



SIC Annual Goals

At Edith L. Frierson, we believe it is our charge to develop students who are prepared to compete in a global society. We will continue to focus on providing a safe and caring learning environment where academic excellence is the standard.

Number of surveys returned	16	48	46
Percent satisfied with learning environment	93.8%	97.5%	95.3%
Percent satisfied with social and physical environment	100%	93%	93%
Percent satisfied with school-home relations	93.8%	90.5%	97.5%



6133 Maybank Hwy

Wadmalaw Island, SC 29487



Website

frierson.ccsdschools.com



Mail

latrice_smalls@charleston.k12.sc.us

EDITH L. FRIERSON MONTESSORI SCHOOL

SIC Members

Ross Anderson: Chair, Parent
 Savannah Spivey: Vice Chair, Parent
 Latrice Smalls: Principal
 Melissa Reese: Teacher, Parent
 Bethany Burnsed: Teacher
 Dana Platt: Teacher, Parent
 Josh Roberts: Parent
 Audrey Mack: Community Member
 Pat Cline: Community Member
 Monica Smith: Community Member

Purpose of Report

This report is issued by the Edith L. Frierson Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.



For more information, please view our SC Report Card at:
www.ed.sc.gov

EDITH L. FRIERSON MONTESSORI SCHOOL

6133 MAYBANK HWY, WADMALAW ISLAND, SC 29487

2024-2025 ANNUAL SIC REPORT TO PARENTS



“When we learn, we grow.”

The mission of E.L. Frierson Elementary School is to develop confident, life-long learners who are competent, responsible, and self-motivated by providing a safe environment where parents and teachers support children as they explore an integrated, culturally diverse, and innovative curriculum that fosters critical thinking and creativity.



Student Achievement

Principal's Note

At Edith L. Frierson, we are committed to helping all students develop the world-class skills and career-ready characteristics outlined in the Profile of the South Carolina Graduate. Our top priority is standards-based instruction, supported by initiatives in literacy, student achievement, and teacher quality.

As a Montessori school, we offer a unique, child-centered approach to learning that fosters independence, curiosity, and hands-on exploration. Our Montessori program emphasizes the development of the whole child—academically, socially, and emotionally—within multi-age classrooms that promote collaboration and self-directed learning.

Our faculty continually grows through Professional Learning Communities, monthly meetings, and ongoing professional development. Standards-based and Montessori-aligned instruction remains the foundation of our work, with a shared goal of maintaining our Excellent rating on the SC Report Card.

Students engage in school-wide reading activities, instructional field trips, and digital learning tools like i-Ready to support core instruction. Family nights promote literacy, numeracy, and parent engagement in innovative ways. Grants support daily fresh fruit and vegetable snacks, a school garden, and partnerships with DNR to foster community involvement.

We actively engage families through Meet the Teacher night, monthly newsletters, weekly preview sheets, PTA meetings, School Messenger calls, and various celebrations. Each year, we welcome new partnerships with businesses and volunteers to strengthen our school community.

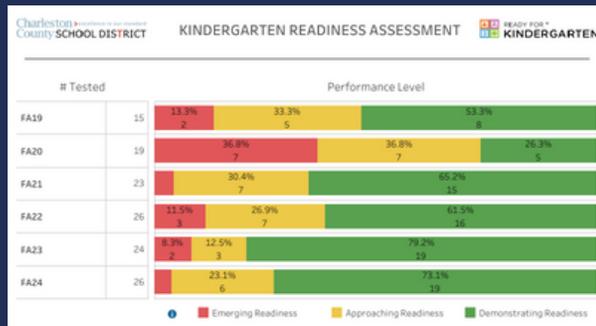
Sincerely,

Latrice Smalls, Principal

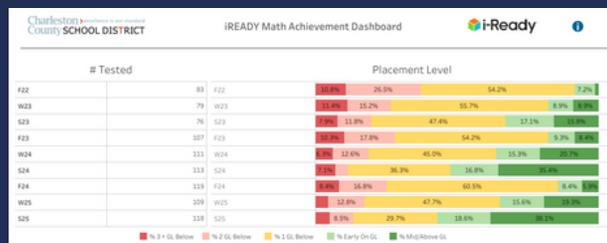
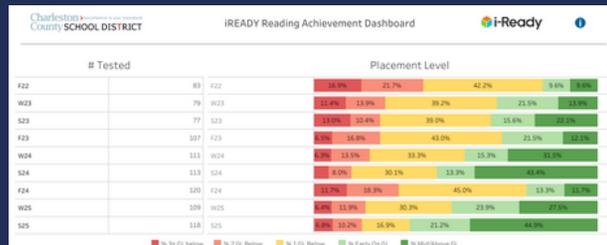
School Achievements

- Improved from an Unsatisfactory rating to an Excellent rating on the SC Report Card
- SIC Excellence Finalist - Dick and Tunky Riley Award 2024/25
- Two-time winner of the i-Ready Super School Award for ELA
- Building Expansion in Process
- Restorative Practices Stronger Connections Grant Recipient
- SIC Multipurpose Room Support
- 6th Grade Business raised over \$1,100 through CTE allocation
- Increased Positive Referrals documented in Review 360
- 100% of teachers attended OGAP to increase Math achievement
- Frierson Cohort completed LETRS
- Successful PTA Family Events, raising thousands of dollars
- 100% Compliance for Title I
- Name Change Approved
- Historical Marker Applied For
- Successful Gymnasium Ad-Hoc Committee-led District Meetings

KRA Achievement



i-Ready Achievement



For additional data and information, visit CCSD's Public Interactive Dashboard at: ccsdschools.com/Page/8410