SCHOOL'S MESSAGE

James Simons Elementary School (JSE) is a Title I school located in downtown Charleston but temporarily housed in North Charleston. We are anxiously awaiting the completion of our new school building. It is easy to see that our highly qualified staff is passionate about teaching and learning and have created a positive nurturing school environment. Initiatives in place for continued improvement include 21st Century technology enhancements, a rigorous and differentiated curriculum with an emphasis on small flexible groups designed to meet children at their learning level and accelerate achievement.

In addition to ensuring our students grow academically, socially and emotionally, a focus this year has been on preparing for our transition to Montessori by educating our parents, staff and community members about the teachings and philosophy of Maria Montessori. Our journey of professional and personal growth is exhilarating as we prepare for our new school and program.

Various events held this year for our school community include Fall Festival, Parent Education Night, Citadel Science and Art Nights, Parent Health and Wellness class and several Parent Literacy events. Additionally, our staff and students benefited greatly from the many programs sponsored by community partners such as Book Buddies, Rotary Reads, Rotary Family Member and Student of the Month, Terrific Kids, Healing Species, Backpack Buddies, LAPS, and Junior Doctors. We greatly appreciate the support of our PTA, School Improvement Council (SIC), Rotary, Communities in Schools, Charleston Promise Neighborhood, and the Citadel and look forward to our continued collaboration and success.

SCHOOL IMPROVEMENT COUNCIL

Pamela Bryant, Chair Angie Greene Latoya Heyward Cathedra Johnson Mary McAbee Chavelta Montgomery Chris Ryan Conway Saylor Bobby Stevens Paul Stoney LaTisha Vaughn-Brandon Quenetta White Cassandra Williams



STUDENT ACHIEVEMENT

Measures of Academic Progress (MAP)

MAP tests measure our students' general knowledge in reading and math. These tests provide information as to the specific strengths and weaknesses of our students. They also provide us with the instructional level of each child. The information below represents the 6th grade MAP scores from the Spring 2013 test administration.

MAP Summary:

The vast majority of our 6th grade students (**71% in Reading and 86% in Math**) met or exceeded their growth targets in reading and math.



Superintendent, Dr. Nancy J. McGinley Associate Superintendent, Dr. James Winbush







Principal, Ms. Quenetta White Assistant Principal, Ms. Chris Ryan