

Message from the Principal and the SIC Chairperson

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our school doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's Core Values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a conducive professional learning community.

Quarterly orientation classes are held for new students to help them feel welcomed and comfortable at our school. We are always welcoming new parents to participate and to become an active part in our school PTA and School Improvement Council.

Springfield integrates cutting-edge technology with CCSD Common Core State Standards. Each classroom is equipped with a SMARTboard, desktop computers, document camera, and a laptop computer for instruction. Students have access to two computer labs on a daily basis. Each computer lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and a network printer. These labs are used for technology integration into the curriculum, Academy of Math, and Success-Maker software.

At Springfield, students come first!

Blondell Adams, Principal
John Oldfield, SIC Chairperson

Springfield PTA Board

President	Mandi Jimenez
Secretary	Jean Stone
Treasurer	Julie LaTrace
Reflections	Elizabeth Phillips
Hospitality	Vicky Bare
Parliamentarian	Jamie Pickhardt
Volunteers	Jennifer Rowe
Principal	Blondell Adams
Assistant Principal	Megan Williams



Springfield School Improvement Council

Chairperson	John Oldfield Stacy Oldfield
Principal	Blondell Adams
Asst. Principal	Megan Williams
Members	Mandi Jimenez Juliann Butler-Green Jack Pettit Debra Yadon Shannon Davis Lindsay Anthony Susannah Wakefield Jessica Smith Kayla King

Springfield Elementary School

'Home of the Mustangs'



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(843) 769-2236 fax

<http://www.springfield.ccsdschools.com>

**Mrs. Blondell Adams
Principal**

SPRINGFIELD ELEMENTARY SCHOOL: "Excellence is our Standard"

School Report Card Ratings Over 5-Year Period

Year	Absolute Rating	Improvement Rating
2012	Excellent	Excellent
2011	Good	Average
2010	Good	Good
2009	Excellent	Average
2008	Good	At-Risk
2007	Good	Below Average

Percentage of Students Scoring Met and Above in 3rd through 5th Grades on Palmetto Assessment of State Standards (PASS)

ELA	Math	Science	Social Studies
85.6	78.7	76.1	84.7

ESEA/Federal Accountability Rating System

Points = 98.6 Overall Grade = A

Mission Statement

The mission of Springfield Elementary School is to provide the opportunity to develop the maximum potential of every student by establishing the building blocks for life's challenges. The whole child will be nurtured in a safe, stimulating, and progressive learning environment in which responsibility and respect for themselves and others are affirmed. This environment is created through the team effort of a highly professional staff, active parents, a supportive administration, and a caring community.

School Highlights

South Carolina State Department of Education
Palmetto Gold and Silver Award Recipient

PBIS Banner Award Winner for effective program implementation

Active Mentoring Program

Strong Community Involvement -Active business partners and projects with the City of Charleston

Exemplary Extended Day and Enrichment Program which includes a homework room

Chick-Fil-A Core Essentials

First Federal Banking Program

College of Charleston President's Award Sponsor

(Springfield) PTA membership in the top 5 for the State of South Carolina for the 2011-2012 school year

Recycling and composting program

Springfield is a PBIS School

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a systems approach to preventing and responding to school and classroom discipline problems. PBIS develops school-wide systems that support staff to teach and promote positive behavior in all students. By reducing behavioral problems, PBIS creates and maintains safe learning environments where teachers can teach and students can learn.

What are the goals of PBIS

1. Build the capacity of Springfield to establish positive social cultures, implement effective school-wide and classroom behavior support, deliver function-based, comprehensive, intensive individual behavior support, and integrate educational, behavioral and mental health services.
2. Establish the organizational systems needed for maintenance of schoolwide behavior support.
3. Develop capacity of state, regional and local school staff to effectively train and support schools in PBIS implementation.
4. Provide evaluation data to determine effectiveness of PBIS and specific structures and features needed for successful implementation and sustainability throughout the state.

What are the school rules?

**Be Respectful
Be Responsible
Be Ready**