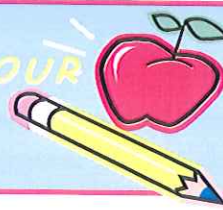




EXCELLENCE IS OUR
STANDARD



A Title I Funded and
Positive Behavior
Interventions and
Supports (PBIS)
School

Midland Park Primary

Our Vision

At Midland Park Primary, we will develop a love of learning in a nurturing and respectful community in preparation for life-long achievement.

Current Enrollment – 640

Grades – Early Head Start, CD, Kindergarten and 1st

School Mascot – Dolphin

School Colors – Blue and White



Midland Park Primary
2415 Midland Park Road
North Charleston, SC 29406
Phone: 843-574-2183
Fax: 843-569-5476

Elizabeth McCraw, Principal

Gayle Morris - Assistant Principal

Students Enjoy...

- Action Based Learning Lab
- Computer Classes
- Music and performances at Title I events
- Character Education Student of the Month
- Terrific Kids

Parents Enjoy...

- Title I events and activities
- Make and Take Workshops
- Volunteering in classrooms
- School Improvement Council (SIC)

Highlights...

- PBIS (Positive Behavior Interventions and Supports) Model – banner School
- Kaleidoscope after-school program
- Multiple computers in classrooms
- SMART Boards in classrooms
- Weekly Courier Folders

Midland Park Primary has a current enrollment of 640 students CD – 1st grade as well as our Early Head Start Program that serves students birth – 4 year olds. Our primary focus is to actively engage students in order close the achievement gap and build a solid foundation to prepare students for on-time graduation. We have two

Master Reading teachers and one associate reading teacher that worked with approximately 60 students in 1st grade and two kindergarten interventionists that works with 50 kindergarten students. In addition, we focused on increasing parental involvement, increasing school to home interactions, and enhancing classroom instructional strategies through ongoing staff development. All of our classrooms are now equipped with integrated SMART boards and document cameras.

Teacher teams met weekly to discuss the State Standards, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, Developmental Reading Assessment 2, and refined Instructional Calendars. Our Multi-Tiered Systems of Support Team (MTSS) provided the guidance and framework for our Response to Interventions. Opportunities for parental involvement were established through the continuation of family nights, Parent Literacy Events, Health and Wellness, and Math Make and Take Workshops. Communications with parents were sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our school translator. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students.

Midland Park is part of the district BRIDGE Grant.

This grant provides us the opportunity to accelerate our work and deliver on the goals outlined in Vision 2016. We are excited about our accomplishments and look forward to continued success at MPP where “Excellence is Our Standard.”

Elizabeth McCraw, Principal

Katherine Chapman, SIC Chairperson

SIC Members

Katherine Chapman – Chairperson
Susan Rawlings – Teacher
Chantay Brooks – Parent
Elizabeth McCraw – Principal

Karron Griffin – Community Member
Tiffany Pettigrew – Parent
Ana Rohena – Community Member
Gayle Morris – Assistant Principal