

## Oakland Elementary SIC Members

### Parents/Community Members

Sara Lucado, Chairperson  
Pastor Chris Rollins

### Staff Members

Elizabeth Nicodin, Principal  
Rhonda Jur, Lead Teacher  
Kimberly Wickstrom,  
Curriculum Coordinator

## Oakland invites you to be a part of our School Improvement Team!

Please fill out this form and return it  
to the front office if you would like to  
be a member of our team.

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

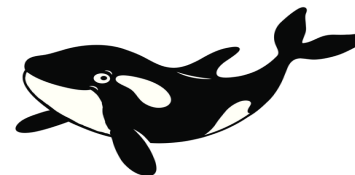
Student's

Name: \_\_\_\_\_

## OAKLAND ELEMENTARY SCHOOL

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Annual  
School Improvement Council  
"Report to the Parents"  
2016-2017



505A Arlington Drive  
Charleston, SC  
29414

(843) 763-1510

<http://oakland.ccsdschools.com/>

## Purpose of the Report

We offer an afterschool enrichment program for students in grades three through five. This program is funded through Title 1 funds and meets three times per week throughout the second semester. During these sessions, our own certified teachers focus on student needs in the math and reading by using MAP data as well as teacher input to drive instruction. In addition to small group and direct instruction, the program also offers dinner and transportation home for no fee.



*“This Report is issued by the Oakland School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

*“For more information, you may view Oakland’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

At Oakland Elementary School, we make data-driven decisions that benefit students and work vigorously to ensure that all of our students receive a high quality education. A student success team (MTSS – Multi-Tier Systems of Support) meets weekly to address student needs. MAP reports, AIMSweb reports, and a variety of other data are utilized to identify students that need assistance to reach their maximum potential. Interventions are incorporated into student schedules and we monitor student progress to ensure that the interventions are yielding desired results.

All students use agendas for daily homework assignments and home/school communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home-school folders go home each Wednesday and our school newsletter goes

home monthly. The newsletter details relevant information and upcoming events. We use *School Messenger* for important communication as well as our school website and Facebook Page.

All students have opportunities to receive awards. They earn ribbons for MAP gains and recognition at nine weeks award ceremonies in grades three through five (perfect attendance, principal’s list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school. Monthly celebrations encourage students to meet their PBIS behavior goals. We utilize these systems to create a structured, pleasant, and productive learning environment for all students.

All grade levels meet weekly with our school based instructional staff and administrators. Teachers and support staff discuss effective instructional practices, exchange creative and innovative ways to incorporate technology, and establish ways to provide differentiated instruction to meet the needs of all students.

At Oakland Elementary School we are very proud of our students and their success. Working together, our goals for excellence are achievable.

Elizabeth Nicodin, Principal  
Sara Lucado, Chairperson