

## Teacher of the Year

Molly Manriquez



## SIC Members

**Chair:** Tanika White, Assistant Principal

**Ex-Officio:** Lara McElwee, Principal

**Ex-Officio:** SanTonia Singleton, Parent Liaison

**Secretary:** Holly LaRoche, Teacher

**Elected Teacher:** Holly LaRoche

**Elected Teacher:** John Logan, Kaleidoscope

**Elected Parent:** Robert Davis

**Elected Parent:** Larissa Davis

**Community Member:** Zola Simmons

**Community Member:** Danny Ilagan

**Community Member:** Rhonda Jerome



*In honor of Black History Month, a selected group of students from the 4th and 5th grade participated in the Black History Bowl.*

## Purpose of the Report

This Report is issued by the Pepperhill Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

## School Wide Events:

Literacy/ Math Night

Donuts with Dad

Muffins with Mom

Student of the Week

Terrific Kids

Black History Month Celebrations

Hispanic Heritage Month Celebration

Career Fair

Red Ribbon Week

Read Across America

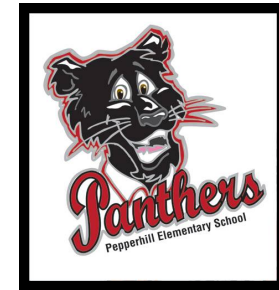
Fall Festival

PBIS Monthly Celebrations

MAP Celebrations for Academic Achievement

## Pepperhill Elementary School

### Annual School Improvement Council “Report to the Parents” 2022-2023



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North Charleston, SC 29420  
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<https://www.ccsdschools.com/Domain/76>  
<https://www.facebook.com/PepperhillElementary/>

## SIC Annual Goals

### GOAL #1

By June 2023, increase the percent of students scoring Meets or Exceeds on SC READY ELA from 24.7% to 27.7% for ALL students

### GOAL #2

By June 2023, increase the percent of students scoring Meets or Exceeds on SC READY Math from 21.1% to 24.3% for ALL students

### GOAL #3

By June 2023, the percentage of students that are chronically absent will decrease from 19.6% to 18.8%.

*“For more information, you may view Pepperhill E.S., “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

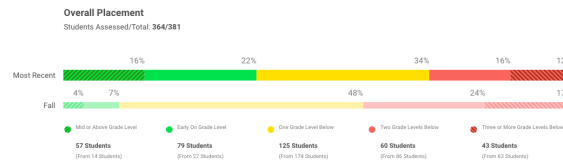


*Families came out for our Fall Festival celebration where they got an opportunity to see our new community garden and signed up to be a part of our Garden Club.*

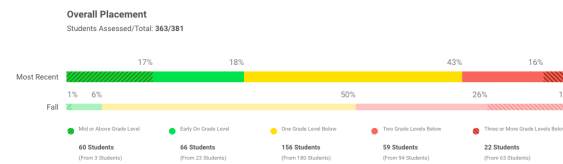
## Student Achievement

At Pepperhill this year, we used i-Ready®, an online assessment and instruction that helps teachers provide all students a path to proficiency and growth in reading and mathematics. Below are diagnostic results from Fall 2022 to Spring 2023.

**iReady Reading:** 16% Above Grade Level, 22% On grade level, 34% One Grade level below, 16% Two Grade Levels below, 12% Three+ grade levels below.



**iReady Math:** 17% Above Grade Level, 18% On grade level, 43% One Grade level below, 16% Two Grade Levels below, 6% Three+ grade levels below.



*Students participated in Read Across America where they read independently and some special guest from the Waring Senior Center came and read to the students and donated books.*

## Additional Information

In the 2022-2023 school year, Pepperhill continued to utilize the two new curriculums in Math and ELA. Within the ELA curriculum a second component was added to provide opportunities for small group instruction .

The language arts curriculum, known as EL, has brought a new level of rigor to the classroom. It encompasses topics such as the Stories of Human rights in 5th grade, the importance of Pollinators in our ecosystem, Athletes of social change, and water around the world. This curriculum challenged teachers to learn new ways of delivering lessons to students based on equity, diversity and inclusion.

The math curriculum, Bridges, is a research-based, comprehensive PK–5 curriculum offering a unique blend of problem solving and skill building. It has hands-on centers for students to apply skills to real world problems and it has a K-5 program for daily skills practice and discourse of math concepts.

Although the teachers are implementing the new curriculums with fidelity, it has been found that some students are missing the foundational skills that they need to succeed. It is attributed to the unforeseen circumstances of the past school years. There are also some concerns with mental health and behavior. Pepperhill will continue to strengthen our support services in the area of Social and Emotional Learning.