## Advanced Studies <br> Research Based

Gifted And Talented Curriculum

M2-Mentoring Young Mathematicians (Grades K-2)
M3-Mentoring Mathematical Minds (Grades 3-5)
Jacobs Ladder Reading Program for gifted students Problem based units with inquiry Skills Gifted and talented science curriculum

Instructional Strategies
Differentiated instruction
Problem Solving
Academic dialogue
Investigation
Scientific method
Engaging classroom instruction
Hands on learning
Field Studies
Robotics S.T.E.M.S

## Vision

The vision of the Advanced Studies Program at Ellington is to provide a center for enthusiastic thinkers who work together in a safe and supportive learning environment. Children are valued for their diversity, creativity, and individual learning styles. Teachers, parent, and staff work towards and expect high achievement for all children. With an engaging curriculum that encourages students to solve real world problems, we strive to develop well-rounded citizens, strong leaders, and active community leaders.


The Advanced Studies Program at Ellington offers a curriculum in grades K-3 that includes the opportunity to develop higher order thinking skills, leadership skills, inquiry skills, and advanced study skills. This approach will better prepare the students for success in a highly
 competitive global economy. The students will participate in gifted math and reading program and will have opportunities to learn through hands-on experiences. The program will also provide a high level, literacy-rich conceptual inquiry based learning style that emphasizes authentic learning experiences. Students will learn about what successful readers, writers, mathematicians, scientists, and social scientists do. Spanish will be taught by a certified teacher. Technology will be integrated throughout the curriculum.

## E.B. Ellington

## SIC Annual Report



## April 30, 2016

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5540 Old Jacksonboro Road, Ravenel, SC 29470
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PASS, ACT ASPIRE DATA

## Ellington Mission

The mission of E.B. Ellington is to develop competent lifelong learners by providing a healthy, safe, and nurturing environment which develops all students academically, socially, physically, and emotionally to their fullest potential with the cooperation of students, faculty, parents and community.

## Accomplishments 2015-16

- STEMS Club 3rd-5th Grade
- Celebration of the Arts Festival
- Harvesting Good Readers
- CCSD Technology Educator of the Month
- Lunch With The Deputy Program
- Robotics Jr. League Team Spirit Award
- Engaging Creative Minds

| Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | 2012 | 2013 | 2014 | 2015 |
| Scores | Met/E4-E5 | Met/E4-E5 | Met/E4E5 | Met/E4-E5 |
| Grade3 | N/A | 62.2 | 78.6 | N/A |
| Grade 4 | N/A | 78.4 | 51.4 | N/A |
| Grade 5 | 57.6 | 70.3 | 83.3 | N/A |
| English Language Arts |  |  |  |  |
| Year | 2012 | 2013 | 2014 | 2015 |
| Scores | Met/E4-E5 | Met/E4-E5 | Met/E4-E5 | Met/E4-E5 |
| Grade 3 | 90 | 75.6 | 80.0 | N/A |
| Grade 4 | 71 | 86.1 | 66.7 | N/A |
| Grade 5 | 66.7 | 73 | 69.4 | N/A |
| Mathematics |  |  |  |  |
| Year | 2012 | 2013 | 2014 | 2015 |
| Scores | Met/E4-E | Met/E4-E5 | Met/E4-E5 | Met/E5-E5 |
| Grade 3 | 55 | 60 | 75.6 | N/A |
| Grade 4 | 74.2 | 86.1 | 48.7 | N/A |
| Grade 5 | 42.4 | 59.5 | 66.7 | N/A |
| Science |  |  |  |  |
| Year | 2012 | 2013 | 2014 | 2015 |
| Scores | Met/E4-5 | Met/E4-5 | Met/E4-E5 | Met/E4-E5 |
| Grades 3 | 52.5 | 39.1 | 65.0 | N/A |
| Grades <br> 4 | 67.7 | 77.8 | 41.0 | 35.8 |
| Grades $5$ | 31.3 | 52.6 | 68.4 | 30.6 |
| Social Studies |  |  |  |  |
| Year | 2012 | 2013 | 2014 | 2015 |
| Scores | Met/E4-E5 | Met/E4-E5 | Met/E4-E5 | Met/E4-E5 |
| Grades $3$ | 64.7 | 72.7 | 81.0 | N/A |
| Grades <br> 4 | 80.6 | 86.1 | 53.8 | 75.5 |
| Grades 5 | 64.7 | 72.2 | 94.1 | 55.1 |


| Writing Readiness (ACT Aspire) |  | Science Readiness |  |
| :---: | :---: | :---: | :---: |
| Score | Ready/Exceed ing | Score | Ready/Exceeding |
|  |  | Grade 3 | N/A |
| Grade 3 | 2.4 |  |  |
| Grade 4 | 14.0 | Grade 4 | 35.8 |
| Grade 5 | 2.2 | Grade 5 | 30.6 |
| Reading Readiness |  | English Readiness |  |
| Score | Ready/Exceed ing | Score | Ready/Exceeding |
|  |  | Grade 3 | 50.0 |
| Grade 3 | 14.8 |  |  |
| Grade 4 | 25.0 | Grade 4 | 57.7 |
| Grade 5 | 18.8 | Grade 5 | 41.7 |
| Mathematics Readiness |  | Social Studies Readiness |  |
| Score | Ready/Exceed ing | Score Grade 3 | Ready/Exceeding |
|  |  |  | N/A |
| Grade 3 | 29.6 | Grade 4 |  |
| Grade 4 | 30.2 |  | 75.5 |
| Grade 5 | 25.0 | Grade 5 | 55.1 |
| Ellin | AVERAGE MA | rowth | I to Winter |



|  | $2010-2011$ | $2011-2012$ | $2012-2013$ | $2013-2014$ | $2014-2015$ | $2015-2016$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ Math | 5.62 | 7.12 | 7.9 | 5.08 | 2.04 | 8.54 |
| $\boxed{ }$ Reading | 6.04 | 6.36 | 6.66 | 6.18 | 2.8 | 7.94 |

