

Teacher of the Year

Keturah Day



SIC Members

Chair: Tanika White, Assistant Principal

Ex-Officio: Lebanaye Sami Principal

Ex-Officio: SanTonia Singleton, Parent Liaison

Secretary: Holly LaRoche, Teacher

Elected Teacher: Holly LaRoche

Elected Teacher: John Logan, Kaleidoscope

Elected Parent: Robert Davis

Elected Parent: Keturah Day

Community Member: Zola Simmons

Community Member: Danny Ilagan

Community Member: Rhonda Jerome



In honor of Black History Month, a selected group of students from the 4th and 5th grade participated in the Black History Bowl.

Purpose of the Report

This Report is issued by the Pepperhill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

School Vision

All students will be at or above grade level in reading and math by 3rd grade and maintain or exceed for 4th and 5th grade.

School Wide Events:

STEAM Night

Field Day

Fun Run

Mingle with Moms

Picnic with Pops

PAWsome Panther

Black History Month Trivia Bowl

Hispanic Heritage Month Celebration

Red Ribbon Week

Read Across America

Turkey Trot

Quarterly House Celebrations

Pepperhill Elementary School Annual School Improvement Council “Report to the Parents” 2024-2025



3300 E. Creola Rd
North Charleston, SC 29420

843-767-5905

<https://www.ccsdschools.com/Domain/76>
<https://www.facebook.com/PepperhillElementary/>

SIC Annual Goals

GOAL #1

By Spring of 2025, increase the percent of students scoring Meets or Exceeds on SC READY ELA from 30.5% to 40.5% for ALL students

GOAL #2

By Spring of 2025, increase the percent of students scoring Meets or Exceeds on SC READY Math from 27.4% to 35.7% for ALL students

GOAL #3

By Spring 2025, we will have reduced the number of Out of School Suspensions under 32 and decrease the number of discipline referrals by 25%, no more than 156 referrals.

“For more information, you may view Pepperhill E.S., “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

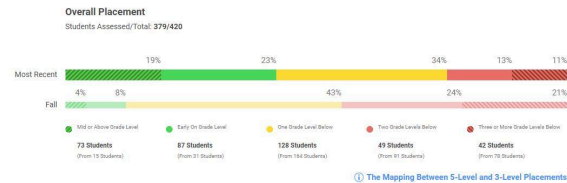


Students playing twister during a PBIS Celebration. They are celebrating positive behaviors

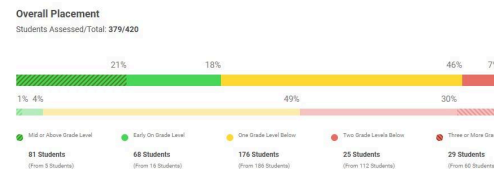
Student Achievement

At Pepperhill this year, we used i-Ready®, an online assessment and instruction that helps teachers provide all students a path to proficiency and growth in reading and mathematics. Below are diagnostic results from Fall 2024 to Spring 2025

iReady Reading: 19% Above Grade Level, 23% On grade level, 34% One Grade level below, 13% Two Grade Levels below, 11% Three+ grade levels below.



iReady Math: 21% Above Grade Level, 18% On grade level, 46% One Grade level below, 7% Two Grade Levels below, 8% Three+ grade levels below.



Students participated in Career Week, by having local businesses come in and share their careers with our students.

Additional Information

In the 2024–2025 school year, Pepperhill continued to utilize the established Math and ELA curriculums, with a key transition occurring mid-year. The math curriculum, Bridges, is a research-based, comprehensive PK–5 program offering a unique blend of problem solving and skill building. It includes hands-on centers where students apply their skills to real-world problems, as well as a daily K–5 program that reinforces foundational skills and promotes mathematical discourse. Teachers are implementing the curriculum with fidelity and have observed consistent student growth, benefiting from the continuity of using the same program over multiple years. As a result, both teachers and students are developing deeper proficiency and stronger foundations for future learning.

During the first semester, the ELA curriculum in use was EL, which brought a rigorous and diverse set of topics into the classroom, such as Stories of Human Rights in 5th grade, the importance of Pollinators, Athletes of Social Change, and Water Around the World. However, after the end of the first semester, Pepperhill transitioned to the state-adopted Core Knowledge Language Arts (CKLA) curriculum. This change marked a renewed focus on pushing students toward grade-level proficiency. Teachers have embraced this shift as part of their mission to accelerate student learning and close academic gaps.

In addition to academic instruction, Pepperhill teachers are integrating the Second Steps Curriculum and engaging in relational practices to support students’ social and emotional development. These approaches are helping to foster mindful, meaningful relationships between students, their peers, and their teachers—building a learning environment rooted in empathy, respect, and emotional awareness.