

SCREADY / SCPASS

The number of Remote students had a negative impact on our SCPASS and SC READY scores. By March of 2021 approximately 43% of our learners remained out of school due to COVID19. As a result, all of our teachers in grades 1st through 5th taught in a dual-modality; they taught remote and in-person learners at the same time. This proved to be very difficult and created a number of challenges for our learners. In comparison, CCSD's Remote Learners scored 22.9% Meets or Exceeds in Reading and 32.4% overall scored Meets or Exceeds in Math. By March of 2022 more students were in person, however, there was substantial learning loss. On the 2021 SC READY Reading assessment, 33% of our 3rd graders scored Meets or Exceeds, and 67% of our 3rd graders scored Meets or Exceeds in Math. However, the lower performances of our 4th and 5th graders decreased our overall performance and reflect an average score of 14.6% of our 3rd - 5th graders scoring Meets or Exceeds in Reading and 16.7% overall scoring Meets or Exceeds in Math. Future efforts in the instruction of our tested grades will focus on the Montessori Curriculum which we believe will help us close the achievement gap.



**Teacher of the Year,
Mrs. Taylor Bensinger
And,
Art Club students Creating
Frierson's James Island County
Park's
Holiday Display**

School Improvement Council Members:

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2021-2022

Annual Report to the Parents



**MONTESSORI CLASSROOMS
Coming in the 2022-2023 School
Year!!!**

**Our Elementary Hallway Will Be
Newly Renovated for our
Montessori Upper Elementary**

School Renewal Goals for 2021-2022

Frierson Elementary is one of CCSD's rural schools located on the beautiful Island of Wadmalaw. Frierson has approximately 160 students of mixed demographics and a poverty level of approximately 72%. We are proud to be District 9's only Montessori School. The 2022-23 school year will be our first year as a full Montessori School and our sixth year transitioning into CCSD's newest Montessori School. For the 22-23 school year we anticipate an attendance of approximately 190 students. Next year we will have 3 Primary Montessori Classrooms, 3 Lower Elementary Classrooms, and 2 Upper Elementary Classrooms. All of our Montessori Instructors undergo a 2-3 year extensive training in the Montessori Theory, Methodology, and Instructional practices beyond their Bachelor's or Master's Degrees. This training is supported through funding from our Title 1 resources in addition to the commitment of our school district and its partnership with Lander University.

Our PK4 students take an assessment called, "My Individual Growth Development Indicators" (myIGDIs).



This test is an assessment given to 4-year-old students in our district's PK4 programs.



MyIGDIs assess both Early Literacy and Early Numeracy skills.

Our district's Montessori programs show some of the highest percentages of students scoring in Tier I. In MyIGDIs Early Literacy, 68% of our students scored highest in Oral Language. In MyIGDIs Early Numeracy 80% of our students scored highest in Quantity

Kindergarten students take the Kindergarten Readiness Assessment (KRA) to determine readiness. Our primary Kindergarten students performed in the 65th percentile on the KRA. This was quite a feat to have so many demonstrating readiness when many of our students had not been in a school building since 2019. The readiness of our kindergarteners is in part a result of the success of our Montessori implementation. To better assist our Primary learners, our teachers in the Primary and Lower Elementary classes trained in the Heggerty Phonics program. We anticipate good growth in the future.

