported curriculum of EL, Bridges, Heggerty (Phonemic Awareness), Creative Curriculum, and Second Steps

Music, Art, Library, Physical Education, and Computer Lab Related Arts

1 to 1 iPads for supplemental instruction of iReady (ELA and Math)

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Midland Park Primary's focus is to engage students in life-long learning with the commitments of increasing academic achievement and providing a safe school climate and environment. In doing so, we will close the achievement gap and build a solid foundation to prepare students for immediate success. This is facilitated by highly qualified staff, rigorous professional development, and, most importantly, building parent partnerships. We are better together!

Teacher teams meet weekly in grade-level and Professional Learning Community meetings to discuss state standards, instructional practices, and data dissemination to plan and deliver intentional instruction. The Multi-Tiered Systems of Support team (MTSS) provides the framework and guidance for our Response to Interventions (RTI) approach to allow for proactive identification of academic and social-emotional concerns. Robust parent involvement opportunities are established through high visibility of administration, parent literacy events, Title I and School Improvement Council meetings, and Parent Institute of Quality Education (PIQE) workshops. The school communicates with families in a manner supportive of their identified home language based on the Home Language Survey. This is facilitated by a bi-lingual secretary and services with Language Line. Our families are always welcome. Student safety is promoted through a positive school climate. At Midland Park Primary, students can achieve their full potential in this nurturing environment.

We are excited about our accomplishments and look forward to continued success at Midland Park Primary.

Academic Highlights

FastBridge (Kindergarten) Spring Data

- 61% students low risk earlyReading
- 80% students low risk earlyMath
- Scores are the second highest for previous 5 years

*FastBridge is taken Fall, Winter, Spring
*Students categorized by score as low risk, some risk, and high risk

National Association for the Education of Young Children (NAEYC)

Midland Park Primary is provisionally accredited through NAEYC, placing the school in the category of schools identified as having high quality instruction and learning.

Parents Enjoy

Regular parent conferences and consistent contact on student progress

Parent Institute for Quality Education workshops

Inclusion in Title 1 & School Improvement Council opportunities

Active feedback opportunities through surveys

Highly accessible administration

