



School Improvement Council Report to Parents



Ian James
Principal

Sharon Gayle Morris
Assistant Principal

School Improvement Council

- Angelica Chavez - Chairperson (teacher)
- Melissa Miller - Teacher
- Ester Avila - Parent
- Karina Bartolo - Parent
- Diana Fores Cruz - Parent
- Jasmine Jimenez Rojas - Parent
- Esmeralda Leyva Ortiz - Parent
- Mario Molina - Parent
- Tony Reyes - Parent
- Maria Rodriguez Ortega - Parent
- Lawrence Adams - Community Member
- Lester Bivens - Community Member
- Kimberly Bodiford - Community Member
- Kelly Clouser - Community Member
- Shantey Davis - Community Member
- Jesus Fernandez - Community Member
- Ian James - Ex Officio
- Sharon Gayle Morris - Ex Officio

School Vision

Students are the heart of our work

Mission

At Midland Park Primary, we will develop a love of learning in a nurturing and respectful community in preparation for life-long achievement

Commitments

- To increase student achievement and enhance literacy and numeracy
- To provide a school climate and environment that is safe and supports the learning process
- To improve communication throughout the school community

At-A-Glance

- Early Head Start/Head Start- 190
- Child Development - 136
- Kindergarten - 161
- Certified Staff - 30
- Classified Staff - 48
- Staff w/ Advanced Degrees - 45%
- Multilingual Language Program (MLP) Teachers - 3
- Literacy Assistants - 1
- Coaches - 2

Students Enjoy

Student - teacher ratios are low for increased time for personalized instruction

Data supported curriculum of EL, Bridges, Heggerty (Phonemic Awareness), Creative Curriculum, and Second Steps

Music, Art, Library, Physical Education, and Computer Lab Related Arts

1 to 1 iPads for supplemental instruction of iReady (ELA and Math)

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Midland Park Primary's focus is to engage students in life-long learning with the commitments of increasing academic achievement and providing a safe school climate and environment. In doing so, we will close the achievement gap and build a solid foundation to prepare students for immediate success. This is facilitated by highly qualified staff, rigorous professional development, and, most importantly, building parent partnerships. We are better together!

Teacher teams meet weekly in grade-level and Professional Learning Community meetings to discuss state standards, instructional practices, and data dissemination to plan and deliver intentional instruction. The Multi-Tiered Systems of Support team (MTSS) provides the framework and guidance for our Response to Interventions (RTI) approach to allow for proactive identification of academic and social-emotional concerns. Robust parent involvement opportunities are established through high visibility of administration, parent literacy events, Title I and School Improvement Council meetings, and Parent Institute of Quality Education (PIQE) workshops. The school communicates with families in a manner supportive of their identified home language based on the Home Language Survey. This is facilitated by a bi-lingual secretary and services with Language Line. Our families are always welcome. Student safety is promoted through a positive school climate. At Midland Park Primary, students can achieve their full potential in this nurturing environment.

We are excited about our accomplishments and look forward to continued success at Midland Park Primary.

Academic Highlights

FastBridge (Kindergarten) Winter Data

- 61% students low risk early Reading
- 63% students low risk early Math
- Scores are the second highest for previous 5 years of Winter data

*FastBridge is taken fall, winter, & spring
*Students scores categorized as low risk, some risk, and high risk

National Association for the Education of Young Children (NAEYC)

Midland Park Primary is accredited through NAEYC, placing the school in the category of schools identified as having high quality instruction and learning.

Cognia

Midland Park Primary is also accredited through Cognia, further placing the school in the category of schools identified as having high quality instruction and learning.

Parents Enjoy

Regular parent conferences and consistent contact on student progress

Parent Institute for Quality Education workshops

Inclusion in Title 1 & School Improvement Council opportunities

Active feedback opportunities through surveys

Highly accessible administration



