

Message from the Principal and the SIC Chairperson

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. Springfield continues to achieve performance excellence by supporting the district's Core values: Results, Access, Partnerships and Diversity. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community.

Quarterly SPIRIT Rallies are held to recognize exemplary student performance in both academics and citizenship.

Springfield is always welcoming parents to participate and to become an active part in our school PTA and School Improvement Council. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students.

Springfield integrates cutting-edge technology with the Common Core State Standards. Each classroom is equipped with a SMARTboard, desktop computers, document camera and laptop computer to use for instruction. Students have access to two computer labs on a daily basis. Each lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and networked printer. The labs are used for technology integration into the curriculum. Finally, the media center houses technology available for check-out, including a portable laptop computer lab with 30 laptops and 21 iPod touches.

At Springfield, students come first!

Blondell B. Adams, Principal
Richard Hamrick, SIC Chairperson

Springfield PTA Board

President	Tiffany Krumbholz
Secretary	Jean Stone
Treasurer	Julie LaTrace
Reflections	Elizabeth Phillips
School Liaison	Anne Shaul
Programs/Events	Akessa Olin
Media Coverage	Regina Stephens
Principal	Blondell Adams
Assistant Principal	Megan Williams



Springfield School Improvement Council

Chairperson	Drew Hamrick
	Amy Hamrick
Principal	Blondell Adams
Asst. Principal	Megan Williams
Members	Tiffany Krumbholz
	Debra Yadon
	Lindsay Anthony
	Jessica Smith
	Kayla King

Springfield Elementary School *'Home of the Mustangs'*



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**Mrs. Blondell Adams
Principal**

SPRINGFIELD ELEMENTARY SCHOOL: "Excellence is our Standard"

School Report Card Ratings Over 5-Year Period

Year	Absolute Rating	Improvement Rating
2013	Good	Average
2012	Excellent	Excellent
2011	Good	Average
2010	Good	Good
2009	Excellent	Average

Percentage of Students Scoring Met and Above in 3rd through 5th Grades on Palmetto Assessment of State Standards (PASS)

ELA	Writing	Math	Science	Social Studies
84.4	76.0	78.5	77.5	79.9

ESEA/Federal Accountability Rating System

Points = 95.5 Overall Grade = A

Mission Statement

The mission of Springfield Elementary School is to provide the opportunity to develop the maximum potential of every student by establishing the building blocks for life's challenges. The whole child will be nurtured in a safe, stimulating, and progressive learning environment in which responsibility and respect for themselves and others are affirmed. This environment is created through the team effort of a highly professional staff, active parents, a supportive administration, and a caring community.

School Highlights

South Carolina State Department of Education
Palmetto Gold and Silver Award Recipient

PBIS Banner Award Winner for effective program implementation

Active Mentoring Program designed to encourage students that are in need of support

Strong Community Involvement -Active business partners and projects with the City of Charleston

Exemplary Extended Day and Enrichment Program which includes a homework room

Chick-Fil-A Core Essentials Character Ed Program

First Federal Banking Program

College of Charleston President's Award Sponsor

Recycling and composting program

Recipient of the MUSC Health & Fitness Grant, Tanger Outlet Grant funding Kindergarten Literacy Materials, and iPad grant for Multi-categorical Class implementation

Springfield is a PBIS School

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a systems approach to preventing and responding to school and classroom discipline problems. PBIS develops school-wide systems that support staff to teach and promote positive behavior in all students. By reducing behavioral problems, PBIS creates and maintains safe learning environments where teachers can teach and students can learn.

What are the goals of PBIS?

1. Build the capacity of Springfield to establish positive social cultures, implement effective school-wide and classroom behavior support, deliver function-based, comprehensive, intensive individual behavior support, and integrate educational, behavioral and mental health services.
2. Establish the organizational systems needed for maintenance of schoolwide behavior support.
3. Develop capacity of state, regional and local school staff to effectively train and support schools in PBIS implementation.
4. Provide evaluation data to determine effectiveness of PBIS and specific structures and features needed for successful implementation and sustainability throughout the state.

What are the school rules?

**Be Respectful
Be Responsible
Be Ready**