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Stiles Point Elementary

School Improvement Council

Report to the Parents 2025/2026

SIC Points of Contact

SIC Chair: Mrs. Brooke Nunn

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Principal: Mrs. Shannon McAlister

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Assistant Principal: Mr. Justin Fields

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Stiles Point SIC Mission

With a clear vision and a shared commitment to every child's success, the Stiles Point School Improvement Council (SIC) is proud to support and enhance the educational programming that makes our school community so strong.

We believe that education is the foundation that grounds our students while also empowering them to grow, lead, and achieve at the highest levels. Guided by this belief our school community works with intentionality, committed to creating a supportive, engaging environment where every student is challenged to reach their full potential.

Through rigorous instruction, enriching extracurricular opportunities, and meaningful community partnerships, we are equipping our students with the skills, confidence, and character needed to succeed—both in school and beyond.

What is SIC?

The School Improvement Council (SIC) is a group of parents, teachers, and community members who work together to support and strengthen the school. The SIC plays an important role in advising the principal, reviewing school goals and data, and helping ensure that decisions are focused on continuous improvement and student success. By bringing together multiple perspectives, the SIC helps build strong connections between the school and the community while supporting a shared commitment to excellence.

Would you like to get involved?

If you're interested in getting involved with the School Improvement Council (SIC), please reach out and join us as an active partner in supporting our school. The SIC welcomes parent and community voices and provides meaningful opportunities to contribute to school improvement efforts. To learn more or get involved, please contact Mrs. Brooke Nunn.

2025-2026 SIC Members

Elected

Brooke Nunn, Teacher- SIC Chair

Rebecca Tart, Teacher

Meghan James, Parent

Christine Kitch, Parent

Ex Officio

Shannon McAlister, Principal

Justin Fields, Assistant Principal

Lindsay Brandt, PTA Vice President

Appointed

Lindsey Henderson, Community Member

Dr. Carol Temple, Community Member

Message from our SIC Chair

We recognize that strong relationships are the foundation of a successful school community. This year, our goal has been to use the SIC as a vehicle for fostering authentic engagement with our families. By tapping into the diverse skills, talents, and perspectives of our parents and community volunteers, we are able to strengthen the impact of our programs. Creating a welcoming environment and providing intentional opportunities for parents to serve as partners remain central to our continued success.



The SPES SIC and PTA worked collaboratively to respond to community questions and increase awareness of opportunities for involvement. By intentionally seeking feedback from families about how they would like to be engaged, we identified several new initiatives that will launch in the 2026–2027 school year, including: (1) a New Parent Orientation video for families who enroll after the start of the school year, featuring introductions to administration, office staff, teachers, and special area staff; (2) increased modes of communication and promotion of parent-centered events, such as Spirit Nights, to strengthen community connections.

Moving forward, the Stiles Point SIC will continue to build on this momentum by strengthening communication, expanding meaningful engagement opportunities, and ensuring that all families feel welcomed, valued, and empowered as partners in their child's education. We remain deeply committed to the needs of our school, the families that we serve, and our James Island Community.

Mrs. Brooke Nunn, SIC Chair

Message from our Principal

Stiles Point Elementary is grounded in a proud tradition of high achievement, innovation, and strong community partnerships. Located in the heart of James Island, South Carolina, we serve approximately 820 students in a warm, welcoming environment where students, staff, and families work together to ensure success for every child.

Our mission is to develop the whole child—academically, socially, and emotionally—while fostering a genuine love of learning. Our dedicated and highly skilled educators deliver engaging, rigorous instruction designed to meet the diverse needs of all learners. Through intentional planning, differentiation, and a commitment to excellence, we ensure every student is supported and challenged to grow.

The culture of our school is built on strong relationships, character development, and a shared commitment to doing what is best for students. We emphasize kindness, respect, and responsibility. Our partnerships with families, local businesses, and community organizations—along with our active and supportive PTA—continue to strengthen our school community.

Stiles Point students consistently demonstrate high levels of achievement, as reflected by our Excellent rating on the South Carolina State Report Card, and our iReady Assessment data shown below. We are equally proud of the accomplishments that reflect our commitment to developing well-rounded learners, including our district-winning Battle of the Books team, which highlights the strength of our literacy culture. As a recognized National Blue Ribbon School of Excellence, we remain focused on continuous growth and improvement.

GO DOLPHINS!

Mrs. Shannon McAlister, Principal

iReady Diagnostic Assessment Students scoring on or above grade level		
Grade Level/Subject	Fall 2025	Spring 2026
3rd Grade/ Math	29%	92%
3rd Grade/ Reading	70%	94%
4th Grade/ Math	56%	95%
4th Grade/ Reading	62%	87%
5th Grade/ Math	66%	95%
5th Grade/ Reading	63%	89%

What is the iReady Diagnostic?

The iReady Diagnostic is a computer-adaptive assessment administered three times per year in reading and mathematics to measure student achievement and growth. Because the assessment adjusts in real time to each student's responses, it provides precise data on individual strengths and areas for improvement. Results are used to inform instructional planning, guide small group interventions and enrichment, and monitor progress toward grade-level expectations. This data also supports



[Click HERE to view our State of South Carolina School Report Card](#)

teachers and school leaders in making informed decisions to improve student outcomes and predict readiness for state assessments.



Teacher of the Year
Mrs. Erin Tarpley



Rookie Teacher of the Year
Ms. Catie Comer

We are Anchored in Excellence!



Anchored in Student and Family Engagement

We know that when schools and families are aligned, students thrive—and together, we continue to build a connected, supportive school community grounded in excellence. Prioritizing meaningful communication, inclusive events, and authentic opportunities for involvement ensure that every family feels welcomed, valued, and connected.

From engaging family curriculum events, to student arts showcases, parent workshops, and community service initiatives, we are creating consistent opportunities for families to be active participants in their child's educational journey. These experiences strengthen trust, deepen collaboration, and reinforce our shared commitment to student success.



Anchored in Community Service and Wellness

We intentionally cultivate a culture of compassion, connection, and care, empowering both students and staff to make a positive impact within our school and the greater James Island community.

Through schoolwide service projects, partnerships with local organizations, and student-led initiatives, we foster a strong sense of empathy and civic responsibility. At the same time, we prioritize wellness by promoting healthy habits, physical activity, mindfulness, and social-emotional growth through counselor-led lessons and schoolwide wellness opportunities.

By embedding service and well-being into the fabric of our school culture, we are developing well-rounded Dolphins who not only strive for excellence but also lead with kindness, resilience, and purpose.



Anchored in Instructional Excellence

We believe that literacy is the foundation for all learning, and we intentionally cultivate both the skills and the joy that come with becoming a confident reader. Through purposeful instruction, engaging literacy experiences, and access to diverse, high-quality texts, we spark curiosity, imagination, and a love of learning. From guided reading and small-group instruction to book clubs and schoolwide initiatives like Read Across America and Family Literacy Night, we create meaningful opportunities for every child to grow as a reader. Our goal is for every student to develop not only strong literacy skills, but also a lifelong appreciation for reading.

We are committed to excellence across all content areas, ensuring students are prepared to think critically and apply their learning in meaningful ways. In math, we emphasize conceptual understanding and problem solving through hands-on learning, visual models, and collaborative discourse. In science, students engage in inquiry-based investigations, experiments, and challenges that promote exploration and innovation. Social Studies instruction connects students to their community and the broader world through engaging lessons in civics, history, geography, and economics, helping them become informed and thoughtful citizens.

Students participate in daily Special Area classes including PE, Art, Music, Technology, and Project Lead The Way (PLTW). These programs provide engaging, hands-on experiences that build creativity, collaboration, and critical thinking through STEM, the arts, and physical activity.

Across all areas, our focus remains clear: to equip students with the knowledge, skills, and mindset needed to succeed—both in the classroom and beyond.



Anchored in Celebration

We believe that recognizing student success is essential to fostering a positive, motivating learning environment where every child is encouraged to reach their full potential.

Through Beta Club, honor roll certificates, positive postcards, classroom incentives, and school-wide recognitions, we highlight both effort and accomplishment. These moments reinforce high expectations while cultivating a culture of pride, perseverance, and continuous growth.

By celebrating individual milestones and collective successes, we strengthen student confidence, promote responsibility, and ensure that every learner feels seen, valued, and inspired to excel.





Anchored in Athletics

Our PTA-supported athletics program plays a vital role in developing well-rounded students. Through league-sponsored volleyball, basketball, and tennis, our students proudly represent SPES while building teamwork, discipline, and school pride.

These experiences extend far beyond physical activity. Participation in athletics fosters resilience, strengthens confidence, and develops leadership—skills that directly support success in the classroom and beyond.

We are equally proud of programs such as Girls on the Run and First Tee Golf, which empower our 3rd through 5th grade students by combining physical activity with meaningful lessons in confidence, goal setting, and healthy decision-making.



MISSION

At Stiles Point Elementary, we are committed to inspiring curiosity, fostering character, and empowering every child to reach their fullest potential through engaging learning, meaningful relationships, and a supportive community.

VISION

Stiles Point students will be confident, compassionate, and capable learners. They will become strong readers and problem solvers who persevere through challenges, work well with others, and make positive contributions to their community and the world.

Purpose of this Report

This report is proudly issued by the Stiles Point Elementary School Improvement Council in accordance with South Carolina law in order to share information on the school's progress in



meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Stiles Point Elementary PTA | 887 Mikell Drive | Charleston, SC 29412 US

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