

# **SULLIVAN'S ISLAND ELEMENTARY REPORT TO THE COMMUNITY**

## **SCHOOL IMPROVEMENT COUNCIL (SIC)**

### **2021-2022**



*Sullivan's Island Elementary School's vision is to grow inquiring learners equipped with the skills to explore and contribute as stewards of the environment and world.*

### ***From our School Improvement Council Chairperson***

As we wrap up the 2021-2022 school year, we should collectively feel a sense of pride in adjusting to our “new normal.” I would like to thank you for trusting the faculty and staff at Sullivan’s Island Elementary School to teach, love, laugh, play, study, and grow with your child. Our students and school community have achieved great things this year with your support. This report will highlight our achievements and progress.

-Heather Galloway, SIC Chairperson

### ***From our Principal***

The past year was a time of both significant challenge and growth at SIES. We anticipated a year that was back to normal, but instead experienced a year that once again was different and very challenging. As principal, I am exceedingly proud of the efforts of students, teachers and staff. I greatly appreciate the support of the parents and community as well.

Each change, shift, and tweak demanded adjusting logistics once again while striving to ensure that everyone felt as safe and included as possible even amid sometimes starkly

differing viewpoints and needs within our school family. Each change, shift and tweak also revealed new ways of improving instruction. We gained traction in recognizing the importance of social-emotional learning, slowing down a little, and reshaping practices to make them more student-centered.

SIES appears to be at a significant turning point to leverage both the challenge and the growth of this past year for increased student learning in the years to come. And, THAT is exciting. Thank you for your continued support and “shining on” during the 2020-2021 school year!

-Susan R. King, Principal

## Academic Growth

### Comparison of Historical Percentages of SIES Students Meeting Individual Projected Goals on Map Testing (Math & Reading)

	16/17 fall to spring	17/18 fall to spring	18/19 fall to spring	20/21 fall to spring	21/22 fall to spring**
<b>Math</b>	58%	61%	54%	68%	61%
<b>Reading</b>	61%	61%	65%	67%	59%

\* Only fall to spring data is not available for the 2019/2020 school year due to school closings in March.

\*\*1st graders participated in MAP

The chart above provides the history of the percentage of students in 2nd - 5th grade who met their individual goals on NWEA MAP math from 2017 - 2021 and in 1st - 5th grade for 2022. Each student’s fall raw score determined the individualized goals for fall to spring. While 50% or more students meeting their growth goals is robust, our schoolwide goal is to continue maintaining the percentage of students meeting their goals at 65% or higher.

A comparison of a “normal year” and the current year under COVID-19 restrictions revealed that the percentage of students meeting their goals increased in math and reading during the 2020 - 2022 school year, but then dipped slightly during the current school year. This decrease in growth parallels to that of other Mt. Pleasant schools and schools nationally. At SIES and elsewhere the decline may be attributed to staff/student fatigue and continued interruptions during the current school year.

- Reading percentages decreased from 67% - 59% of students meeting their goals. As we implement EL Education schoolwide, we anticipate an increase the number of students meeting their individual goals. EL provides classroom routines and interesting texts that encourage all students to participate at a meaningful level.
- The percentage of students meeting their growth goals in math decreased from 68% to 61%. The change from Zearn to Bridges has created some disruption in fully implementing Bridges Math. As part of the new Parent Educator role, we plan to engage parent in learning how to developmentally approach children's understanding of mathematical concepts.

## Next Year

Our staff, PTA, SIC, and Friends groups are working together to plan for the year ahead. Here is a brief overview of some of the initiatives already underway.

- Parent Educator Role
  - As part of ESSER COVID recovery funding, we are adding a Parent Educator to our CCSD staff.
  - The parent educator will assist with volunteer/community engagement, helping parents understand and access curriculum, working to make school communications easy for all to access.
- EL Language Education Curriculum (reading, writing, speaking, listening)
  - EL was piloted in 15 of our classrooms from January - May
  - Next year all classes will implement EL
- Schoolwide Theme
  - Soar on Skimmers
  - Focus on moving the needle for each and every student
- Coastal Environment
  - We will launch a small boat from a container ship outfitted with instruments to provide live data for students. We will track the boat as it travels the oceans of the world.
  - School wide book study of Mary Alice Monroe's sequel to ***The Islanders***.
- Programs Funded by Friends 501c3

- Spanish
- Technology
- GreenHeart Gardening
- Touch Tank Maintenance and Animal Care
- Cafeteria Monitor
- School Dismissal Manager
- **COVID Emergency Relief Funding**
  - Math Interventionist
  - Reading Interventionist
  - Parent Educator

### *In Closing*

Many thanks for your interest in and support of the learning environment at Sullivan's Island Elementary School. Community engagement is an integral part of student and school success. If you have questions about this report or would like to volunteer your time and talents during the 2022-2023 school year, please contact us. Working together we will *Soar on Skimmers!*

### **2021-2022 SIC Members**

- Heather Galloway (Chairperson) ***heather\_galloway@charleston.k12.sc.us***
- Susan R. King (Principal, Ex-Officio Member) ***susanr\_king@charleston.k12.sc.us***
- Carol Ann Mclester
- Jacqueline Meade
- Josh Poole
- Kathy Kent
- Kim Deaton
- Lee Weatherly
- Linda-Marie Hamill
- Gina Yeager

