

At Oakland Elementary School we make data-driven decisions that benefit students and work vigorously to ensure that all of our students receive a high quality education. We offer a second semester enrichment program for students in grades three through five. All groups meet two times per week for two hours each session. During each of these sessions, certified teachers focus on content areas and assist with homework and assignments. MAP (Measures of Academic Progress) data is used to progress monitor individual student growth in these groups.

A student concerns team (MTSS – Multi-Tiered Support Team) addresses individual student needs. MAP reports, FastBridge reports, and other standardized test data are utilized to identify students that need assistance to reach their maximum potential. Interventions are incorporated into student schedules and we monitor student progress to ensure that the interventions are yielding desired results.

All students use agendas for daily homework assignments and home/school communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home-school folders go home each Wednesday. We use *Blackboard* for important communication as well as our school website and school Facebook page.

All students have opportunities to receive awards. They earn ribbons for MAP gains and recognition at nine weeks awards ceremonies in grades CD through five (perfect attendance, principal's list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school. Monthly celebrations encourage students to meet their PBIS behavior goals. We utilize these systems to create a structured, pleasant, and productive learning environment for all students.

All grade levels meet with our school based instructional support staff and administrators weekly during PLC (professional learning community). Teachers and support staff discuss effective instructional practices, exchange creative and innovative ways to incorporate technology, and establish ways to provide differentiated instruction to meet the needs of all students.

At Oakland Elementary School we are very proud of our students and their success. Working together, our goals for excellence are achievable.

Elizabeth Nicodin, Principal  
Julie Johnson, SIC Chairperson

## Oakland Elementary School invites you to be a part of our School Improvement Team!

Please fill out this form if you wish to attend our meetings. These meetings are typically held an hour before our PTA meetings. Return this portion to the school office.

Name \_\_\_\_\_  
Phone \_\_\_\_\_  
Child's Name \_\_\_\_\_

### **SCHOOL IMPROVEMENT COUNCIL:**

#### Parents/Community Members

Julie Johnson, Chairperson  
Heather Crosby  
Jamie Weathers  
Pastor Chris Rollins

#### Staff Members

Elizabeth Nicodin, Principal  
Rhonda Jur, Lead Teacher  
Kacey Beasley, Teacher

# OAKLAND ELEMENTARY SCHOOL

## Important Phone Numbers:

Ms. Michelle Simmons  
Associate Superintendent  
Elementary Learning Community(843) 937-6300

Ms. Elizabeth Nicodin  
Principal  
Phone (843) 763-1510

Ms. Julie Johnson  
School Improvement Council Chairperson  
Phone (843) 763-1510

## School Office Hours: 8:15 AM – 4:15 PM

Oakland Elementary School  
505A Arlington Drive  
Charleston, SC 29414  
Phone (843) 763-1510  
Fax (843) 769-2598

Visit Oakland on the web:  
<http://oakland.ccsdschools.com>

Charleston County School District:  
[www.ccsdschools.com](http://www.ccsdschools.com)

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## Annual School Improvement Council Report to Parents 2019-2020



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Charleston, South Carolina 29414  
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