

# Sanders Clyde Elementary Achievements

*Kyasiha Skinner won 1st Place in the School Spelling Bee.*

*Navaria Roger and Nebria Williams won 1st Place in Sanders Clyde Black History Bowl*

*Sanders Clyde Construction Team won 4 out of 5 categories at the Tanger Outlet Construction Event*

*Jasmine Aye, 1st Grade Teacher  
2018-2019 Teacher of the Year*

*Bria Barnhill, 5th Grade Teacher  
2018-2019 Rookie Teacher of the Year*

*Wanda Izzard, Bria Barnhill, and Bailey Barnhill  
Recognized by the Office of Teacher Effectiveness for the 2018-2019 school term*

*Mrs. Hickman awarded a combined total of \$1000, from an A. C. Moore Grant .*

*Mrs. Bobo, School Librarian, Received a \$1,300 Donors Choose Grant*

*Provided on-going weekly PD for teachers through PLC that analyzed data, students work, tests scores and best practices.*

*Successfully implemented art integration across all grade levels .*

*Increased mental health supports to address a student's social/ emotional needs across all grade levels*

*Increase parental involvement by hosting monthly events.*

*Decreased suspension rate and increased the amount of parent-teacher conferences.*

# Sanders Clyde Elementary SIC Members

**Danielle Daniels, Parent Advocate**  
*danielle\_daniels@charleston.k12.sc.us*

**Jamaal President, Parent Liaison**  
*Jamaal\_president@charleston.k12.sc.us*

**Janice Malone, Principal**  
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**Susan Sacco, Community in Schools**  
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**Emily Cruse, Guidance**  
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**Erica Parker, Teacher**  
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**Dana Friedman, Teacher**  
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**Laquanda Clinton, Parent**  
**Demetra Daniels, Parent**

**Edward Jones, Community Representative**  
*edwardjones29403@yahoo.com*

**Calvin Malone, Community Representative**  
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## Purpose of the Report

*“ This report is issued by the Sanders Clyde School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.”*

# Sanders Clyde Elementary

## Annual School Improvement Council

### “Report to Parents” 2018-2019



**805 Morrison Drive  
Charleston, SC 29403  
(843)724-7783**

**“Practice makes Permanent”**

## SIC Annual Goals

- Provide opportunities for all children to meet Academic Standards.

Implementation of effective instructional strategies to replace core academics.

- High quality and ongoing PD for teachers and staff
- Increase parental involvement.

Strengthen the school to community relationship.

Create a safer environment around the perimeter of and surrounding community.

## Parent and Community Initiatives

- Parenting Partner Workshops
- Financial Literacy Workshops
- Pastries with the Principal
- Trident United Way Assistance
- Father-Daughter Dance
- Mother-Son Dance
- Dinner with D.A.D.S.
- Grandparents Lunch
- Muffins for Moms
- Kindness Community Event
- Monthly Event Calendars
- Weekly Updates provided on recorded calls



## Student Achievement

### Sanders Clyde Elementary MAP Progress:

MAP, or the Measure of Academic Progress, is a computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth. Sanders Clyde Elementary School students participate in this nationally recognized assessment during three testing windows each year, Fall, Winter, and Spring. For the 2017-2018 school term, Sanders Clyde has a rating of unsatisfactory.

During the first few months of school (FALL & WINTER Testing Window), students in grades 2-5 participate in two MAP testing sessions to assess Reading and Mathematics.

Scores from students in second grade from the FALL to WINTER testing window indicated that 21% met their target growth in math and 14% of students met their target growth in reading.

Scores from students in third grade from the FALL to WINTER testing window indicated that 30% met their target growth in math and 34% met their target growth in reading.

Scores from students in fourth grade from the FALL to WINTER testing window indicated that 19% met their target growth in math and 43% met their target growth in reading.

Scores from students in fifth grade from the FALL to WINTER testing window indicated that 30% met their target growth in math and 44 % met their target growth in reading.

Our scores indicate that we have the greatest gains in 5th grade and the lowest gains in 2nd grade. Our goal for the SPRING testing window is to increase 10% or greater to our target goal in each subject area for each grade level, and to have 50% of our students make their growth target. In order to make this significant impact in our scores and overall student success we've established grade level math intervention programs, Saturday enrichment school, and have a greater focus on using formative assessment to drive instruction.

## Programs and Incentives

- Co-Teaching Model
- Reduced class size
- Common grade level planning
- Small group tutoring
- Expanded Learning After School Program
- MTSS (Multi-tiered System of Support)
- Student Book Clubs
- Instructional Field Trips
- Accelerated Reader
- Common Assessments
- Reading and Writing Workshops
- Reading Celebration –30 Book Campaign
- Good SPORT of the Week
- Quarterly Award Ceremonies
- Golden Gator Awards
- Gator School; Store—Gator Bucks
- Homework Parties
- Perfect Attendance Class Celebrations

## Mentoring/ Community Programs

- Glamour Gator Girls
- The Young Men of Tomorrow
- D. A. D. S
- Moms on the Move
- Sanders Clyde Step Team
- Sanders Clyde Ballet Dancers
- Sanders Clyde Basketball Team
- Sanders Clyde Tennis Team