

At Oakland Elementary School we make data-driven decisions that benefit students. We are excited about our 2011-2012 school report card ratings. We maintained an overall rating of average and an improvement rating of good. We are heading in the right direction; however, we are striving to be excellent in all areas! We are working vigorously to ensure that all Oakland Elementary students receive a high quality education. We offer a homework center for students in grades three through five. All groups meet three times a week for two hours each session. During each of these sessions, certified teachers focus on content areas and assist with homework and assignments. MAP (Measures of Academic Progress) data is used to progress monitor individual student growth in these groups.

We use a student concern team (CORE) to address individual student needs. MAP reports, AIMSweb reports, and PASS (Palmetto Assessment of State Standards) data are utilized to identify students that need assistance to reach their maximum potential. Interventions are incorporated into student schedules and progress monitored to ensure that the interventions are yielding desired results. Voyager®, Leveled Literacy Interventions, CompassLearning®, and Headsprout® are examples of interventions used at our school. All students are required to read a minimum of twenty-five books, on their reading level, each year.

All students use agendas for daily homework assignments and parental communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home-school folders go home each Wednesday and our school newsletter goes home every other week. This newsletter details relevant information during that period.

All students have opportunities to receive awards. They earn ribbons for MAP gains and recognition at nine weeks awards ceremonies in grades three through five (perfect attendance, principal's list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school and utilize these systems to create a structured, pleasant, and productive learning environment for all students.

All grade levels meet with our school based instructional support staff and administrators weekly. Teachers and support staff discuss effective instructional practices, design common assessments, and create instructional calendars.

At Oakland Elementary School we are very proud of our students and their success. Working together, our goals for excellence are achievable!

Jennifer M. Swearingen, Principal
Judy Gray, SIC Chairperson

*Oakland Elementary School
invites you to be a part of our
School Improvement Team!*

Please fill out this form if you wish to attend our monthly meetings. These meetings are typically held an hour before our PTA meetings. Return this portion to the school office.

Name _____

Phone _____

Child's Name _____

SCHOOL IMPROVEMENT COUNCIL:

Parents/Community Members

Judy Gray, Chairperson

Sherry Royster

Eva Campbell

Sara Lucado

Liane Flowers

Pastor Chris Rollins

Staff Members

Jennifer Swearingen, Principal

Mary Gayle Turner, Lead Teacher

Important Phone Numbers

Ms. Terri H. Nichols
Associate Superintendent
Phone (843) 849-2878

Jennifer M. Swearingen
Principal
Phone (843) 763-1510

Mrs. Judy Gray
School Improvement Council Chairperson
Phone (843) 763-7104

School Office Hours: 7:30 AM - 3:30 PM

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Visit us on the web:

Oakland Elementary School:
<http://oakland.ccsdschools.com>

Charleston County School District:
www.ccsdschools.com

OAKLAND ELEMENTARY SCHOOL

School Improvement Council
Report to Parents
2012 - 2013



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