

Message From the Principal and the SIC Chairperson

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community.

Quarterly SPIRIT Rallies are held to recognize exemplary student performance in academics, attendance and citizenship.

Springfield is always welcoming parents to participate and to become an active part in our school PTA, Title I Planning Team, and School Improvement Council. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students.

Springfield integrates cutting-edge technology with the South Carolina College and Career Readiness Standards. Each classroom is equipped with a SMARTboard, document camera, teacher iPad, and laptop computer to use for instruction. Technology is further integrated in each K-5 classroom with iPads for each student. Students have access to two computer labs on a daily basis. Each lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and networked printer. The labs are used for technology integration into the curriculum. Finally, the media center houses technology available for check-out, including a portable laptop computer lab with 30 laptops and 21 iPod touches.

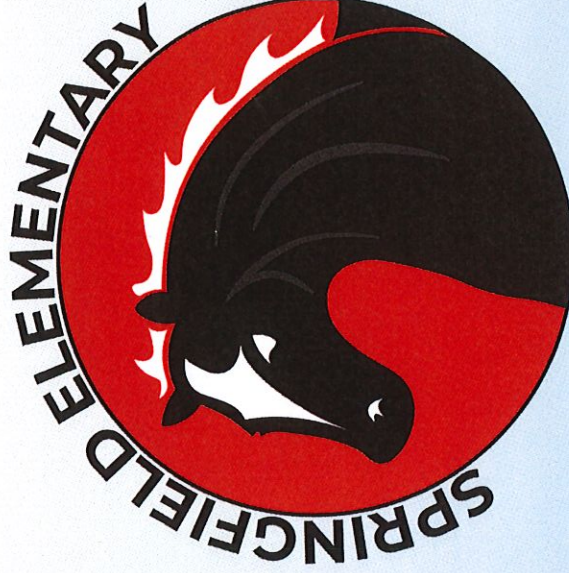
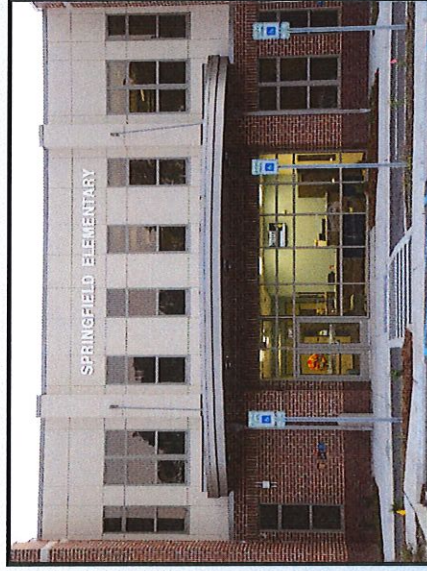
At Springfield, students come first!

Megan Williams, Principal
Cullen Baney, SIC Chairperson

Springfield PTA Board

President
Vice President
Secretary
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Media Coverage
Principal
Assistant Principal

Jaymes McCloud
Aaron Holmes
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Beth Axson
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Paul Pallagi



Springfield School Improvement Council/ Title I Planning Team

Chairperson
Principal
Assistant Principal
Members

Cullen Baney
Megan Williams
Paul Pallagi
Kevin Eakes
Graylon Trammell
Kayla King
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Twitter: @SES_CCSD

Mrs. Megan Williams
Principal

SPRINGFIELD ELEMENTARY SCHOOL: "Excellence is our Standard"

2018 SC READY Results

The following table shows the percentage of students in grades 3-5 scoring **Met and Exceeds** on the SC Ready test, taken in the Spring of 2018

Grade	ELA	Math
3rd	37.2	55.3
4th	29.0	29.0
5th	31.4	29.1

Mission Statement

The mission of Springfield Elementary School is to provide the opportunity to develop the maximum potential of every student by establishing the building blocks for life's challenges. The whole child will be nurtured in a safe, stimulating, and progressive learning environment in which responsibility and respect for themselves and others are affirmed. This environment is created through the team effort of a highly professional staff, active parents, a supportive administration, and a caring community.

School Highlights

Effective Positive Behavioral Intervention and Supports (PBIS) Program—school-wide daily points system and quarterly incentives for students

Active Mentoring Program—designed to encourage students that are in need of support

Strong Community Involvement—active business partners and projects with the City of Charleston

Exemplary Extended Day and Enrichment Program—includes a homework room

Chick-Fil-A Core Essentials Character Education Program

South State Banking Program

College of Charleston President's Award Sponsor

DHEC Outstanding School Recycling Program award—school-wide participation in recycling, composting, and implementation of school vegetable garden

Project Lead the Way—implementing best practices in Science, Technology, Engineering and Math (STEM)

Talent Development Academy—implementing the gifted and talented curriculum school-wide

Strong parent involvement programs - including Family Literacy Night, STEM Night, Family Wellness Night, Grade Level Performances, and Music Concerts

Student leadership opportunities for 4th and 5th graders—including WSTM (morning news program), Safety Patrol, Chorus (3rd-5th graders) and Student Council

Universal meals—including breakfast and lunch program available to all students at no cost

Springfield is a

Talent Development Academy

What is a Talent Development Academy?

Talent Development Academy is designed to transform selected Title I elementary schools into Talent Development Academies (TDAs), places of rigorous and high level learning where academic talent is nurtured and developed, where underrepresented gifted and talented (GT) students become identifiable and perform at higher levels of achievement. Teachers will serve as Talent Scouts, finding and developing students' talents using research-based curriculum and strategies in English/Language Arts, Mathematics, and Science. This is a five year grant (2015-2016 was year one) funded through the US Department of Education, Jacob Davis Gifted and Talented Education Act.

Our strong partnership with The College of Charleston will ensure successful implementation of this rigorous and challenging curriculum. Teachers have monthly professional development led by C of C Education Department in order to grow gifted minds.

We will grow gifted minds through academic innovation with curriculum and strategies that are proven to elevate thinking and promote learning and engagement. We will focus on building strengths by emphasizing development of potential and not remediation. This focus will be on advanced content, thinking, and growth.

The strategies will be implemented with rigor, high interest, and high expectations.

Talent Development Academy at Springfield

ELA content and instructional strategies incorporate two programs: Jacob's Ladder (a reading comprehension program for grades K-5) and Navigators (a reading program designed for group activities and independent studies).

Science instructional strategies encompass Clarion Science Units and U-Stars Plus: A Science and Literacy rich program that allows students to simulate the work of real scientists.

Math instructional strategies center around Project Mentoring Mathematical Minds designed to nurture young student mathematicians. Students will use graphic organizers and thinking skills to scaffold from simple to complex, from lower to higher level thinking.

2018 PASS Results

All 4th and 5th grade students take the Palmetto Assessment of State Standards (PASS) in the Spring. Students in 4th grade take the Science PASS and students in 5th grade take the Social Studies PASS. The following table shows the percentage of students scoring **Met and Exemplary** on each.

PASS Test	4th Grade	5th Grade
Science	27.0	n/a
Social Studies	n/a	47.7

2018 MAP Results

The following table shows the percentage of students in each grade level who **met or exceeded 1.0 year of growth**, as measured by the Spring Measures of Academic Progress (MAP) in 2018.

Grade	Reading	Math
Kindergarten	57.7	72.9
1st grade	78.6	64.3
2nd grade	43.3	24.7
3rd grade	67.4	55.1
4th grade	34.4	35.9
5th grade	53.8	42.5