

## 2021-22 School Highlights

Successful navigation of our third year of COVID-related challenges in a school setting

Part of CCSD's 5-year EIR Cultural Competency Grant which funded anti-bias, anti-racist teaching, positive discipline, and other professional development opportunities

Giving back to our community through service projects such as welcome bags for families at the Ronald McDonald House, food drives, and collecting items for Afghan refugees

Cultural studies through in-house and off-site field trips to Tybee Island, the Gaillard Center, Barrier Island Outreach, Engaging Creative Minds, and DNR

Sessions with Marcus Amaker and Charlton Singleton for Upper Elementary and Adolescent students

Dynamic PTO support to boost staff morale through meals and treats as well as purchasing items for the playground, PE class, and classroom materials

Responding to community desire for additional time outdoors by creating a parent-led garden program

Band, CTE, English I, Algebra I, and Spanish offered to Adolescent students



*Lower Elementary students harvesting cabbage*



*The MLMS Crew: Our dedicated and talented team*

## MLMS SIC Members 2021-22

Co-Chairs: **Banie Brunson, Jenn Dukas**

**Virginia Taft**, Teacher

**Cordell Walker**, Teacher

**Daniel Stern**, Community Member

**Everne Williams**, Community Member

**Brooke Parongao**, PTO

**Kisha Harvey**, Guidance Counselor

**Jamie Meissner**, Ex-Officio

**Meredith Wallace**, Principal



*Primary Reading Rock Stars*

## Purpose of the Report

This Report is issued by the MLMS School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

# Murray-LaSaine Montessori

Educating the Whole Child



## MLMS's School Improvement Council Report to the Parents 2021-22

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Charleston, SC 29412  
843-762-2765

<https://murraylasaine.ccsdschools.com/>

## Our Vision, Mission, & Core Values

**Vision:** Educating the Whole Child

**Mission:** The mission of Murray-LaSaine is to provide a Montessori education that guides students to their fullest potential by instilling independence, social responsibility, and a lifelong love of learning.

**Core Values:** Community, Independence, Curiosity, Integrity, Perseverance, Growth, Peace, Inclusiveness



*Murray-LaSaine's Adolescent Trip to Tybee Island*

### SIC Annual Goals

~Improve math instruction, with a focus on measurement & data, increasing RIT score by at least 5 points in M&D by Spring MAP.

~Support and improve teacher morale & sense of belonging, increasing percentage of staff feeling valued from 66% to 85% according to Panorama survey data

~Increase time outdoors for students by additional at least one lesson a quarter, utilizing parent volunteers and guest speakers to accomplish this.

~Write the Report to Parents



*Upper Elementary's Visit from Poet Laureate Marcus Amaker*



*Primary Knobbed & Knobless Cylinder Work: Deep concentration!*

## Student Achievement SC READY ELA & Math 2021

Grade	% Exceeds & Meets	
	ELA	Math
3	60.5%	48.8%
4	62.2%	60.0%
5	48.5%	48.5%
6	41.4%	37.9%
7	62.5%	56.3%
8	35.7%	14.3%

## SC PASS Science 2021

Grade	% Met & Above
4	51.1%
6	41.4%

For more information, "S.C. School Report Card": [www.ed.sc.gov](http://www.ed.sc.gov). New SC Report Cards (2018) here: <https://screportcards.com/>



## Message from the Principal & SIC Co-Chairs

Murray-LaSaine is a partial-magnet school serving students age 3 through 8th grade on James Island in Charleston, South Carolina. We have a proud history of serving our community and working diligently to meet the needs of our students and their families.

We are excited to continue to grow and improve, ensuring that our students are provided authentic Montessori instruction that aligns with state and district expectations. We have focused time, energy, and attention on our areas of need to ensure students develop the necessary life skills they need to be confident, knowledgeable, compassionate, and competent citizens of the world. We seek to grow each child's potential so they become independent, socially responsible members of society who never stop learning. We believe in human flourishing.

This year, ESSER funding was used to bring onboard a math coach who provided support and coaching to teachers and math intervention to students. Our team worked to implement elements of the BRIDGES curriculum into our Montessori classrooms.

We partnered with Engaging Creative Minds, which brought activities ranging from theater to dying textiles with indigo. As COVID protocols allowed, we went on field trips and jump started our parent volunteer program. We held two student dances, the first in two years, which students thoroughly enjoyed.

We strive to be a community of lifelong learners that values independence, respect, responsibility, and growth. **We are Murray-LaSaine.**

Meredith Wallace  
Principal

Bainie Brunson & Jenn Dukes  
SIC Co-Chairs