



2025-2026 School Achievements

The 2025-2026 school year has been a success!

- Double Recipient of the iReady Super School Award for ELA
- Building Expansion
- Recipient of Several Beanstack Awards
- Continued Restorative Practice through Stronger Connections Grant
- CTE allocation for Middle School
- Increased Positive Referrals documented in Simpldiscipline
- 100% of teachers received OGAP training
- Frierson Cohort completed LETRS training
- Successful Student Council
- Successful PTA

Edith L. Frierson Elementary School

SIC Members

Brian McClure: *Chair, Parent*
 Joshua Roberts: *Vice Chair, Parent*
 Latrice Smalls: *Principal*
 Melissa Reese: *Teacher, Parent*
 Jae Schmitz: *Teacher*
 Josh Roberts: *Parent*
 Audrey Mack: *Community Member*
 Pat Cline: *Community Member*
 Deana Commodore: *Community Member*

Purpose of Report

This report is issued by the Edith L. Frierson Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.

For more information, please view Frierson's school report card at:
www.ed.sc.gov



Edith L.
 Frierson
 Elementary
 School



2025-2026
 Annual SIC
 Report to Parents
 "When we learn, we grow."



SIC Annual Goals

At Edith L. Frierson, we believe that it is our charge to develop students who are prepared to compete in a global society. We will continue to focus on providing a safe and caring learning environment where academic excellence is the standard.

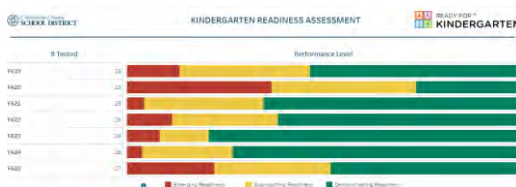
	Teachers	Students	Parents
Number of surveys returned	16	48	45
Percent satisfied with learning environment	93.8%	97.5%	95.3%
Percent satisfied with social and physical environment	100%	93%	93%
Percent satisfied with school-home relations	93.8%	90.5%	97.5%

The mission of E.L. Frierson Elementary School is to develop confident, life-long learners who are competent, responsible, and self-motivated by providing a safe environment where parents and teachers support children as they explore an integrated, culturally diverse, and innovative curriculum that fosters critical thinking and creativity.

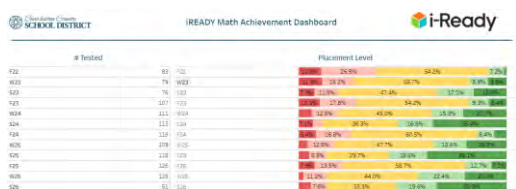
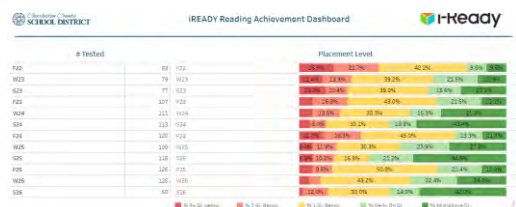
Student Achievement

For additional data and information, visit CCSD's Public Interactive Dashboard at:
ccsdschools.com/Page/8410

KRA Achievement



i-Ready Achievement



Principal's Note

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by making standards-based teaching the top priority. Moving more students to proficient and advanced levels, literacy improvement and teacher quality have been our other key initiatives.

Edith L. Frierson staff continues to grow professionally to refine their teaching practices. The faculty participates in Professional Learning Communities, monthly faculty meetings and professional development sessions. Standards-based instruction delivered by teachers serves as the foundation of our core work. The school promise to maintaining an acceptable SC Report Card rating.

Our students participate in various school-wide reading activities, instructional field trips, and adapted digital content opportunities like i-Ready to support the core curriculum. We have numerous family nights that are innovative in promoting literacy, numeracy and supporting parents. A fresh fruit and vegetable grant help us encourage healthy living and choices with a daily snack option to students. An additional grant provides us with garden options and partnerships with DNR to give back to our community.

We engage our families and the school community in the educational process every chance we get! An annual Meet the Teacher/Open House night, data conference days, monthly parent newsletters, weekly preview sheets, PTA meetings, School Messenger calls, and other celebrations all contribute to building strong partnerships. We look forward to establishing new alliances with business partners and volunteers each year.

Sincerely,

Latrice Smalls
Principal