

**Sanders Clyde Elementary**  
**Achievements**

*Several Teachers K-5, Received a  
\$1,300 Donors Choose Grant*

*Recipient of Distinguished Arts Program*

*Recipient of the Arts in Basic Curriculum Grant*

*Increase parental involvement by hosting monthly events,  
strengthening communication, and connecting families to  
community resources.*

*Decrease in out-of school- suspension rate*

*Recipient of over \$2,500 from Rack Room Shoes to  
provide shoes for students in need*

*Recipient of Nordstrom's "Shoes That Fit Program"*



**COVID-19 Policies and Guidelines**

*Safety Policies and Procedures strictly enforced  
per CCSD Guidelines*

*CCSD's plan is grounded in two basic principles:*

- 1) Students' academic, social, and emotional needs can best be met if students are in school.*
- 2) Students' and staff's health and safety must be a top priority.*

- Visitors are not permitted to enter the building*
- All students and staff must wear a face mask at all times while in the building*
- For additional information please use the link below*

*<https://www.ccsdschools.com/COVID-notification>*

**Sanders Clyde Elementary**  
**SIC Members**

**Monique Johnson, Parent**  
**(Chairperson)**

**Kay'Shanna Johnson, Parent**  
*kayshanna\_johnson@yahoo.com*

**Janice Malone, Principal**  
*janice\_malone@charleston.k12.sc.us*

**Wendy McIlwain, Instructional Specialist**  
*wendy\_mcilwain@charleston.k12.sc.us*

**Danielle Daniels, Family Services Advocate**  
*danielle\_daniels@charleston.k12.sc.us*

**Ericka Parker, Instructional Coach**  
*ericka\_parker @charleston.k12.sc.us*

**Edward Jones, Community Representative**  
*edwardjones29403@yahoo.com*

**Latonya Gamble, Community Representative**  
*eastsidecommunitydc@gmail.com*

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**Purpose of the Report**

*" This report is issued by the Sanders-Clyde School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year."*

**SANDERS-CLYDE CREATIVE**  
**ARTS**  
**ELEMENTARY**



**SIC Annual Report to Parents  
2020-2021**

***Mrs. Janice Malone, Principal***  
***Dr. Keilya Pringle, Assistant Principal***

**"Reunite, Renew, & Rise!"**

*805 Morrison Drive  
Charleston, SC 29403  
(843)724-7783  
Fax (843)720-3138*

## SIC Annual Goals

- Provide opportunities for all children to meet Academic Standards.
  - Implementation of effective instructional strategies to replace core academics.
- High quality and ongoing PD for teachers and staff
- Increase parental involvement.
- Strengthen the school to community relationship.
- Create a safer environment around the perimeter of and surrounding community.

## Parent and Community Initiatives

- Financial Literacy Workshops
- Tea Talk with Principal Malone
- Lowcountry Foodbank Pantry
- Utility/ Rent Assistance
- Muffins for Moms
- Positive Parenting Chat
- Positive Parenting Pop-Up
- Monthly Event Calendars
- Weekly Updates provided on recorded calls
- Parent Newsletter



## Student Achievement

### Sanders Clyde Elementary MAP Progress:

MAP, or the Measure of Academic Progress, is a computerized adaptive test, which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth. Sanders-Clyde Creatives Arts Elementary School students participate in this nationally recognized assessment during three testing windows each year, Fall, Winter, and Spring.

During the first few months of school (FALL & WINTER Testing Window), students in grades 2-5 participate in two MAP testing sessions to assess Reading and Mathematics.

Scores from students in second grade from the FALL to WINTER testing window indicated that 38% met their target growth in math and 36% of students met their target growth in reading.

Scores from students in third grade from the FALL to WINTER testing window indicated that 74% met their target growth in math and 51% met their target growth in reading.

Scores from students in fourth grade from the FALL to WINTER testing window indicated that 67% met their target growth in math and 35% met their target growth in reading.

Scores from students in fifth grade from the FALL to WINTER testing window indicated that 56% met their target growth in math and 42% met their target growth in reading.

Our scores indicate that we have the greatest gains in 3rd grade and the lowest gains in 2nd grade. Our goal for the SPRING testing window is to increase 10% or greater to our target goal in each subject area for each grade level, and to have 50% of our students make their growth target. In order to make this significant impact in our scores and overall student success we've established grade level math intervention programs, and have a greater focus on using formative assessment to drive instruction.

## Programs and Incentives

- Reduced class size
- Common grade level planning
- Arts Integrated Curriculum
- Small group tutoring
- School wide Intervention & Enrichment
- Expanded Learning After School Program
- MTSS (Multi-tiered System of Support)
- Student Book Clubs
- Accelerated Reader
- Great Gator Reading Race
- Quarterly PBIS Celebrations
- Second Steps: SEL Program
- Soaring Up Sight Words-1<sup>st</sup> Grade
- Rocket Math -2<sup>nd</sup> Grade
- Reading and Writing Workshops
- Reading Celebration –30 Book Campaign
- Good SPORT of the Week
- Quarterly Award Ceremonies
- Homework Parties
- Perfect Attendance Class Celebrations
- MAP Olympics
- Math & Science Day

### Mentoring/ Community Programs

- Glamorous Gator Girls
- The Young Men of Tomorrow
- Positive Parents Support & Book Club
- Moms on the Move
- Sanders Clyde Dance Troupe
- Sanders-Clyde African Drum Line
- Sanders-Clyde Sunbeam Dancers