

2022-23 School Highlights

Giving back to our community through service projects such as welcome bags for families at the Ronald McDonald House, food drives, and supporting Heifer International

Participated in Battle of the Books, the Spelling Bee, Read Around the Bases

Field Trips to Tybee Island, Camp St. Christopher, the Gaillard Center, Birds of Prey, CHS Stage, DNR, Ft. Sumter,

Part of CCSD's 5-year EIR Cultural Competency Grant which provide funds for teacher choice professional development such as:

- AMS Montessori Conference in Boston
- SXSW Conference
- Charleston Museum Sweetgrass Basket Weaving
- TiltThink

Partnered with ECM for Circus Skills (Laws of Motion), Indigo Textile Dying, and Aesop's Fables

Social justice project with Marcus Amaker and Chris Singleton for Lower Elementary, Upper Elementary, and Adolescent students culminating in a mural by Blank Canvas Mural Co./Artist in Residence Adam Schrimmer

Dynamic PTO support to boost staff morale through meals and treats as well as purchasing items for the playground, PE class, and classroom materials

New Elementary playground with turf installed

Band, CTE, Algebra I, and Spanish for Grades 7/8



Primary students enjoying time outside



The MLMS Crew: Our dedicated and talented team

MLMS SIC Members 2022-23

Co-Chairs: **Bainie Brunson & Jenn Dukus**

Bainie Brunson, Parent

Shannon Mikell, Parent

Jenn Dukus, Teacher

Elizabeth Ryan, Teacher

Cordell Walker, Teacher

Daniel Stern, Community Member

Everne Williams, Community Member

Nicole Zell, PTO

Kisha Harvey, Guidance Counselor

Meredith Wallace, Principal



Lower Elementary Winter Concert

Purpose of the Report

This Report is issued by the MLMS School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Murray-LaSaine Montessori

Educating the Whole Child



MLMS's School Improvement Council Report to the Parents 2022-23

691 Riverland Dr.
Charleston, SC 29412
843-762-2765

<https://murraylasaine.ccsdschools.com/>

Our Vision, Mission, & Core Values

Vision: Educating the Whole Child

Mission: The mission of Murray-LaSaine is to provide a Montessori education that guides students to their fullest potential by instilling independence, social responsibility, and a lifelong love of learning.

Core Values: Community, Independence, Curiosity, Integrity, Perseverance, Growth, Peace, Inclusiveness



Murray-LaSaine's Adolescent Trip to Tybee Island

SIC Annual Goals

~Improve math instruction, with a focus on measurement & data, increasing RIT score by at least 5 points in M&D by Spring MAP.

~Support and improve teacher morale & sense of belonging, increasing percentage of staff feeling valued from 66% to 85% according to Panorama survey data

~Increase time outdoors for students by at least one additional lesson per quarter, utilizing parent volunteers and guest speakers to accomplish this.

~Write the Report to Parents



Grade 4 Students at Fort Sumter



Upper Elementary Trip to Camp St. Christopher

Student Achievement SC READY ELA & Math 2022

% Meets & Exceeds		
Grade	ELA	Math
3	83.3%	63.9%
4	72.5%	50.0%
5	59.1%	54.5%
6	76.5%	47.1%
7	57.1%	38.1%
8	58.3%	50.0%

SC READY Science 2022

Grade	% Meets & Exceeds
4	60.5%
6	60.0%

For more information, "S.C. School Report Card": www.ed.sc.gov. New SC Report Cards (2018) here: <https://screportcards.com/>



Message from the Administrators & SIC Co-Chairs

Murray-LaSaine is a partial-magnet school serving students age 3 through 8th grade on James Island in Charleston, South Carolina. We have a proud history of serving our community and working diligently to meet the needs of our students and their families.

We are excited to continue to grow and improve, ensuring that our students are provided authentic Montessori instruction that aligns with state and district expectations. We have focused time, energy, and attention on our areas of need to ensure students develop the necessary life skills they need to be confident, knowledgeable, compassionate, and competent citizens of the world. We seek to grow each child's potential so they become independent, socially responsible members of society who never stop learning. We believe in human flourishing.

This year, ESSER II funding was used to continue math intervention support for students. ESSER III funding was used to hire a reading teacher and expand our reading intervention team. We also purchased reading materials.

We partnered with Engaging Creative Minds, which brought activities ranging from theater to dying textiles with indigo. We were grateful to return to normalcy with field trips, concerts, dances, and all things 'pre-COVID'.

We strive to be a community of lifelong learners that values independence, respect, responsibility, and growth. **We are Murray-LaSaine.**

M. Wallace N. Hollander B. Brunson & J. Dukes
Principal Asst. Principal SIC Co-Chairs

