MURRAY-LASAINE MONTESSORI 2025 SCHOOL IMPROVEMENT COUNCIL'S REPORT TO PARENTS

691 Riverland Dr. Charleston, SC 29412 843-762-2765 <u>https://murraylasaine.ccsdschools.com/</u>

2024–25 SIC Members

Layne Madden & TJ Nelson Parent Representatives

Ariel Brooks & Lori Mose

Teachers, SIC Co-Chairs

Robin Fay & Sue Weitz Community Members

Jennifer Pedersen PTO. Ex-Officio Member And Antes

PTO, Ex-Officio Memb

Meredith Wallace Principal, Ex-Officio Member

Purpose of the Report

Purpose of the Report This Report is issued by the MLMS School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

2025 MLMS School Improvement Council's Goals

- Improve math achievement and instruction across all grade levels
- Support and improve staff sense of belonging
- Review and revise MLMS's Vision, Mission, Values
- Write the Report to Parents



A look at the numbers (Link to SC Report Card <u>GR 3–5, GR 6–8</u>)

| % of Students Scoring Meets or Exceeds on SC READY ASSESSMENTS Spring 2024 Number of students in grade below 20 | | | | | | |
|--|-------|-------|-------|---|-----|---|
| Grade | 3 | 4 | 5 | 6 | 7 | 8 |
| ELA | 83.3% | 63.6% | 88.6% | | 70% | |
| МАТН | 75% | 51.5% | 62.9% | | 40% | |

VISION

Murray-LaSaine Montessori envisions a vibrant community that empowers students to reach their fullest potential.

MISSION

We are dedicated to educating the whole child by encouraging independence and social responsibility to inspire a life-long love of learning.

VALUES

Kindness | We lead and learn with respect, empathy, and compassion.

Teamwork | We collaborate, support one another, and grow stronger together.

Belonging | Everyone in our school community is valued, included, and important.

Growth & Achievement | We celebrate curiosity, inspire creativity, and embrace challenges.



Giving back to our community through service/peace projects such as food drives, stocking area food pantries and blessing boxes.

Participated in Battle of the Books, Read Around the Bases, and the Scripps Spelling Bee.

Field Trips to Morris Island, International African American Museum, Cypress Gardens, Camp St. Christopher, Dock Street & Gaillard Center, DNR, Birds of Prey, Dill Sanctuary, CTE Fair, & Magnolia Plantation

Part of CCSD's 5-year EIR Grant which provide funds for teacher choice professional development

2024–25 MLMS HIGHLIGHTS

Boat Building project for students in grades six through eight with the Urban Wilderness Program

Dynamic PTO support throughout the year



Opportunities for exploring the arts through concerts, band, dance labs, strings, visiting authors and illustrators, field trips, and art shows

Arts integration through \$18,000 Distinguished Arts Program Grant

Community building events: Family Picnics, Sweetheart Ball, Glow Dance, Bingo Night, Trunk or Treat, and Bumblebee Jamboree



Partnership with Coastal Crust which allowed our Adolescent students to run a business



Message from Leadership & SIC Chairs

Murray-LaSaine Montessori is proud to be one of CCSD's five public Montessori schools, educating students ages 3 through 8th grade in Charleston, SC. We have a proud history of serving our community and working diligently to meet the needs of our students and their families.

We are excited to continue to grow and improve, ensuring that our students are provided authentic Montessori instruction that aligns with state and district expectations. We have focused time, energy, and attention on our areas of need to ensure students develop the necessary life skills they need to be confident, knowledgeable, and competent citizens of the world.

We seek to grow each child's potential so they become independent and socially responsible members of society who never stop learning.

We continue to aspire to be a community of lifelong learners that values a strong work ethic and sense of independence; respect and kindness for self, others, and community; achieving personal bests; and supporting students in their holistic growth.

We acknowledge and express gratitude for all the partners in this work of educating students and providing meaningful experiences for our community.



