

WE BELIEVE...

- All students can learn.
- All students learn best in a safe and orderly environment.
- Middle school students have unique social, emotional, and educational needs.
- A consistently applied discipline policy is necessary for a healthy learning environment.
- Faculty, staff, students, and parents need to be held accountable for the choices they make.
- Attendance by all is essential for school success.
- Communication and collaboration among administration, faculty, and community must be effective and on-going.

Charleston Achieving Excellence

- Literacy Improvement
- Effective Teaching and Leadership
- World-Class Schools & Systems
- Strategic Partnerships

Charleston County School District Goals

- Move more students to Exemplary levels on standardized assessments.
- Close the achievement gap between groups.
- Increase high school graduation rates for all students.

Charleston County School District Core Values

- Results: Rigor and Relevance
- Access: Equity and Choice
- Partnerships: Respect and Relationships
- Diversity

A Tradition of Excellence

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing a rich tradition of excellence in academics, athletics, and the fine arts. Our primary goal is to help all students reach their full potential. We continually raise the bar to ensure students are learning at the highest levels, preparing them for the rigors of high school where they will become college and career ready.

Middle school is an exciting time for adolescents; while we hold high expectations for student achievement, we also nurture our students as they move through, growing self-confidence and embracing the changes of adolescence. We accomplish this with interdisciplinary teaming which is a fundamental element of our middle school philosophy. Students take exploratory classes where they have a choice of arts, Spanish and several career/technology classes. Our Project Lead the Way course is STEM focused and engages students in problem solving, design, and the real world applications. Furthermore, many students take courses for high school credit. Algebra 1, Spanish 1, and Computer Applications are offered to our eighth graders.

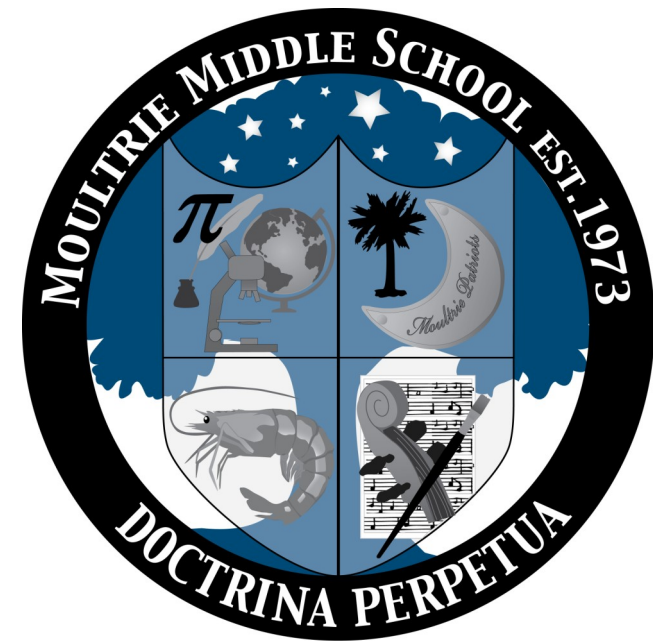
Students extend their learning outside of the classroom studying the history of SC from the Civil War re-enactors, cultivating a love of the outdoors and an understanding of the scientific world through kayaking and building oyster reefs. This real world learning and gaining a global perspective is common at Moultrie. Students demonstrate a competitive edge and are self-driven to score high ratings in local, state, and national venues. High ratings are achieved in art, band, chorus, and orchestra. Students also participate in National History Day, Invention Convention, Scripps Spelling Bee, Quest, Mock Trial, and numerous other scholastic events.

Moultrie students extend their outreach to the community through service projects; they understand the value of reciprocity. Students support causes such as Toys for Tots, Pet Helpers, Buddy Walk, ALS Bucket Challenge, LiveLoveHope, and Troop Care packages. Our community works together to ensure all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate.

Moultrie Middle School

2015-2016

Annual Report



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Charleston > excellence is our standard
County SCHOOL DISTRICT

MOULTRIE MIDDLE ACHIEVEMENT RESULTS

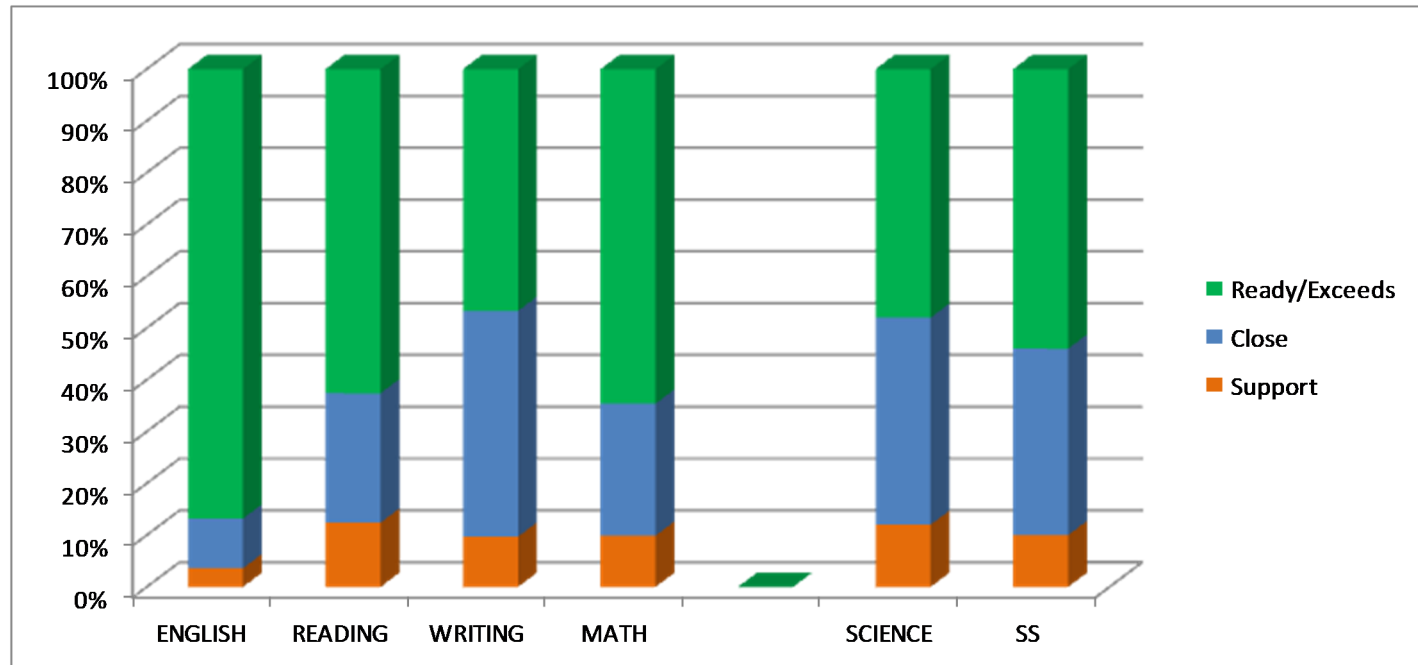
SPRING 2015-ACT ASPIRE/PASS

VISION

To create a safe and respectful community of responsible learners.

MISSION

We recognize the unique needs of the middle school student. Through academics, arts, and athletics, we will develop and nurture individuals, empowering them to think creatively and critically to meet the challenges of a changing world.



5 YEAR RATINGS

YEAR	ABSOLUTE RATING	GROWTH RATING
2015	EXCELLENT	EXCELLENT
2014	EXCELLENT	EXCELLENT
2013	EXCELLENT	GOOD
2012	EXCELLENT	EXCELLENT
2011	EXCELLENT	EXCELLENT

