

During the 2019-2020 school year, Whitesides continued to implement the Olweus Bully Prevention Program. Whitesides was the first elementary school in CCSD to adopt this research based program that reduces bullying in schools and helps create a safe and positive place where students can learn and reach their unique potential. We are proud that our administration, teachers, parents, and students work together to support this program so our school community continues to take a proactive approach to addressing and preventing a nationwide problem.

The program includes a bully prevention committee, annual student surveys, and school-wide weekly class meetings. Recent student survey results reflect a positive impact on the learning environment and effectiveness in addressing bullying at our school.

With the spring, 2020 school closure due to Covid-19, our primary focus was to continue to provide quality instruction remotely to all students, while ensuring that the social and emotional needs of students and families were addressed as appropriate.

Suzi Carter, SIC Chair

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Whitesides Mission Statement

The Whitesides family will provide the highest quality of education through a challenging curriculum in a safe, nurturing environment that builds leadership skills, develops an appreciation for diversity and promotes individual creativity. Our goal is to engage students in a program of academic excellence that will prepare them to be independent, responsible citizens in our community.



Reach for The Stars!

Whitesides Elementary School
2019-2020 Annual Summary Report
Highlights

Outstanding PTA, parental, volunteer, and business support in technology and STEAM

Dedicated and exemplary Highly Qualified teaching faculty

Seven National Board Certified (NBC) teachers

Outstanding chorus, student council involvement, computer club, school newspaper, and news show which promote and highlight community and school events for students and parents

Our SIC supports usage of technology, STEAM instruction, leveled libraries, iPads, and technology funded grants, as well as an extensive media collection to address literacy, math, science, and social studies needs of students

We foster special needs inclusion, student recognition for academic achievement, and musical and visual arts that promote choral and dramatic opportunities along with the Engaging Creative Minds program

Parents:

It is with pleasure that this annual report communicates to you the progress of our students. We are truly blessed to have phenomenal teachers, involved and supportive parents, dedicated volunteers and grandparents, local businesses and the superb dedication of our PTA. You provide us the raw product and our talented, devoted, highly qualified staff and faculty deliver a quality instructional program that allows our children to flourish. Your support of our instructional programs and the commitment you make to your child and our school allows Whitesides Elementary School to earn recognition yearly.

By analyzing assessment data, we are able to provide teachers with more specific instructional feedback about students through diagnostic benchmarks known as AimsWeb, Fountas and Pinnell, and the Measure of Academic Progress (MAP) in grades 2-5. We provide STEAM and technology instruction as well as opportunities to participate in fine arts, strings, chorus, news productions, and student government.

Cindy Perez, Principal

SCREADY Grades 3-5	Percent Met and Exemplary
	2019
English	72.9%
Math	75.2%

SC PASS Grades 4-5	Percent Met and Exemplary
	2019
Social Studies	92.0%
Science	70.1%

MAP Reading Median Percentile

Term	Grade	Percentile
Fall 2019	2	71
Fall 2019	3	75
Fall 2019	4	76
Fall 2019	5	72

MAP Reading Median Percentile

Term	Grade	Percentile
Winter 2020	2	82
Winter 2020	3	82
Winter 2020	4	79
Winter 2020	5	74



MAP Math Median Percentile

Term	Grade	Percentile
Fall 2019	2	76
Fall 2019	3	77
Fall 2019	4	79
Fall 2019	5	67

MAP Math median Percentile

Term	Grade	Percentile
Winter 2020	2	81
Winter 2020	3	79
Winter 2020	4	74
Winter 2020	5	69